

B14002: SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER

Universe: Population 3 years and over

2018 American Community Survey, 1-Year Estimates

	Alaska	
	Estimate	Margin of Error
Total:	708,414	+/-1,572
Male:	368,182	+/-1,851
Enrolled in school:	92,794	+/-2,929
Enrolled in nursery school, preschool:	6,788	+/-1,212
Public school	4,009	+/-843
Private school	2,779	+/-981
Enrolled in kindergarten:	4,555	+/-909
Public school	4,121	+/-865
Private school	434	+/-329
Enrolled in grade 1 to grade 4:	21,084	+/-1,842
Public school	18,958	+/-1,799
Private school	2,126	+/-808
Enrolled in grade 5 to grade 8:	20,775	+/-1,957
Public school	19,071	+/-1,966
Private school	1,704	+/-692
Enrolled in grade 9 to grade 12:	19,393	+/-1,312
Public school	18,054	+/-1,344
Private school	1,339	+/-415
Enrolled in college undergraduate years:	16,705	+/-2,438
Public school	13,932	+/-2,267
Private school	2,773	+/-1,017
Enrolled in graduate or professional school:	3,494	+/-1,079
Public school	2,699	+/-1,036
Private school	795	+/-329
Not enrolled in school	275,388	+/-3,264
Female:	340,232	+/-1,989
Enrolled in school:	92,787	+/-2,988
Enrolled in nursery school, preschool:	5,694	+/-1,019
Public school	3,643	+/-858
Private school	2,051	+/-538
Enrolled in kindergarten:	5,529	+/-1,189
Public school	5,248	+/-1,185
Private school	281	+/-185
Enrolled in grade 1 to grade 4:	19,848	+/-1,593
Public school	17,921	+/-1,561
Private school	1,927	+/-607
Enrolled in grade 5 to grade 8:	19,439	+/-1,619
Public school	17,503	+/-1,671
Private school	1,936	+/-603
Enrolled in grade 9 to grade 12:	18,936	+/-1,094
Public school	16,841	+/-1,194
Private school	2,095	+/-669
Enrolled in college undergraduate years:	18,416	+/-2,188
Public school	14,823	+/-1,998
Private school	3,593	+/-941
Enrolled in graduate or professional school:	4,925	+/-1,107
Public school	3,720	+/-973
Private school	1,205	+/-512
Not enrolled in school	247,445	+/-3,068

Source: U.S. Census Bureau, 2018 American Community Survey 1-Year Estimates

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

While the 2018 American Community Survey (ACS) data generally reflect the July 2015 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.

An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.

An "****" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An "(X)" means that the estimate is not applicable or not available.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.