| | | | Number of years after enrollment | | | | | | | | | | | | |
|------|----------------------|--|----------------------------------|----------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|
| | | | | < 1 year | 1 year | 2 years | 3 years | 4 years | 5 years | 6 years | 7 years | 8 years | 9 years | 10 years | |
| 2015 | Still in education | Upper secondary education | Men | 172 | 133 | 115 | 46 | 11 | 7 | - | - | - | - | - | |
| | | | Women | 218 | 165 | 159 | 43 | 14 | 11 | - | - | - | - | - | |
| | | Vocational education and training, short | Men | 34 | 6 | - | - | 1 | - | - | - | - | - | - | |
| | | | Women | 83 | 21 | 4 | 2 | - | - | - | - | - | - | - | |
| | | Vocational education and training, general | Men | 200 | 127 | 94 | 64 | 27 | 15 | - | - | - | - | - | |
| | | | Women | 168 | 106 | 62 | 44 | 19 | 9 | - | - | - | - | - | |
| | | Short-cycle higher education | Men | 50 | 39 | 3 | 1 | 1 | - | - | - | - | - | - | |
| | | | Women | 44 | 23 | 2 | 2 | - | 1 | - | - | - | - | - | |
| | | Bachelors programme | Men | 56 | 37 | 25 | 12 | 5 | 4 | - | - | - | - | - | |
| | | | Women | 73 | 53 | 39 | 28 | 12 | 6 | - | - | - | - | - | |
| | | Professional bachelors programme | Men | 75 | 49 | 41 | 25 | 13 | 4 | _ | - | _ | - | - | |
| | | 1 0 | Women | 162 | 118 | 107 | 65 | 27 | 15 | _ | - | _ | - | - | |
| | | Masters programme | Men | 18 | 15 | 8 | 4 | 4 | 4 | _ | - | _ | - | _ | |
| | | 1 0 | Women | 31 | 31 | 20 | 6 | 3 | 1 | _ | - | _ | - | _ | |
| | Graduated | Upper secondary education | Men | 1 | 2 | 5 | 81 | 108 | 112 | _ | - | _ | - | - | |
| | | 11 7 | Women | 4 | 8 | 14 | 122 | 153 | 161 | _ | - | _ | - | - | |
| | | Vocational education and training, short | Men | 69 | 88 | 90 | 91 | 92 | 93 | _ | _ | _ | _ | _ | |
| | | | Women | 24 | 70 | 89 | 92 | 93 | 93 | _ | _ | _ | _ | _ | |
| | | Vocational education and training, general | Men | 3 | 7 | 20 | 52 | 88 | 102 | _ | _ | _ | _ | _ | |
| | | v oeumenur euweumen und uluming, generur | Women | 1 | 5 | 39 | 61 | 85 | 95 | _ | _ | _ | _ | _ | |
| | | Short-cycle higher education | Men | 1 | 2 | 35 | 37 | 37 | 38 | _ | _ | _ | _ | _ | |
| | | Short eyele ingher education | Women | | 1 | 19 | 20 | 22 | 22 | _ | _ | _ | _ | _ | |
| | | Bachelors programme | Men | _ | | 1 | 9 | 13 | 14 | _ | _ | _ | _ | _ | |
| | | Bucherors programme | Women | _ | _ | 1 | 12 | 25 | 29 | _ | _ | _ | _ | _ | |
| | | Professional bachelors programme | Men | 1 | 1 | 4 | 12 | 24 | 30 | _ | _ | _ | _ | _ | |
| | | r totessional odenetors programme | Women | | 1 | 2 | 38 | 76 | 90 | _ | _ | | _ | _ | |
| | | Masters programme | Men | 1 | 1 | 7 | 11 | 11 | 11 | | | | _ | | |
| | | wasters programme | Women | _ | - | 9 | 22 | 25 | 27 | | _ | | _ | _ | |
| | Dropped out | Upper secondary education | Men | 44 | 82 | 97 | 90 | 98 | 98 | = | _ | _ | _ | _ | |
| | Dropped out | Opper secondary education | Women | 58 | 107 | 107 | 115 | 113 | 108 | - | - | - | - | - | |
| | | Vocational education and training, short | Men | 43 | 52 | 56 | 55 | 53 | 53 | = | _ | _ | _ | _ | |
| | | vocational cudeation and training, short | Women | 30 | 46 | 44 | 43 | 44 | 44 | - | - | - | - | - | |
| | | Vocational education and training, general | Men | 60 | 129 | 149 | 147 | 148 | 146 | - | - | - | - | - | |
| | | vocational cudeation and training, general | Women | 85 | 143 | 153 | 147 | 150 | 150 | - | - | - | - | - | |
| | | Short-cycle higher education | Men | 6 | 143 | 19 | 19 | 130 | 130 | - | - | - | - | - | |
| | | Short-cycle nigher education | Women | 6 | 26 | 29 | 28 | 28 | 27 | - | - | - | - | | |
| | | Bachelors programme | Men | 7 | 26 | 37 | 42 | 45 | 45 | - | - | - | - | - | |
| | | Bachelors programme | Women | 13 | 33 | 46 | 46 | 49 | 51 | - | - | - | - | - | |
