

**S1501: EDUCATIONAL ATTAINMENT**  
**Universe: None**  
**2019 American Community Survey, 1-Year Estimates**

Label	Alaska											
	Total		Percent		Male		Percent Male		Female		Percent Female	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
<b>AGE BY EDUCATIONAL ATTAINMENT</b>												
Population 18 to 24 years	67 738	±2,640	(X)	(X)	38 590	±1,671	(X)	(X)	29 148	±1,897	(X)	(X)
Less than high school graduate	8 447	±1,292	12.5%	±1.9	5 646	±1,005	14.6%	±2.5	2 801	±699	9.6%	±2.4
High school graduate (includes equivalency)	27 173	±2,674	40.1%	±3.9	15 718	±2,052	40.7%	±5.2	11 455	±1,785	39.3%	±5.5
Some college or associate's degree	28 997	±3,073	42.8%	±3.8	16 502	±2,258	42.8%	±5.3	12 495	±1,772	42.9%	±5.0
Bachelor's degree or higher	3 121	±987	4.6%	±1.5	724	±452	1.9%	±1.2	2 397	±784	8.2%	±2.7
Population 25 years and over	484 058	±2,581	(X)	(X)	248 666	±2,132	(X)	(X)	235 392	±1,897	(X)	(X)
Less than 9th grade	10 424	±1,769	2.2%	±0.4	5 845	±1,340	2.4%	±0.5	4 579	±920	1.9%	±0.4
9th to 12th grade, no diploma	20 666	±2,305	4.3%	±0.5	10 642	±1,671	4.3%	±0.7	10 024	±1,393	4.3%	±0.6
High school graduate (includes equivalency)	139 156	±5,744	28.7%	±1.2	78 101	±4,142	31.4%	±1.6	61 055	±3,500	25.9%	±1.5
Some college, no degree	124 261	±5,113	25.7%	±1.1	66 261	±3,671	26.6%	±1.5	58 000	±3,189	24.6%	±1.3
Associate's degree	43 394	±3,004	9.0%	±0.6	21 997	±1,803	8.8%	±0.7	21 397	±2,066	9.1%	±0.9
Bachelor's degree	89 583	±4,612	18.5%	±1.0	40 480	±2,971	16.3%	±1.2	49 103	±2,860	20.9%	±1.2
Graduate or professional degree	56 574	±3,805	11.7%	±0.8	25 340	±2,621	10.2%	±1.0	31 234	±2,173	13.3%	±0.9
High school graduate or higher	452 968	±2,958	93.6%	±0.6	232 179	±2,388	93.4%	±0.8	220 789	±2,254	93.8%	±0.7
Bachelor's degree or higher	146 157	±5,509	30.2%	±1.1	65 820	±3,588	26.5%	±1.4	80 337	±3,345	34.1%	±1.4
Population 25 to 34 years	117 978	±3,084	(X)	(X)	62 283	±2,567	(X)	(X)	55 695	±1,891	(X)	(X)
High school graduate or higher	109 056	±3,414	92.4%	±1.3	57 967	±2,710	93.1%	±1.7	51 089	±2,006	91.7%	±1.7
Bachelor's degree or higher	30 578	±2,752	25.9%	±2.3	12 090	±1,672	19.4%	±2.7	18 488	±1,862	33.2%	±3.2
Population 35 to 44 years	93 035	±2,246	(X)	(X)	47 253	±1,663	(X)	(X)	45 782	±1,475	(X)	(X)
High school graduate or higher	88 465	±2,565	95.1%	±1.4	44 767	±1,738	94.7%	±1.7	43 698	±1,690	95.4%	±2.0
Bachelor's degree or higher	32 567	±2,907	35.0%	±3.0	14 496	±2,051	30.7%	±4.1	18 071	±1,651	39.5%	±3.5
Population 45 to 64 years	182 457	±3,119	(X)	(X)	94 337	±2,381	(X)	(X)	88 120	±1,830	(X)	(X)
High school graduate or higher	171 689	±3,114	94.1%	±0.9	88 125	±2,292	93.4%	±1.2	83 564	±1,987	94.8%	±1.2
Bachelor's degree or higher	55 151	±3,172	30.2%	±1.6	24 440	±1,982	25.9%	±2.0	30 711	±2,023	34.9%	±2.2
Population 65 years and over	90 588	±1,976	(X)	(X)	44 793	±1,496	(X)	(X)	45 795	±1,219	(X)	(X)
High school graduate or higher	83 758	±2,102	92.5%	±1.4	41 320	±1,425	92.2%	±2.2	42 438	±1,368	92.7%	±1.7
Bachelor's degree or higher	27 861	±2,189	30.8%	±2.5	14 794	±1,633	33.0%	±3.7	13 067	±1,533	28.5%	±3.4
<b>RACE AND HISPANIC OR LATINO ORIGIN BY EDUCATIONAL ATTAINMENT</b>												
White alone	336 103	±2,357	(X)	(X)	177 274	±1,594	(X)	(X)	158 829	±1,573	(X)	(X)
High school graduate or higher	322 480	±2,605	95.9%	±0.6	169 064	±1,952	95.4%	±0.8	153 416	±1,689	96.6%	±0.7
Bachelor's degree or higher	120 058	±5,230	35.7%	±1.6	56 922	±3,393	32.1%	±1.9	63 136	±3,070	39.8%	±1.9
White alone, not Hispanic or Latino	316 918	±1,040	(X)	(X)	167 712	±631	(X)	(X)	149 206	±817	(X)	(X)
High school graduate or higher	305 927	±1,995	96.5%	±0.5	161 257	±1,435	96.2%	±0.8	144 670	±1,330	97.0%	±0.7
Bachelor's degree or higher	116 253	±5,194	36.7%	±1.6	55 359	±3,248	33.0%	±1.9	60 894	±3,150	40.8%	±2.1
Black alone	15 832	±1,411	(X)	(X)	9 605	±1,101	(X)	(X)	6 227	±814	(X)	(X)
High school graduate or higher	14 160	±1,588	89.4%	±6.0	8 159	±1,205	84.9%	±8.2	6 001	±911	96.4%	±6.0
Bachelor's degree or higher	3 527	±1,050	22.3%	±6.5	1 480	±557	15.4%	±5.9	2 047	±785	32.9%	±12.0
American Indian or Alaska Native alone	66 228	±2,231	(X)	(X)	31 653	±1,375	(X)	(X)	34 575	±1,510	(X)	(X)
High school graduate or higher	55 331	±2,404	83.5%	±2.2	26 982	±1,339	85.2%	±2.0	28 349	±1,756	82.0%	±3.6
Bachelor's degree or higher	5 951	±1,391	9.0%	±2.1	2 218	±810	7.0%	±2.5	3 733	±943	10.8%	±2.7
Asian alone	30 918	±1,449	(X)	(X)	13 680	±1,055	(X)	(X)	17 238	±1,202	(X)	(X)
High school graduate or higher	28 855	±1,756	93.3%	±2.3	12 871	±1,150	94.1%	±2.7	15 984	±1,418	92.7%	±3.3
Bachelor's degree or higher	8 835	±1,640	28.6%	±4.8	2 830	±901	20.7%	±6.1	6 005	±1,122	34.8%	±5.7
Native Hawaiian and Other Pacific Islander alone	N	N	(X)	(X)	N	N	(X)	(X)	N	N	(X)	(X)
High school graduate or higher	N	N	N	N	N	N	N	N	N	N	N	N
Bachelor's degree or higher	N	N	N	N	N	N	N	N	N	N	N	N
Some other race alone	6 790	±1,792	(X)	(X)	3 022	±864	(X)	(X)	3 768	±1,289	(X)	(X)
High school graduate or higher	5 731	±1,741	84.4%	±8.7	2 710	±857	89.7%	±8.5	3 021	±1,161	80.2%	±12.3
Bachelor's degree or higher	1 178	±701	17.3%	±8.8	468	±354	15.5%	±11.3	710	±469	18.8%	±11.4
Two or more races	22 413	±2,587	(X)	(X)	11 019	±1,466	(X)	(X)	11 394	±1,735	(X)	(X)
High school graduate or higher	21 566	±2,536	96.2%	±1.9	10 487	±1,464	95.2%	±3.1	11 079	±1,698	97.2%	±2.2
Bachelor's degree or higher	6 545	±1,286	29.2%	±5.0	1 902	±624	17.3%	±5.8	4 643	±1,075	40.7%	±7.2
Hispanic or Latino Origin	28 365	±1,150	(X)	(X)	14 164	±1,007	(X)	(X)	14 201	±1,042	(X)	(X)
High school graduate or higher	24 401	±1,465	86.0%	±3.4	12 003	±856	84.7%	±4.8	12 398	±1,101	87.3%	±3.8
Bachelor's degree or higher	5 641	±1,055	19.9%	±3.9	2 033	±596	14.4%	±4.2	3 608	±900	25.4%	±6.5
<b>POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT LEVEL</b>												
Less than high school graduate	(X)	(X)	19.8%	±4.0	(X)	(X)	14.3%	±4.0	(X)	(X)	25.9%	±6.1
High school graduate (includes equivalency)	(X)	(X)	12.6%	±1.7	(X)	(X)	10.5%	±1.8	(X)	(X)	15.2%	±3.0

