Students and graduates of higher vocational education by year, educational orientation, region, where the course is held, observations and sex, 2005-2021

		Numb	ser of stude	nte		rbotten cour er of gradua		Gra	duation rat	a	Numb	er of stude	nte		otten coun	-	Graduation rate			
		Number of students total women men			total women men			total	women	men			men		total women				men	
2005	Total	356	195	161	ioiai	WOILICII		wai	WOITICIT	IIICII	197	women 114	83	totai	WOILICII		wai	women	IIICII	
2003	Teaching methods and teacher training				••	••	••	••	••	••			0.5		•	••	••	••	••	
	Humanities and the arts	53	18	35		••	••		••	••		••	••				••	••		
	Social science, law, trade, administration	89	62	27		••	••	••	••	••	43	23	20				••	••		
	Natural sciences, mathematics and Information				••	••	••	••	••	••			20							
	and Communication Technologies (ICTs)					••	**	••	**	••				••	••	••	••	••	••	
	Technology and manufacturing	58	6	52							74	16	58							
	Agriculture and forestry, veterinary medicine	22	19	3																
	Health and medical care and social care										80	75	5							
	Services	134	90	44																
	Unknown																			
2006	Total	337	206	131							202	80	122							
	Teaching methods and teacher training																			
	Humanities and the arts	55	18	37							7	6	0							
	Social science, law, trade, administration	87	63	24							48	26	22							
	Natural sciences, mathematics and Information and Communication Technologies (ICTs)																			
	Technology and manufacturing	30	4	26							109	16	93							
	Agriculture and forestry, veterinary medicine	22	19	3		••	•	••	••	••					•	••	••	••		
	Health and medical care and social care					••	•	••	••	••	38	32	6		•	••	••	••		
	Services	143	102	41				••										••		
	Unknown	143	102					••				••						••		
2007	Total	357	202	155	110	72	38	64,0	75,0	50,0	273	107	166	 27	10	 17	 77,1	 76,9	77,3	
2007	Teaching methods and teacher training								73,0	30,0	213				10				11,5	
	Humanities and the arts	38	 14	 24	15	3	12	75,0		05.7	7	6	3	0	0	0	••	••		
		58 53	33	20	32	22	10		79.6	85,7 66,7	34	23	3 11	0	0	0		••	••	
	Social science, law, trade, administration		33	20		22		74,4	78,6	00,/		23	11	U	U	U				
	Natural sciences, mathematics and Information																			
	and Communication Technologies (ICTs)	40		2.4	0	0	0				1.57	20	120	10	2	16	70.2		76.0	
	Technology and manufacturing	40	6	34	0	0	0				157	28	129	18	3	16	78,3		76,2	
	Agriculture and forestry, veterinary medicine	22	19	3	21	18	3	95,5	94,7			.:						::		
	Health and medical care and social care	12	11	3	0	0	0				49	44	5	9	8	0	75,0	72,7		
	Services	192	119	73	41	28	13	71,9	71,8	72,2	26	6	20	0	0	0				
	Unknown																			
2008	Total	380	195	185	101	62	39	86,3	88,6	83,0	398	189	209	102	33	69	75,6	80,5	73,4	
	Teaching methods and teacher training																			
	Humanities and the arts	19	10	9	17	10	7	85,0	100,0	70,0	6	5	0	3	0	0				
	Social science, law, trade, administration	44	37	7	10	6	4	83,3	85,7	80,0	77	61	16	27	21	6	79,4	91,3	54,5	
	Natural sciences, mathematics and Information and Communication Technologies (ICTs)									••				••		••				
	Technology and manufacturing	77	12	65	0	0	0				215	50	165	46	4	42	67,6	66,7	67,7	
	Agriculture and forestry, veterinary medicine	19	18	0	0	0	0													
	Health and medical care and social care	12	11	0	10	9	3	83,3	81,8		68	62	6	0	0	0				
	Services	209	107	102	64	37	27	87,7	88,1	87,1	32	11	21	26	6	20	100,0	100,0	100,0	
	Unknown																			
2009	Total	423	206	217	126	51	75	64,3	72,9	59,5	479	253	226	116	62	54	73,9	80,5	67,5	
2007	Teaching methods and teacher training			217	120			01,5	, =,,	22,0	.,,		220				,,,,		07,5	