| | | Professional bachelors programme | | 13 | 33 37 | 40 | 50 | 50 | 53 | - | - | - | - | - | |
| | | Professional bachefors programme | Men Women | | 57 | | | | 71 | - | - | - | - | - | |
| | | Mastara masaramas | | 14 1 | | 67 5 | 73 5 | 73 5 | 5 | - | - | - | - | - | |
| | | Masters programme | Men Women | | 4 | 5 | | | 6 | - | - | - | - | - | |
| | N | 1.11 | | 3 | | | 6 | 6 | | - | - | - | - | - | |
| | New entrants in tota | al Upper secondary education | Men | 217 | 217 | 217 | 217 | 217 | 217 | - | - | - | - | - | |
| | | Wasainal danaina da 11 da 1 | Women | 280 | 280 | 280 | 280 | 280 | 280 | - | - | - | - | - | |
| | | Vocational education and training, short | Men | 146 | 146 | 146 | 146 | 146 | 146 | - | - | - | - | - | |
| | | 37 / 1 1 / 1 / 1 / 1 | Women | 137 | 137 | 137 | 137 | 137 | 137 | - | - | - | - | - | |
| | | Vocational education and training, general | Men | 263 | 263 | 263 | 263 | 263 | 263 | - | - | - | - | - | |
| | | | Women | 254 | 254 | 254 | 254 | 254 | 254 | - | - | - | - | - | |
| | | Short-cycle higher education | Men | 57 | 57 | 57 | 57 | 57 | 57 | - | - | - | - | - | |
| | | D 1.1 | Women | 50 | 50 | 50 | 50 | 50 | 50 | - | - | - | - | - | |
| | | Bachelors programme | Men | 63 | 63 | 63 | 63 | 63 | 63 | - | - | - | - | - | |

| | | | W/ | 0.6 | 0.6 | 0.6 | 0.6 | 0.6 | 0.6 | | | | | |
|------|-----------------------|--|-------|-----|-----|-----|-----|-----|-----|---|---|---|---|---|
| | | | Women | 86 | 86 | 86 | 86 | 86 | 86 | - | - | - | - | - |
| | | Professional bachelors programme | Men | 87 | 87 | 87 | 87 | 87 | 87 | - | - | - | - | - |
| | | | Women | 176 | 176 | 176 | 176 | 176 | 176 | - | - | - | - | - |
| | | Masters programme | Men | 20 | 20 | 20 | 20 | 20 | 20 | _ | - | _ | - | _ |
| | | 1 0 | Women | 34 | 34 | 34 | 34 | 34 | 34 | _ | _ | _ | _ | _ |
| 2016 | Still in education | Upper secondary education | Men | 159 | 124 | 107 | 30 | 5 | 5. | | | | | _ |
| 2010 | Still ill education | Opper secondary education | | | | | | | - | - | - | - | - | |
| | | | Women | 263 | 194 | 176 | 65 | 18 | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 30 | 8 | - | - | - | - | - | - | - | - | - |
| | | | Women | 103 | 29 | 5 | 2 | 1 | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 218 | 149 | 111 | 76 | 18 | - | - | - | _ | - | - |
| | | | Women | 196 | 139 | 66 | 51 | 23 | _ | _ | _ | _ | _ | _ |
| | | Short-cycle higher education | Men | 49 | 32 | 2 | | 23 | | | | | | |
| | | Short-cycle nigher education | | | | | 2 | - | - | - | - | - | - | - |
| | | | Women | 58 | 42 | 7 | 2 | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | 49 | 30 | 23 | 12 | 8 | - | - | - | - | - | - |
| | | | Women | 78 | 57 | 45 | 21 | 8 | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 52 | 33 | 25 | 24 | 10 | _ | _ | _ | _ | - | - |
| | | | Women | 121 | 98 | 89 | 59 | 18 | | | | | | _ |
| | | M | | | | | | | - | - | - | - | - | |
| | | Masters programme | Men | 10 | 9 | 5 | 3 | 3 | - | - | - | - | - | - |
| | | | Women | 38 | 31 | 23 | 17 | 11 | - | - | - | - | - | - |
| | Graduated | Upper secondary education | Men | - | 2 | 8 | 83 | 107 | - | - | - | - | - | - |
| | | | Women | _ | 4 | 24 | 144 | 189 | _ | _ | _ | _ | - | - |
| | | Vocational education and training, short | Men | 76 | 85 | 92 | 93 | 94 | _ | _ | _ | _ | _ | _ |
| | | vocational education and training, short | Women | | | | | | _ | _ | _ | _ | = | |
| | | | | 27 | 83 | 109 | 114 | 115 | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 1 | 3 | 25 | 57 | 114 | - | - | - | - | - | - |
| | | | Women | 1 | 8 | 70 | 84 | 115 | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | - | 2 | 27 | 28 | 28 | - | - | - | - | - | - |
| | | , . | Women | _ | 3 | 35 | 39 | 41 | _ | _ | _ | _ | _ | _ |
