

S1501: EDUCATIONAL ATTAINMENT
2018 American Community Survey, 1-Year Estimates

	Alaska											
	Total		Percent		Male		Percent Male		Female		Percent Female	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
AGE BY EDUCATIONAL ATTAINMENT												
Population 18 to 24 years	68,625	+/-1,567	(X)	(X)	38,142	+/-1,320	(X)	(X)	30,483	+/-992	(X)	(X)
Less than high school graduate	7,863	+/-1,163	11.5%	+/-1.7	4,517	+/-922	11.8%	+/-2.5	3,346	+/-701	11.0%	+/-2.3
High school graduate (includes equivalency)	31,355	+/-2,266	45.7%	+/-2.8	18,021	+/-1,716	47.2%	+/-3.9	13,334	+/-1,356	43.7%	+/-4.1
Some college or associate's degree	25,547	+/-2,119	37.2%	+/-3.1	13,587	+/-1,645	35.6%	+/-4.1	11,960	+/-1,310	39.2%	+/-4.3
Bachelor's degree or higher	3,860	+/-976	5.6%	+/-1.4	2,017	+/-771	5.3%	+/-2.0	1,843	+/-569	6.0%	+/-1.8
Population 25 years and over	485,353	+/-1,509	(X)	(X)	251,624	+/-1,757	(X)	(X)	233,729	+/-1,539	(X)	(X)
Less than 9th grade	12,023	+/-1,810	2.5%	+/-0.4	6,577	+/-1,125	2.6%	+/-0.4	5,446	+/-1,125	2.3%	+/-0.5
9th to 12th grade, no diploma	20,421	+/-2,083	4.2%	+/-0.4	11,099	+/-1,470	4.4%	+/-0.6	9,322	+/-1,408	4.0%	+/-0.6
High school graduate (includes equivalency)	137,293	+/-4,735	28.3%	+/-1.0	77,866	+/-3,743	30.9%	+/-1.4	59,427	+/-3,007	25.4%	+/-1.2
Some college, no degree	129,250	+/-5,285	26.6%	+/-1.1	67,454	+/-4,145	26.8%	+/-1.7	61,796	+/-3,230	26.4%	+/-1.3
Associate's degree	39,938	+/-2,719	8.2%	+/-0.6	19,234	+/-2,026	7.6%	+/-0.8	20,704	+/-1,908	8.9%	+/-0.8
Bachelor's degree	89,635	+/-4,239	18.5%	+/-0.9	41,808	+/-2,751	16.6%	+/-1.1	47,827	+/-2,990	20.5%	+/-1.3
Graduate or professional degree	56,793	+/-3,615	11.7%	+/-0.7	27,586	+/-2,603	11.0%	+/-1.0	29,207	+/-2,044	12.5%	+/-0.9
High school graduate or higher	452,909	+/-3,240	93.3%	+/-0.6	(X)	(X)	93.0%	+/-0.8	(X)	(X)	93.7%	+/-0.7
Bachelor's degree or higher	146,428	+/-5,876	30.2%	+/-1.2	(X)	(X)	27.6%	+/-1.6	(X)	(X)	33.0%	+/-1.5
Population 25 to 34 years	117,688	+/-2,141	(X)	(X)	62,571	+/-1,688	(X)	(X)	55,117	+/-1,446	(X)	(X)
High school graduate or higher	110,772	+/-2,297	94.1%	+/-1.2	58,715	+/-1,761	93.8%	+/-1.2	52,057	+/-1,594	94.4%	+/-1.7
Bachelor's degree or higher	31,724	+/-2,599	27.0%	+/-2.1	14,069	+/-1,655	22.5%	+/-2.6	17,655	+/-1,687	32.0%	+/-3.1
Population 35 to 44 years	97,020	+/-2,506	(X)	(X)	49,236	+/-1,449	(X)	(X)	47,784	+/-1,605	(X)	(X)
High school graduate or higher	92,231	+/-2,509	95.1%	+/-1.4	46,235	+/-1,405	93.9%	+/-1.9	45,996	+/-1,666	96.3%	+/-1.5
Bachelor's degree or higher	31,041	+/-2,705	32.0%	+/-2.7	13,801	+/-1,629	28.0%	+/-3.2	17,240	+/-1,831	36.1%	+/-3.8
Population 45 to 64 years	182,645	+/-3,089	(X)	(X)	95,500	+/-2,282	(X)	(X)	87,145	+/-1,991	(X)	(X)
High school graduate or higher	171,405	+/-3,257	93.8%	+/-0.9	89,447	+/-2,452	93.7%	+/-1.1	81,958	+/-2,193	94.0%	+/-1.2
Bachelor's degree or higher	54,970	+/-3,639	30.1%	+/-1.9	26,696	+/-2,426	28.0%	+/-2.5	28,274	+/-2,220	32.4%	+/-2.4
Population 65 years and over	88,000	+/-1,518	(X)	(X)	44,317	+/-1,113	(X)	(X)	43,683	+/-945	(X)	(X)
High school graduate or higher	78,501	+/-1,786	89.2%	+/-1.3	39,551	+/-1,583	89.2%	+/-2.2	38,950	+/-1,063	89.2%	+/-1.9
Bachelor's degree or higher	28,693	+/-1,871	32.6%	+/-2.1	14,828	+/-1,281	33.5%	+/-2.8	13,865	+/-1,218	31.7%	+/-2.8
RACE AND HISPANIC OR LATINO ORIGIN BY EDUCATIONAL ATTAINMENT												