	Humanities and the arts										11	7	4	0	0	0			••	
	Social science, law, trade, administration	63	56	7	0	0	0	••			96	86	10	16	11	5	80,0	73,3	100,0	
	Natural sciences, mathematics and Information			,	V	U			••		70		10		11		00,0	, 5,5	100,0	
	and Communication Technologies (ICTs)																			
	Technology and manufacturing	108	20	88	39	6	33	50,6	50,0	50,8	243	59	184	64	19	45	69,6	86,4	64,3	

	Agriculture and forestry, veterinary medicine Health and medical care and social care	19	18	0	0	0	0		••		 94	 86	 8	31	 28	3	 79,5	 80,0	
	Services	233	112	121	87	45	42	73,1	77,6	68,9	35	15	20	5	4	0	83,3	80,0	
	Unknown																		
2010	Total	488	296	192	125	69	56	72,3	75,8	68,3	526	241	285	147	90	57	71,4	75,0	66,3
	Teaching methods and teacher training	40	19	21	0	0	0												
	Humanities and the arts										11	7	4	3	3	0			
	Social science, law, trade, administration	95	88	7	26	25	0	81,3	83,3		96	89	7	45	42	3	81,8	80,8	
	Natural sciences, mathematics and Information																		
	and Communication Technologies (ICTs)																		
	Technology and manufacturing	63	12	51	23	6	17	67,6	75,0	65,4	289	58	231	47	12	35	54,0	48,0	56,5
	Agriculture and forestry, veterinary medicine	54	45	9	15	14	0	78,9	77,8										
	Health and medical care and social care	24	23	0	0	0	0				81	74	7	25	24	3	78,1	80,0	
	Services	212	109	103	61	24	37	69,3	68,6	69,8	49	13	36	28	10	18	96,6	100,0	94,7
	Unknown																		
2011	Total	593	357	236	145	78	67	76,7	80,4	72,8	586	203	383	176	80	96	74,3	77,7	71,6
	Teaching methods and teacher training	69	30	39	35	16	19	87,5	84,2	90,5									
	Humanities and the arts										6	3	3	3	0	0			
	Social science, law, trade, administration	121	101	20	27	24	3	84,4	88,9		72	68	4	41	37	4	85,4	84,1	100,0
	Natural sciences, mathematics and Information				••				••	••	••				••	••		••	
	and Communication Technologies (ICTs)			0.1	2.	_		02.0	1000	00.0		0.2	222	00			60 2	5 0.0	
	Technology and manufacturing	107	16	91	26	5	21	83,9	100,0	80,8	414	82	332	88	17	71	68,2	70,8	67,6
	Agriculture and forestry, veterinary medicine	65	44	21	0	0	0											75.0	
	Health and medical care and social care Services	81	80	3 64	0	0	0		71.7		47 47	42 8	5 39	24 20	21	3	77,4	75,0	04.4
		150	86	04	57	33	24	66,3	71,7	60,0	47			20		17	95,2		94,4
2012	Unknown Total	651	373	278	177	130	47	80,8	81,8	78,3	564	210	354	137	37	100	72,9	78,7	70,9
2012	Teaching methods and teacher training	41	17	24	25	9	16	86,2	81,8	88,9				137	31	100	12,9	70,7	70,9
	Humanities and the arts							00,2	01,0	00,7					••	••	••	••	••
	Social science, law, trade, administration	 117	93	24	26	26	0	76,5	76,5	••	81	72	9	0	0	0	•	••	
	Natural sciences, mathematics and Information							70,5	70,5	••							•	••	
	and Communication Technologies (ICTs)		•			**		-		•					-				
	Technology and manufacturing	174	32	142	0	0	0				438	115	323	97	17	80	69,3	77,3	67,8
	Agriculture and forestry, veterinary medicine	80	45	35	26	18	8	70,3	78,3	57,1									
	Health and medical care and social care	107	106	0	50	50	0	86,2	87,7	·	19	18	0	16	15	3	72,7	75,0	
	Services	132	80	52	50	27	23	82,0	79,4	85,2	26	5	21	24	5	19	92,3	100,0	90,5
	Unknown																		
2013	Total	627	348	279	188	90	98	81,7	85,7	78,4	621	284	337	143	56	87	69,4	73,7	66,9
	Teaching methods and teacher training	36	19	17	15	8	7	93,8	100,0	87,5									
	Humanities and the arts																		
	Social science, law, trade, administration	108	78	30	50	38	12	82,0	86,4	70,6	168	141	27	18	18	0	72,0	72,0	
	Natural sciences, mathematics and Information										25	9	16	0	0	0			
	and Communication Technologies (ICTs)																		