| | | Bachelors programme | Men | | _ | 1 | 11 | 13 | | | | | | _ |
| | | Bachelors programme | | - | | 1 | | | - | - | - | _ | - | |
| | | | Women | - | - | _ | 19 | 28 | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | - | 2 | 2 | 4 | 13 | - | - | - | - | - | - |
| | | | Women | - | 2 | 3 | 29 | 66 | - | - | - | - | - | - |
| | | Masters programme | Men | - | 1 | 5 | 7 | 7 | - | _ | - | _ | - | - |
| | | masters programme | Women | _ | 2 | 9 | 13 | 19 | _ | _ | _ | _ | _ | _ |
| | Dropped out | Upper secondary education | Men | 27 | 60 | 71 | 73 | 74 | | | | | | _ |
| | Diopped out | Opper secondary education | | | | | | | - | - | - | _ | - | |
| | | | Women | 52 | 117 | 115 | 106 | 108 | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 64 | 77 | 78 | 77 | 76 | - | - | - | - | - | - |
| | | | Women | 53 | 71 | 69 | 67 | 67 | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 59 | 126 | 142 | 145 | 146 | - | - | - | _ | - | _ |
| | | 2, 2 | Women | 64 | 114 | 125 | 126 | 123 | _ | _ | _ | _ | _ | _ |
| | | Short-cycle higher education | Men | 12 | 27 | 32 | 31 | 33 | | | | | | _ |
| | | Short-cycle nigher education | | | | | | | - | - | - | - | - | |
| | | | Women | 7 | 20 | 23 | 24 | 24 | - | - | - | - | - | - |
| | | Bachelors programme | Men | 4 | 23 | 29 | 30 | 32 | - | - | - | - | - | - |
| | | | Women | 6 | 27 | 39 | 44 | 48 | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 20 | 37 | 45 | 44 | 49 | _ | _ | _ | _ | - | _ |
| | | | Women | 19 | 40 | 48 | 52 | 56 | _ | _ | _ | _ | _ | _ |
| | | M | Men | 17 | 40 | 40 | 32 | 30 | | | | | | |
| | | Masters programme | | - | - | _ | _ | _ | - | - | - | - | - | - |
| | | | Women | 1 | 6 | 7 | 9 | 9 | - | - | - | - | - | - |
| | New entrants in total | Upper secondary education | Men | 186 | 186 | 186 | 186 | 186 | - | - | - | - | - | - |
| | | | Women | 315 | 315 | 315 | 315 | 315 | - | _ | - | - | - | - |
| | | Vocational education and training, short | Men | 170 | 170 | 170 | 170 | 170 | _ | _ | _ | _ | _ | _ |
| | | | Women | 183 | 183 | 183 | 183 | 183 | | | | | | _ |
| | | Wassiand dassian to the | | | | | | | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 278 | 278 | 278 | 278 | 278 | - | - | - | - | - | - |
| | | | Women | 261 | 261 | 261 | 261 | 261 | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | 61 | 61 | 61 | 61 | 61 | - | - | - | - | - | - |
| | | | Women | 65 | 65 | 65 | 65 | 65 | - | _ | - | - | - | - |
| | | | | | | | | | | | | | | |

| | | Bachelors programme | Men | 53 | 53 | 53 | 53 | 53 | _ | - | - | - | - | _ |
|------|------------------------|--|--------------|-----|-----|-----|-----|-----|---|---|---|---|---|---|
| | | | Women | 84 | 84 | 84 | 84 | 84 | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 72 | 72 | 72 | 72 | 72 | _ | _ | _ | _ | _ | _ |
| | | Trotessionar bacherors programme | Women | 140 | 140 | 140 | 140 | 140 | | | | | | |
| | | M | | | | | | | - | - | - | - | - | - |
| | | Masters programme | Men | 10 | 10 | 10 | 10 | 10 | - | - | - | - | - | - |
| | | | Women | 39 | 39 | 39 | 39 | 39 | - | - | - | - | - | - |
| 2017 | Still in education | Upper secondary education | Men | 161 | 119 | 103 | 32 | - | - | - | - | - | - | - |
| | | | Women | 212 | 155 | 136 | 37 | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 15 | 4 | 1 | _ | - | - | - | - | - | - | - |
| | | 8, | Women | 63 | 14 | 1 | 1 | _ | _ | _ | _ | _ | _ | _ |
| | | Vocational education and training, general | Men | 211 | 138 | 108 | 87 | | | | | | | _ |
| | | vocational concation and training, general | | | | | | - | - | - | - | - | - | |
| | | | Women | 201 | 146 | 79 | 60 | - | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | 45 | 30 | 6 | 2 | - | - | - | - | - | - | - |
