

**S1401: SCHOOL ENROLLMENT**

**Universe: None**

**2019 American Community Survey, 1-Year Estimates**

Label	Alaska											
	Total		Percent		In public school		Percent in public school		In private school		Percent in private school	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 3 years and over enrolled in school	180 074	±4,716	(X)	(X)	(X)	(X)	87.5%	±1.3	(X)	(X)	12.5%	±1.3
Nursery school, preschool	11 471	±1,831	6.4%	±1.0	7 242	±1,405	63.1%	±7.9	4 229	±1,174	36.9%	±7.9
Kindergarten to 12th grade	126 543	±2,350	70.3%	±1.8	116 029	±2,944	91.7%	±1.7	10 514	±2,131	8.3%	±1.7
Kindergarten	11 916	±1,842	6.6%	±1.0	11 031	±1,774	92.6%	±2.8	885	±348	7.4%	±2.8
Elementary: grade 1 to grade 4	40 280	±2,213	22.4%	±1.3	36 660	±2,199	91.0%	±2.6	3 620	±1,074	9.0%	±2.6
Elementary: grade 5 to grade 8	37 128	±2,434	20.6%	±1.4	34 445	±2,507	92.8%	±2.3	2 683	±862	7.2%	±2.3
High school: grade 9 to grade 12	37 219	±2,034	20.7%	±1.2	33 893	±1,930	91.1%	±2.8	3 326	±1,088	8.9%	±2.8
College, undergraduate	32 585	±3,262	18.1%	±1.5	27 078	±2,935	83.1%	±3.1	5 507	±1,137	16.9%	±3.1
Graduate, professional school	9 475	±1,735	5.3%	±0.9	7 173	±1,547	75.7%	±8.2	2 302	±876	24.3%	±8.2
Population enrolled in college or graduate school	42 060	±3,896	23.4%	±1.7	34 251	±3,641	81.4%	±3.0	7 809	±1,300	18.6%	±3.0
Males enrolled in college or graduate school	19 321	±2,622	20.8%	±2.3	15 228	±2,535	78.8%	±4.9	4 093	±923	21.2%	±4.9
Females enrolled in college or graduate school	22 739	±2,468	26.1%	±2.1	19 023	±2,435	83.7%	±3.6	3 716	±804	16.3%	±3.6
Population 3 to 4 years	20 339	±1,748	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
3 to 4 year olds enrolled in school	8 958	±1,701	44.0%	±6.9	5 613	±1,332	62.7%	±9.2	3 345	±1,064	37.3%	±9.2
Population 5 to 9 years	52 692	±2,518	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
5 to 9 year olds enrolled in school	49 038	±2,555	93.1%	±2.6	44 005	±2,605	89.7%	±2.4	5 033	±1,206	10.3%	±2.4
Population 10 to 14 years	49 737	±2,381	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
10 to 14 year olds enrolled in school	48 339	±2,410	97.2%	±1.1	44 532	±2,584	92.1%	±2.2	3 807	±1,072	7.9%	±2.2
Population 15 to 17	26 429	±757	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
15 to 17 year olds enrolled in school	25 434	±746	96.2%	±1.8	23 476	±941	92.3%	±2.5	1 958	±638	7.7%	±2.5
Population 18 to 19 years	20 102	±1,828	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
18 and 19 year olds enrolled in school	10 782	±1,626	53.6%	±6.5	9 483	±1,515	88.0%	±5.0	1 299	±577	12.0%	±5.0
Population 20 to 24 years	47 636	±2,884	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
20 to 24 year olds enrolled in school	12 748	±2,265	26.8%	±4.7	11 410	±2,180	89.5%	±5.1	1 338	±670	10.5%	±5.1
Population 25 to 34 years	117 978	±3,084	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
25 to 34 year olds enrolled in school	13 233	±2,144	11.2%	±1.8	9 984	±1,656	75.4%	±5.9	3 249	±1,013	24.6%	±5.9
Population 35 years and over	366 080	±2,536	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
35 years and over enrolled in school	11 542	±1,725	3.2%	±0.5	9 019	±1,573	78.1%	±5.5	2 523	±683	21.9%	±5.5
Population 18 to 24 years	67 738	±2,640	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	17 355	±2,622	25.6%	±3.8	15 318	±2,416	88.3%	±4.3	2 037	±816	11.7%	±4.3
Males 18 to 24 years	38 590	±1,671	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	8 938	±1,926	23.2%	±5.1	8 139	±1,898	91.1%	±4.9	799	±430	8.9%	±4.9
Females 18 to 24 years	29 148	±1,897	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	8 417	±1,547	28.9%	±4.7	7 179	±1,457	85.3%	±6.6	1 238	±597	14.7%	±6.6

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties. Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2019 American Community Survey 1-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

The 2019 American Community Survey (ACS) data generally reflect the September 2018 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols: \* An "\*\*\*" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

\* An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.

\* An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.

\* An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.

\* An "\*\*\*" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

\* An "\*\*\*\*\*" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

\* An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

\* An "(X)" means that the estimate is not applicable or not available.