	Technology and manufacturing	225	47	178	59	10	49	76,6	90,9	74,2	404	128	276	125	38	87	69,1	74,5	66,9
	Agriculture and forestry, veterinary medicine	35	16	19	13	0	13	86,7		86,7						••	••	••	
	Health and medical care and social care	112	112		17	17		73,9	73,9									••	
	Services	111	76	35	34	17	17	89,5	89,5	89,5	24	6	18	0	0	0			
2014	Unknown	710	441	260	221	124		74.0	77.0	71.0	752	270	202	102		101			71.1
2014	Total Teaching methods and teacher training	710 39	441 17	269 22	221 20	134 10	87 10	74,9 95,2	77,0 90,9	71,9 100,0	752	370	382	183	82	101	68,0	64,6	71,1
	Humanities and the arts												••						
	Social science, law, trade, administration	102	75	27	 19	15	4	 67,9	71,4	57,1	201	 177	24	35	33	0	62,5	70,2	
	Natural sciences, mathematics and Information	102	3	9	0	0	0		, 1,4	37,1	50	19	31	18	5	13	72,0	55,6	81,3
	and Communication Technologies (ICTs)	10	3		Ü	v	Ü	••	••	••	50	17	51	10	5	15	, 2,0	55,0	01,5
	Technology and manufacturing	200	53	147	79	14	65	66,4	48,3	72,2	403	118	285	107	39	68	65,2	60,0	68,7
	Agriculture and forestry, veterinary medicine	65	51	14	16	14	3	80,0	87,5	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
	6 j, veerman meaneme	00					-	,0	- / ,-			•	••			••	••	••	

	Health and medical care and social care Services	154 140	152 92	0 48	62 25	62 19	0 6	92,5 62,5	92,5 63,3	 60,0	 98	 56	 42	23	 5	 18	 95,8	 83,3	100,0
	Unknown							02,5									,,,,,,		
2015	Total	698	433	265	192	104	88	85,3	82,5	88,9	760	352	408	214	106	108	70,2	70,2	70,1
	Teaching methods and teacher training Humanities and the arts	39	14 	25 	0	0	0												
	Social science, law, trade, administration	144	121	23	18	14	4	69,2	77,8	50,0	144	130	14	62	52	10	66,7	69,3	55,6
	Natural sciences, mathematics and Information and Communication Technologies (ICTs)	36	3	33	0	0	0				59	15	44	14	5	9	56,0	50,0	60,0
	Technology and manufacturing	156	53	103	72	13	59	91,1	86,7	92,2	426	104	322	101	32	69	71,1	74,4	69,7
	Agriculture and forestry, veterinary medicine	63	47	16	0	0	0												
	Health and medical care and social care	119	114	5	54	53	0	84,4	84,1		32	32		0	0				
	Services Unknown	141	81	60	48	24	24	85,7 	80,0	92,3	99	71 	28	37	17 	20	82,2	73,9	90,9
2016	Total	658	445	213	197	128	69	70,6	72,7	67,0	747	337	410	182	114	68	65,7	77,0	52,7
	Teaching methods and teacher training Humanities and the arts	59 	20	39	15	6	9	78,9 	85,7	75,0 									
	Social science, law, trade, administration	206	173	33	49	36	13	86,0	85,7	86,7	142	124	18	53	52	0	80,3	80,0	
	Natural sciences, mathematics and Information and Communication Technologies (ICTs)	34	3	32	7	0	7	70,0		77,8	75	13	62	0	0	0			
	Technology and manufacturing	90	39	51	28	11	17	60,9	52,4	68,0	383	81	302	94	27	67	56,3	65,9	53,2
	Agriculture and forestry, veterinary medicine	52	38	14	25	22	3	54,3	61,1										
	Health and medical care and social care	125	119	6	27	26	0	96,4	96,3		98	93	5	26	26	0	81,3	81,3	
	Services	92	54	38	46	27	19	63,0	64,3	61,3	49	26	23	9	9	0	75,0	90,0	
2017	Unknown							71.1				2.47		1.52					
2017	Total Teaching methods and teacher training	697 63	472 24	225 39	182 20	141 7	41 13	71,1 100,0	75,4 100,0	59,4 100,0	751	347	404	152	68	84	58,9	68,0	53,2
	Humanities and the arts							100,0	100,0	100,0	••	•		••	••		••	••	••
	Social science, law, trade, administration	243	208	35	52	50	3	78,8	78,1		185	153	32	0	0	0			
	Natural sciences, mathematics and Information and Communication Technologies (ICTs)	21	3	20	11	0	11	42,3		45,8	91	16	75	5	0	5	14,7		17,2
	Technology and manufacturing	114	32	82	20	12	8	54,1	60,0	47,1	289	47	242	71	13	58	53,0	44,8	55,2
	Agriculture and forestry, veterinary medicine	20	15	5	6	5	0	35,3	45,5										
	Health and medical care and social care	151	145	6	62	59	3	87,3	86,8		123	113	10	53	50	3	80,3	82,0	