| | | | Women | 64 | 40 | 8 | 2 | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | 42 | 27 | 20 | 12 | - | - | - | - | - | - | - |
| | | | Women | 65 | 41 | 31 | 11 | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 46 | 30 | 21 | 16 | _ | _ | _ | _ | _ | _ | _ |
| | | Trotessionar ouenerors programme | Women | 105 | 81 | 71 | 47 | | | | | | | _ |
| | | M | Men | | | | | - | - | - | - | - | - | - |
| | | Masters programme | | 12 | 11 | 5 | 2 | - | - | - | - | - | - | - |
| | | | Women | 45 | 43 | 27 | 19 | - | - | - | - | - | - | - |
| | Graduated | Upper secondary education | Men | - | - | 3 | 73 | - | - | - | - | - | - | - |
| | | | Women | - | 1 | 6 | 111 | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 69 | 79 | 85 | 86 | - | - | - | - | - | - | - |
| | | C, | Women | 27 | 66 | 79 | 80 | _ | _ | _ | _ | _ | _ | _ |
| | | Vocational education and training, general | Men | 3 | 5 | 19 | 38 | _ | _ | _ | _ | _ | _ | _ |
| | | vocational education and training, general | Women | 1 | 4 | 54 | 75 | | | | | | | |
| | | 01 4 1 1 1 1 4 | | 1 | | | | - | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | - | - | 16 | 20 | - | - | - | - | - | - | - |
| | | | Women | - | 5 | 34 | 40 | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | - | - | 2 | 9 | - | - | - | - | - | - | - |
| | | | Women | - | 2 | 2 | 19 | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | _ | 1 | 3 | 8 | _ | - | - | _ | - | - | - |
| | | 1 0 | Women | _ | 2 | 5 | 23 | _ | - | _ | _ | _ | _ | _ |
| | | Masters programme | Men | _ | 1 | 5 | 6 | _ | _ | _ | _ | _ | _ | _ |
| | | wasters programme | Women | | 1 | 17 | 25 | | | | | | - | _ |
| | D 1 . | XX 1 1 2 | | 20 | | | | - | - | - | - | - | - | |
| | Dropped out | Upper secondary education | Men | 38 | 80 | 93 | 94 | - | - | - | - | - | - | - |
| | | | Women | 52 | 108 | 122 | 116 | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 46 | 47 | 44 | 44 | - | - | - | - | - | - | - |
| | | | Women | 43 | 53 | 53 | 52 | - | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 68 | 139 | 155 | 157 | - | - | - | - | - | - | - |
| | | 6, 6 | Women | 91 | 143 | 160 | 158 | _ | _ | _ | _ | _ | _ | _ |
| | | Short-cycle higher education | Men | 8 | 23 | 31 | 31 | | | | | | _ | _ |
| | | Short-cycle nigher education | | | | | | - | - | - | - | - | - | - |
| | | | Women | 8 | 27 | 30 | 30 | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | 4 | 19 | 24 | 25 | - | - | - | - | - | - | - |
| | | | Women | 11 | 33 | 43 | 46 | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 10 | 25 | 32 | 32 | - | - | - | - | - | - | - |
| | | | Women | 5 | 27 | 34 | 40 | - | - | - | - | - | - | - |
| | | Masters programme | Men | _ | _ | 2 | 4 | _ | _ | _ | _ | _ | _ | _ |
| | | Programme | Women | 1 | 2 | 2 | 2 | _ | _ | - | - | - | _ | _ |
| | Novy antronta in +-4-1 | Unner secondary education | Men | | | | | = | = | - | - | - | - | - |
| | new entrants in total | Upper secondary education | | 199 | 199 | 199 | 199 | - | - | - | - | - | - | - |
| | | | Women | 264 | 264 | 264 | 264 | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 130 | 130 | 130 | 130 | - | - | - | - | - | - | - |
| | | | Women | 133 | 133 | 133 | 133 | - | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 282 | 282 | 282 | 282 | - | - | - | - | - | - | - |
| | | | | 293 | 293 | 293 | 293 | - | - | - | - | - | - | _ |
| | | Short-cycle higher education | Women Men | 53 | 53 | 53 | 53 | _ | _ | _ | _ | _ | _ | _ |
| | | | | 33 | 55 | 55 | 55 | | | | | | | |

| | | | Women | 72 | 72 | 72 | 72 | _ | _ | _ | _ | _ | _ | _ |
|------|-------------------------|--|-------|----------|-----|-----|-----|---|---|---|---|---|---|---|
| | | Bachelors programme | Men | 46 | 46 | 46 | 46 | - | _ | _ | - | _ | _ | _ |