Some college or associate's degree	(X)	(X)	6.7%	±1.1	(X)	(X)	5.3%	±1.1	(X)	(X)	8.2%	±1.8
Bachelor's degree or higher	(X)	(X)	3.2%	±0.9	(X)	(X)	3.0%	±1.1	(X)	(X)	3.4%	±1.0

**MEDIAN EARNINGS IN THE PAST 12 MONTHS  
(IN 2019 INFLATION-ADJUSTED DOLLARS)**

Population 25 years and over with earnings	47 809	±1,516	(X)	(X)	52 364	±2,457	(X)	(X)	40 605	±1,397	(X)	(X)
Less than high school graduate	23 264	±2,324	(X)	(X)	26 958	±5,441	(X)	(X)	20 174	±1,911	(X)	(X)
High school graduate (includes equivalency)	36 522	±1,690	(X)	(X)	41 799	±1,590	(X)	(X)	27 842	±4,544	(X)	(X)
Some college or associate's degree	47 878	±2,732	(X)	(X)	55 895	±3,840	(X)	(X)	37 463	±3,820	(X)	(X)
Bachelor's degree	53 033	±2,921	(X)	(X)	63 483	±3,330	(X)	(X)	47 286	±2,599	(X)	(X)
Graduate or professional degree	71 947	±2,473	(X)	(X)	79 070	±6,908	(X)	(X)	67 985	±3,656	(X)	(X)

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties. Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2019 American Community Survey 1-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

The 2019 American Community Survey (ACS) data generally reflect the September 2018 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols: \* An "\*\*\*" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

\* An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution, or the margin of error associated with a median was larger than the median itself.

\* An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.

\* An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.

\* An "\*\*\*\*" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

\* An "\*\*\*\*\*" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

\* An "N" entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

\* An "(X)" means that the estimate is not applicable or not available.