White alone	335,872	+/-2,221	(X)	(X)	177,330	+/-1,636	(X)	(X)	158,542	+/-1,169	(X)	(X)
High school graduate or higher	320,284	+/-2,587	95.4%	+/-0.6	168,254	+/-2,030	94.9%	+/-0.8	152,030	+/-1,653	95.9%	+/-0.8
Bachelor's degree or higher	121,662	+/-5,395	36.2%	+/-1.6	59,680	+/-3,674	33.7%	+/-2.0	61,982	+/-2,948	39.1%	+/-1.9
White alone, not Hispanic or Latino	318,874	+/-826	(X)	(X)	168,998	+/-686	(X)	(X)	149,876	+/-487	(X)	(X)
High school graduate or higher	304,489	+/-2,011	95.5%	+/-0.5	160,301	+/-1,537	94.9%	+/-0.8	144,188	+/-1,269	96.2%	+/-0.8
Bachelor's degree or higher	116,327	+/-5,200	36.5%	+/-1.6	57,301	+/-3,587	33.9%	+/-2.1	59,026	+/-2,752	39.4%	+/-1.8
Black alone	16,755	+/-1,463	(X)	(X)	9,338	+/-1,015	(X)	(X)	7,417	+/-1,059	(X)	(X)
High school graduate or higher	15,967	+/-1,397	95.3%	+/-2.7	8,920	+/-941	95.5%	+/-2.9	7,047	+/-1,046	95.0%	+/-4.3
Bachelor's degree or higher	4,159	+/-1,100	24.8%	+/-6.3	1,603	+/-684	17.2%	+/-7.4	2,556	+/-878	34.5%	+/-11.1
American Indian or Alaska Native alone	62,780	+/-2,437	(X)	(X)	30,660	+/-1,675	(X)	(X)	32,120	+/-1,360	(X)	(X)
High school graduate or higher	53,260	+/-2,439	84.8%	+/-1.6	25,409	+/-1,659	82.9%	+/-2.3	27,851	+/-1,349	86.7%	+/-1.8
Bachelor's degree or higher	4,768	+/-1,011	7.6%	+/-1.6	1,443	+/-575	4.7%	+/-1.8	3,325	+/-862	10.4%	+/-2.6
Asian alone	32,483	+/-1,691	(X)	(X)	13,967	+/-1,138	(X)	(X)	18,516	+/-1,160	(X)	(X)
High school graduate or higher	29,160	+/-1,796	89.8%	+/-3.4	12,494	+/-1,131	89.5%	+/-3.9	16,666	+/-1,248	90.0%	+/-3.9
Bachelor's degree or higher	8,041	+/-1,583	24.8%	+/-4.7	3,146	+/-873	22.5%	+/-6.2	4,895	+/-1,072	26.4%	+/-5.2
Native Hawaiian and Other Pacific Islander	5,003	+/-976	(X)	(X)	3,031	+/-701	(X)	(X)	1,972	+/-617	(X)	(X)
High school graduate or higher	4,747	+/-1,059	94.9%	+/-7.6	3,021	+/-702	99.7%	+/-0.6	1,726	+/-683	87.5%	+/-18.7
Bachelor's degree or higher	667	+/-369	13.3%	+/-7.1	233	+/-248	7.7%	+/-8.1	434	+/-353	22.0%	+/-16.1
Some other race alone	7,105	+/-1,692	(X)	(X)	4,066	+/-1,072	(X)	(X)	3,039	+/-887	(X)	(X)
High school graduate or higher	5,624	+/-1,424	79.2%	+/-11.8	3,298	+/-943	81.1%	+/-12.0	2,326	+/-746	76.5%	+/-13.8
Bachelor's degree or higher	1,129	+/-593	15.9%	+/-7.1	609	+/-395	15.0%	+/-9.2	520	+/-389	17.1%	+/-11.6
Two or more races	25,355	+/-2,680	(X)	(X)	13,232	+/-1,671	(X)	(X)	12,123	+/-1,646	(X)	(X)
High school graduate or higher	23,867	+/-2,522	94.1%	+/-2.2	12,552	+/-1,615	94.9%	+/-2.4	11,315	+/-1,551	93.3%	+/-3.2
Bachelor's degree or higher	6,002	+/-1,403	23.7%	+/-4.4	2,680	+/-876	20.3%	+/-5.9	3,322	+/-854	27.4%	+/-5.6
Hispanic or Latino Origin	28,378	+/-878	(X)	(X)	14,471	+/-850	(X)	(X)	13,907	+/-854	(X)	(X)
High school graduate or higher	25,237	+/-1,510	88.9%	+/-4.1	13,006	+/-1,031	89.9%	+/-4.3	12,231	+/-1,063	87.9%	+/-5.6
Bachelor's degree or higher	7,187	+/-1,287	25.3%	+/-4.4	3,259	+/-906	22.5%	+/-6.2	3,928	+/-928	28.2%	+/-6.5
POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT LEVEL												
Less than high school graduate	(X)	(X)	21.4%	+/-3.5	(X)	(X)	21.2%	+/-4.3	(X)	(X)	21.6%	+/-4.9
High school graduate (includes equivalency)	(X)	(X)	14.3%	+/-1.6	(X)	(X)	13.0%	+/-2.2	(X)	(X)	15.8%	+/-1.9
Some college or associate's degree	(X)	(X)	8.1%	+/-1.1	(X)	(X)	7.6%	+/-1.6	(X)	(X)	8.5%	+/-1.3
Bachelor's degree or higher	(X)	(X)	3.1%	+/-0.7	(X)	(X)	4.0%	+/-1.1	(X)	(X)	2.4%	+/-0.7

MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2018 INFLATION-ADJUSTED DOLLARS)

Population 25 years and over with earnings	46,189	+/-1,256	(X)	(X)	51,904	+/-770	(X)	(X)	38,823	+/-2,486	(X)	(X)
Less than high school graduate	25,840	+/-2,938	(X)	(X)	28,335	+/-7,134	(X)	(X)	22,465	+/-4,413	(X)	(X)
High school graduate (includes equivalency)	35,328	+/-2,045	(X)	(X)	41,221	+/-1,358	(X)	(X)	26,962	+/-2,921	(X)	(X)
Some college or associate's degree	44,619	+/-2,440	(X)	(X)	50,805	+/-1,250	(X)	(X)	36,716	+/-2,369	(X)	(X)
Bachelor's degree	57,708	+/-4,991	(X)	(X)	72,239	+/-6,601	(X)	(X)	49,430	+/-3,911	(X)	(X)
Graduate or professional degree	77,402	+/-6,295	(X)	(X)	91,671	+/-7,326	(X)	(X)	66,414	+/-6,106	(X)	(X)

Source: U.S. Census Bureau, 2018 American Community Survey 1-Year Estimates

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Dollar amounts are adjusted to respective calendar years. For more information, see: Change to Income Deficit.

While the 2018 American Community Survey (ACS) data generally reflect the July 2015 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.

An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.

An "****" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An "(X)" means that the estimate is not applicable or not available.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.