| | | 1 0 | Women | 76 | 76 | 76 | 76 | _ | _ | _ | _ | _ | _ | _ |
| | | Professional bachelors programme | Men | 56 | 56 | 56 | 56 | _ | _ | _ | _ | _ | _ | _ |
| | | Troressionar outherers programme | Women | 110 | 110 | 110 | 110 | _ | _ | _ | _ | _ | _ | _ |
| | | Masters programme | Men | 12 | 12 | 12 | 12 | = | _ | = | _ | = | = | _ |
| | | wasters programme | Women | | | | 46 | - | - | - | - | - | - | |
| 2010 | 0.:11: 1 .: | TT 1 1 2 | | 46 | 46 | 46 | 40 | - | - | - | - | - | - | - |
| 2018 | Still in education | Upper secondary education | Men | 139 | 107 | 100 | - | - | - | - | - | - | - | - |
| | | | Women | 231 | 179 | 175 | - | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 13 | 2 | 1 | - | - | - | - | - | - | - | - |
| | | | Women | 90 | 17 | 7 | - | - | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 205 | 141 | 108 | - | - | - | - | - | - | - | - |
| | | | Women | 165 | 97 | 58 | - | - | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | 56 | 42 | 8 | _ | - | - | - | - | - | - | _ |
| | | , . | Women | 63 | 45 | 11 | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Bachelors programme | Men | 26 | 19 | 14 | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Buchelors programme | Women | 84 | 72 | 61 | | | | | | | | |
| | | D fi111 | | | | | - | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 43 | 36 | 32 | - | - | - | - | - | - | - | - |
| | | | Women | 154 | 121 | 106 | - | - | - | - | - | - | - | - |
| | | Masters programme | Men | 13 | 11 | 10 | - | - | - | - | - | - | - | - |
| | | | Women | 30 | 29 | 16 | - | - | - | - | - | - | - | - |
| | Graduated | Upper secondary education | Men | - | 1 | 1 | - | - | - | - | - | - | - | - |
| | | | Women | _ | - | 2 | _ | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 55 | 60 | 62 | _ | - | _ | _ | - | _ | _ | _ |
| | | 8, | Women | 27 | 81 | 91 | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Vocational education and training, general | Men | 1 | 5 | 18 | _ | _ | _ | _ | _ | _ | _ | _ |
| | | vocational education and training, general | Women | 8 | 10 | 41 | | | | | | | | _ |
| | | Chart and higher attention | Men | 2 | | | - | - | _ | - | - | - | - | |
| | | Short-cycle higher education | | 2 | 4 | 31 | - | - | - | - | - | - | - | - |
| | | ~ | Women | - | 2 | 31 | - | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | - | - | - | - | - | - | - | - | - | - | - |
| | | | Women | - | - | 2 | - | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | - | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 1 | 1 | 4 | - | - | - | - | - | - | - | - |
| | | Masters programme | Men | _ | - | 1 | - | - | - | - | - | - | - | - |
| | | 1 0 | Women | _ | _ | 12 | _ | _ | _ | _ | _ | _ | _ | _ |
| | Dropped out | Upper secondary education | Men | 45 | 76 | 83 | _ | _ | _ | _ | _ | _ | _ | _ |
| | Diopped out | opper secondary concurren | Women | 44 | 96 | 98 | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Vocational education and training, short | Men | 35 | 41 | 40 | | | | | | | | |
| | | vocational education and training, short | Women | 55 55 | 74 | 74 | - | - | - | - | - | - | - | |
| | | 37 . 1 1 . 1 . 1 . 1 . 1 | | | | | - | - | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 75 76 | 135 | 155 | - | - | - | - | - | - | - | - |
| | | | Women | 76 | 142 | 150 | - | - | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | 14 | 26 | 33 | - | - | - | - | - | - | - | - |
| | | | Women | 11 | 27 | 32 | - | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | 2 | 9 | 14 | - | - | - | - | - | - | - | - |
| | | | Women | 15 | 27 | 36 | - | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 8 | 15 | 19 | - | - | - | - | - | - | - | - |
| | | 1 0 | Women | 18 | 51 | 63 | _ | - | _ | _ | - | - | _ | _ |
