B14002: SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER
Universe: Population 3 years and over
2019 American Community Survey, 1-Year Estimates Detailed Tables

	Alaska	
Label	Estimate	Margin of Error
Total:	700 993	±1,595
Male:	365 985	±2,193
Enrolled in school:	93 050	±3,247
Enrolled in nursery school, preschool:	5 444	±1,263
Public school	3 095	±823
Private school	2 349	±991
Enrolled in kindergarten:	7 164	±1,280
Public school	6 572	±1,263
Private school	592	±271
Enrolled in grade 1 to grade 4:	21 218	±1,863
Public school	19 326	±1,802
Private school	1 892	±606
Enrolled in grade 5 to grade 8:	18 523	±1,873
Public school	17 118	±1,825
Private school	1 405	±551
Enrolled in grade 9 to grade 12:	21 380	±1,635
Public school	19 581	±1,626
Private school	1 799	±812
Enrolled in college undergraduate years:	16 449	±2,500
Public school	13 388	±2,294
Private school	3 061	±804
Enrolled in graduate or professional school:	2 872	±968
Public school	1 840	±719
Private school	1 032	±612
Not enrolled in school	272 935	±3,316
Female:	335 008	±2,325
Enrolled in school:	87 024	±3,388
Enrolled in nursery school, preschool:	6 027	±1,231
Public school	4 147	±1,116
Private school	1 880	±926
Enrolled in kindergarten:	4 752	±1,141
Public school	4 459	±1,079
Private school	293	±234
Enrolled in grade 1 to grade 4:	19 062	±1,713
Public school	17 334	±1,753
Private school	1 728	±643
Enrolled in grade 5 to grade 8:	18 605	±1,818
Public school	17 327	±1,829
Private school	1 278	±602
Enrolled in grade 9 to grade 12:	15 839	±1,423
Public school	14 312	±1,337
Private school	1 527	±672
Enrolled in college undergraduate years:	16 136	±2,096
Public school	13 690	±2,073
Private school	2 446	±672
Enrolled in graduate or professional school:	6 603	±1,310
Public school	5 333	±1,286
Private school	1 270	±469
Not enrolled in school	247 984	±3,239

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2019 American Community Survey 1-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

The 2019 American Community Survey (ACS) data generally reflect the September 2018 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols: * An "**" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

* An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.
* An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.
* An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.
* An "***" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
* An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
* An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
* An "(X)" means that the estimate is not applicable or not available.