

S1401: SCHOOL ENROLLMENT
2018 American Community Survey, 1-Year Estimates

	Alaska											
	Total		Percent		In public school		Percent in public school		In private school		Percent in private school	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 3 years and over enrolled in school	185,581	+/-4,169	(X)	(X)	(X)	(X)	86.5%	+/-1.9	(X)	(X)	13.5%	+/-1.9
Nursery school, preschool	12,482	+/-1,671	6.7%	+/-0.9	7,652	+/-1,213	61.3%	+/-7.2	4,830	+/-1,215	38.7%	+/-7.2
Kindergarten to 12th grade	129,559	+/-1,803	69.8%	+/-1.6	117,717	+/-3,049	90.9%	+/-1.9	11,842	+/-2,431	9.1%	+/-1.9
Kindergarten	10,084	+/-1,451	5.4%	+/-0.8	9,369	+/-1,409	92.9%	+/-3.5	715	+/-366	7.1%	+/-3.5
Elementary: grade 1 to grade 4	40,932	+/-2,273	22.1%	+/-1.3	36,879	+/-2,293	90.1%	+/-2.7	4,053	+/-1,140	9.9%	+/-2.7
Elementary: grade 5 to grade 8	40,214	+/-2,706	21.7%	+/-1.5	36,574	+/-2,709	90.9%	+/-2.5	3,640	+/-1,020	9.1%	+/-2.5
High school: grade 9 to grade 12	38,329	+/-1,613	20.7%	+/-0.9	34,895	+/-1,778	91.0%	+/-2.2	3,434	+/-837	9.0%	+/-2.2
College, undergraduate	35,121	+/-3,181	18.9%	+/-1.4	28,755	+/-3,041	81.9%	+/-3.9	6,366	+/-1,441	18.1%	+/-3.9
Graduate, professional school	8,419	+/-1,459	4.5%	+/-0.8	6,419	+/-1,296	76.2%	+/-7.0	2,000	+/-658	23.8%	+/-7.0
Population enrolled in college or graduate school	43,540	+/-3,588	23.5%	+/-1.5	35,174	+/-3,319	80.8%	+/-3.6	8,366	+/-1,686	19.2%	+/-3.6
Males enrolled in college or graduate school	20,199	+/-2,634	21.8%	+/-2.3	16,631	+/-2,412	82.3%	+/-5.3	3,568	+/-1,167	17.7%	+/-5.3
Females enrolled in college or graduate school	23,341	+/-2,386	25.2%	+/-1.9	18,543	+/-2,149	79.4%	+/-4.3	4,798	+/-1,121	20.6%	+/-4.3
Population 3 to 4 years	23,149	+/-1,600	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
3 to 4 year olds enrolled in school	9,489	+/-1,390	41.0%	+/-4.9	5,649	+/-1,073	59.5%	+/-7.7	3,840	+/-939	40.5%	+/-7.7
Population 5 to 9 years	52,544	+/-2,729	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
5 to 9 year olds enrolled in school	49,747	+/-2,745	94.7%	+/-1.4	44,360	+/-2,709	89.2%	+/-2.7	5,387	+/-1,373	10.8%	+/-2.7
Population 10 to 14 years	49,747	+/-2,804	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
10 to 14 year olds enrolled in school	48,747	+/-2,793	98.0%	+/-0.8	44,436	+/-2,833	91.2%	+/-2.3	4,311	+/-1,146	8.8%	+/-2.3
Population 15 to 17	28,996	+/-820	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
15 to 17 year olds enrolled in school	28,122	+/-860	97.0%	+/-1.0	25,468	+/-1,035	90.6%	+/-2.4	2,654	+/-664	9.4%	+/-2.4
Population 18 to 19 years	19,518	+/-1,482	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
18 and 19 year olds enrolled in school	10,728	+/-1,376	55.0%	+/-5.9	9,833	+/-1,281	91.7%	+/-3.7	895	+/-432	8.3%	+/-3.7
Population 20 to 24 years	49,107	+/-1,441	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
20 to 24 year olds enrolled in school	10,195	+/-1,578	20.8%	+/-3.1	8,240	+/-1,457	80.8%	+/-8.8	1,955	+/-973	19.2%	+/-8.8
Population 25 to 34 years	117,688	+/-2,141	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
25 to 34 year olds enrolled in school	16,480	+/-2,272	14.0%	+/-2.0	13,399	+/-2,173	81.3%	+/-4.9	3,081	+/-836	18.7%	+/-4.9
Population 35 years and over	367,665	+/-1,799	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
35 years and over enrolled in school	12,073	+/-1,847	3.3%	+/-0.5	9,158	+/-1,751	75.9%	+/-6.5	2,915	+/-817	24.1%	+/-6.5
Population 18 to 24 years	68,625	+/-1,567	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	15,159	+/-1,988	22.1%	+/-2.7	12,831	+/-1,919	84.6%	+/-6.1	2,328	+/-964	15.4%	+/-6.1
Males 18 to 24 years	38,142	+/-1,320	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	7,149	+/-1,524	18.7%	+/-3.9	6,272	+/-1,549	87.7%	+/-8.9	877	+/-638	12.3%	+/-8.9
Females 18 to 24 years	30,483	+/-992	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	8,010	+/-1,115	26.3%	+/-3.4	6,559	+/-1,018	81.9%	+/-6.0	1,451	+/-531	18.1%	+/-6.0

Source: U.S. Census Bureau, 2018 American Community Survey 1-Year Estimates

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Dollar amounts are adjusted to respective calendar years. For more information, see: Change to Income Deficit.

While the 2018 American Community Survey (ACS) data generally reflect the July 2015 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.

An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.

An "****" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An "(X)" means that the estimate is not applicable or not available.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.