| | | Masters programme | Men | | 2 | 2 | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | Women | 1 | 2 | 3 | _ | _ | - | - | _ | - | _ | _ |
| | Navy antronto in total | Upper secondary education | Men | 184 | 184 | 184 | - | - | - | - | - | - | - | _ |
| | inew chiralits in total | opper secondary education | | | | | - | - | - | - | - | - | - | |
| | | TY 1 1 1 1 | Women | 275 | 275 | 275 | - | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 103 | 103 | 103 | - | - | - | - | - | - | - | - |
| | | | Women | 172 | 172 | 172 | - | - | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 281 | 281 | 281 | - | - | - | - | - | - | - | - |
| | | | Women | 249 | 249 | 249 | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | | |

| | | Short-cycle higher education | Men | 72 | 72 | 72 | - | - | - | - | - | - | - | - |
|------|-------------------------|---|-------|-----|-----|-----|---|---|---|---|---|---|---|---|
| | | | Women | 74 | 74 | 74 | - | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | 28 | 28 | 28 | - | - | - | - | - | - | - | - |
| | | | Women | 99 | 99 | 99 | - | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 51 | 51 | 51 | _ | _ | _ | _ | _ | _ | _ | _ |
| | | F8 | Women | 173 | 173 | 173 | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Masters programme | Men | 13 | 13 | 13 | _ | _ | _ | _ | _ | _ | _ | _ |
| | | wasters programme | Women | 31 | 31 | 31 | | | | | | | | |
| 2010 | C4:11 : 44: | I Y 4 | | | | | - | - | - | - | - | - | - | - |
| 2019 | Still in education | Upper secondary education | Men | 133 | 100 | - | - | - | - | - | - | - | - | - |
| | | | Women | 193 | 147 | - | - | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 14 | 3 | - | - | - | - | - | - | - | - | - |
| | | | Women | 84 | 22 | - | - | - | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 177 | 119 | - | - | - | - | - | - | - | - | - |
| | | | Women | 159 | 120 | - | - | - | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | 30 | 22 | - | - | - | - | - | - | - | - | - |
| | | | Women | 61 | 47 | - | _ | - | _ | _ | - | _ | - | _ |
| | | Bachelors programme | Men | 38 | 34 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Bucherors programme | Women | 80 | 62 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Professional bachelors programme | Men | 42 | 29 | | | | | | | | | _ |
| | | Froressional bachelors programme | | | | - | - | - | - | - | - | - | - | - |
| | | 26 | Women | 122 | 110 | - | - | - | - | - | - | - | - | - |
| | | Masters programme | Men | 16 | 14 | - | - | - | - | - | - | - | - | - |
| | | | Women | 39 | 31 | - | - | - | - | - | - | - | - | - |
| | Graduated | Upper secondary education | Men | - | - | - | - | - | - | - | - | - | - | - |
| | | | Women | - | 2 | - | - | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 71 | 80 | - | - | - | - | - | - | - | - | - |
| | | | Women | 29 | 76 | - | _ | - | _ | _ | - | _ | - | _ |
| | | Vocational education and training, general | Men | 2 | 10 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | Women | _ | 2 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Short-cycle higher education | Men | | 1 | | | | | | | | | |
| | | Short-cycle higher education | Women | - | 1 | - | - | - | _ | _ | - | - | - | - |
| | | D 1.1 | | - | 1 | - | - | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | - | - | - | - | - | - | - | - | - | - | - |
| | | | Women | - | 1 | - | - | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | - | 2 | - | - | - | - | - | - | - | - | - |
| | | | Women | - | 1 | - | - | - | - | - | - | - | - | - |
| | | Masters programme | Men | - | 1 | - | - | - | - | - | - | - | - | - |
| | | | Women | - | 1 | - | - | - | - | - | - | - | - | - |
| | Dropped out | Upper secondary education | Men | 23 | 56 | - | - | - | - | - | - | - | - | - |
| | ** | | Women | 52 | 96 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Vocational education and training, short | Men | 37 | 39 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | , comment concerns and training, short | Women | 40 | 55 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Vocational education and training, general | Men | 56 | 106 | _ | _ | _ | _ | _ | = | = | _ | _ |
| | | vocational cudeation and training, general | Women | | | - | - | - | _ | _ | - | - | - | - |
| | | 01 | | 51 | 88 | - | - | - | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | 9 | 16 | - | - | - | - | - | - | - | - | - |
| | | | Women | 8 | 21 | - | - | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | 6 | 10 | - | - | - | - | - | - | - | - | - |
| | | | Women | 11 | 28 | - | - | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 7 | 18 | - | - | - | - | - | - | - | - | - |
| | | | Women | 21 | 32 | - | - | - | - | - | - | - | - | - |
| | | Masters programme | Men | 2 | 3 | - | _ | _ | - | - | - | - | - | _ |
| | | 1 0 | Women | 3 | 10 | - | _ | _ | _ | _ | _ | _ | _ | _ |
| | New entrante in total | Upper secondary education | Men | 156 | 156 | _ | _ | _ | _ | | - | - | _ | _ |
| | 1.0w chiralits in total | oppor secondary education | Women | 245 | 245 | - | - | _ | _ | - | | | = | - |
| | | Venetional advection and topicing at | Men | | | - | - | - | - | - | - | - | - | - |
| | | Vocational education and training, short | | 122 | 122 | - | - | - | - | - | - | - | - | - |
| | | ** | Women | 153 | 153 | - | - | - | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 235 | 235 | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | | |

| | | | Women | 210 | 210 | - | - | - | - | - | - | - | - | _ |
|------|-----------------------|--|-------|-----|-----|---|---|---|---|---|---|---|---|---|
| | | Short-cycle higher education | Men | 39 | 39 | - | - | _ | - | - | - | - | - | - |
| | | , . | Women | 69 | 69 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Bachelors programme | Men | 44 | 44 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | Women | 91 | 91 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Professional bachelors programme | Men | 49 | 49 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Trotessional bacherors programme | Women | 143 | 143 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Masters programme | Men | 18 | 18 | | | | | | | | | _ |
| | | wasters programme | Women | 42 | 42 | - | - | - | - | - | - | - | - | - |
| 2020 | Still in education | Upper secondary education | Men | 136 | 42 | - | - | - | - | - | - | - | - | - |
| 2020 | Still in education | Opper secondary education | Women | 259 | - | - | - | - | - | - | - | - | - | - |
| | | W at 1 1 at 1 at 1 at 1 at 1 | | | - | - | - | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 12 | - | - | - | - | - | - | - | - | - | - |
| | | ** | Women | 94 | - | - | - | - | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 187 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 176 | - | - | - | - | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | 38 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 41 | - | - | - | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | 58 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 98 | - | - | - | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 40 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 123 | - | - | - | - | - | - | - | - | - | - |
| | | Masters programme | Men | 11 | - | - | - | - | - | - | - | - | - | - |
| | | . • | Women | 32 | - | - | - | - | - | - | - | - | - | - |
| | Graduated | Upper secondary education | Men | - | - | - | - | _ | - | - | - | - | - | - |
| | | | Women | - | - | - | - | _ | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 73 | _ | - | - | _ | _ | - | _ | - | _ | - |
| | | , | Women | 30 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Vocational education and training, general | Men | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | vocational education and training, general | Women | 7 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Short-cycle higher education | Men | , | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Short cycle higher education | Women | | | | | | | | | | | |
| | | Bachelors programme | Men | - | - | - | - | - | - | - | - | - | - | - |
| | | Daenelois programme | Women | - | - | - | - | - | _ | - | - | - | - | - |
| | | Due fessional hash along mus anomans | | - | - | - | - | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | - | - | - | - | - | - | - | - | - | - | - |
| | | M | Women | 2 | - | - | - | - | - | - | - | - | - | - |
| | | Masters programme | Men | - | - | - | - | - | - | - | - | - | - | - |
| | | ** | Women | - | - | - | - | - | - | - | - | - | - | - |
| | Dropped out | Upper secondary education | Men | 30 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 45 | - | - | - | - | - | - | - | - | - | - |
| | | Vocational education and training, short | Men | 35 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 35 | - | - | - | - | - | - | - | - | - | - |
| | | Vocational education and training, general | Men | 44 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 57 | - | - | - | - | - | - | - | - | - | - |
| | | Short-cycle higher education | Men | 7 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 12 | - | - | - | - | - | - | - | - | - | - |
| | | Bachelors programme | Men | 3 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 12 | - | - | - | - | - | - | - | - | - | - |
| | | Professional bachelors programme | Men | 6 | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 16 | - | - | - | - | - | - | - | - | - | - |
| | | Masters programme | Men | - | - | - | - | - | - | - | - | - | - | - |
| | | | Women | 2 | - | _ | _ | - | - | - | - | - | - | _ |
| | New entrants in total | Upper secondary education | Men | 166 | - | _ | _ | - | - | - | - | - | - | _ |
| | | 11 | Women | 304 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | Vocational education and training, short | Men | 120 | _ | - | - | - | _ | _ | _ | _ | _ | _ |
| | | , | Women | 159 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | 10) | | | | | | | | | | |

| Vocational education and training, general | Men | 231 | - | - | - | - | - | - | - | - | - | - |
|--|-------|-----|---|---|---|---|---|---|---|---|---|---|
| | Women | 240 | - | - | - | - | - | - | - | - | - | - |
| Short-cycle higher education | Men | 45 | - | - | - | - | - | - | - | - | - | - |
| | Women | 53 | - | - | - | - | - | - | - | - | - | - |
| Bachelors programme | Men | 61 | - | - | - | - | - | - | - | - | - | - |
| | Women | 110 | - | - | - | - | - | - | - | - | - | - |
| Professional bachelors programme | Men | 46 | - | - | - | - | - | - | - | - | - | - |
| | Women | 141 | - | - | - | - | - | - | - | - | - | - |
| Masters programme | Men | 11 | - | - | - | - | - | - | - | - | - | - |
| | Women | 34 | - | - | - | - | - | - | - | - | - | - |

Educational status is calculated by the end of the year for new entrants at the education.

level of education: Upper secondary education: includes only the 3-year education. Short vocational education and training: standard study time less than 2 years. General vocational education and training: standard study time minimum 2 years.

Latest update: 20210531 09:00 Source: Statistics Greenland

Units: Number of educational courses