	Services	85	47	38	11	8	3	57,9	53,3		63	18	45	23	5	18	95,8	100,0	94,7
	Unknown																		
2018	Total	724	482	242	178	108	70	84,4	87,8	79,5	823	426	397	200	85	115	71,4	75,9	68,5
	Teaching methods and teacher training	59	25	34	17	5	12	77,3	83,3	75,0									
	Humanities and the arts Social science, law, trade, administration	250	204	 46	 76	 64	12	81,7	85,3	66,7	280	236	 44	71	 57	 14	 85,5	86,4	82,4
	Natural sciences, mathematics and Information	230		40		04		01,/	05,5	00,7	93	13	80	15	0	14	36,6		42,4
	and Communication Technologies (ICTs)			•				••		••	,,,	15	00	15	Ü	• •	50,0		12,1
	Technology and manufacturing	153	45	108	25	5	20	78,1	83,3	76,9	305	67	238	74	11	63	67,9	68,8	67,7
	Agriculture and forestry, veterinary medicine	16	13	3	0	0	0												
	Health and medical care and social care	117	113	4	27	25	3	100,0	100,0		105	97	8	17	12	5	73,9	66,7	100,0
	Services	129	82	47	33	9	24	89,2	81,8	92,3	40	13	27	23	4	19	95,8	100,0	95,0
	Unknown																		
2019	Total	827	565	262	186	137	49	70,2	73,7	62,0	946	531	415	194	128	66	69,5	78,5	56,9
	Teaching methods and teacher training	41	20	21	20	10	10	95,2	90,9	100,0	38	33	5	0	0	0			
	Humanities and the arts Social science, law, trade, administration	227	196	31	72	60	12	76,6	 75,9	80,0	305	265	40	86	76	10	81,9	85,4	62,5
	Natural sciences, mathematics and Information							70,0	13,9	00,0	70	15	55	13	3	11	44,8	05,4	44,0
	and Communication Technologies (ICTs)			••						•	, 0	15	55	15	3		. 1,0		11,0
	Technology and manufacturing	224	67	157	24	3	21	44,4		47,7	391	103	288	52	9	43	65,8	64,3	66,2
	Agriculture and forestry, veterinary medicine	30	22	8	0	0	0												
	Health and medical care and social care	172	159	13	50	49	3	79,4	79,0		107	103	4	36	35	0	72,0	74,5	

	Services	133	101	32	20	15	5	60,6	62,5	55,6	35	12	23	7	6	0	43,8	66,7	
	Unknown																		
2020	Total	1171	697	474	211	160	51	76,2	78,4	69,9	1306	738	568	233	126	107	71,7	77,3	66,0
	Teaching methods and teacher training	41	23	18	20	10	10	95,2	100,0	90,9	91	62	29	0	0	0			
	Humanities and the arts	25	11	14	0	0	0												
	Social science, law, trade, administration	176	149	27	69	53	16	90,8	89,8	94,1	291	250	41	86	72	14	86,0	84,7	93,3
	Natural sciences, mathematics and Information and Communication Technologies (ICTs)	88	15	73	0	0	0				93	24	69	14	0	14	50,0		53,8
	Technology and manufacturing	355	99	256	31	14	17	73,8	87,5	65,4	536	175	361	81	23	58	58,7	59,0	58,6
	Agriculture and forestry, veterinary medicine	90	70	20	6	5	0	66,7	62,5										
	Health and medical care and social care	230	209	21	52	50	3	78,8	80,6		234	212	22	26	26	0	81,3	81,3	
	Services	166	121	45	33	28	5	52,4	57,1	35,7	61	15	46	26	5	21	96,3	100,0	95,5
	Unknown																		
2021	Total	1495	828	667							1644	949	695						
	Teaching methods and teacher training	41	21	20							141	90	51						
	Humanities and the arts	62	24	38							30	8	22						
	Social science, law, trade, administration	133	113	20							282	244	38						
	Natural sciences, mathematics and Information and Communication Technologies (ICTs)	182	40	142							162	48	114			••			
	Technology and manufacturing	503	156	347							578	196	382						
	Agriculture and forestry, veterinary medicine	92	73	19															
	Health and medical care and social care	306	274	32							363	318	45						
	Services	176	127	49							88	45	43						
	Unknown																		

To prevent disclosure of information, random rounding off was applied in the table. Cell values 1 and 2 have been rounded off to either 0 or 3 with predetermined probabilities. This is why the study domains sometimes do not add up to the total.

The statistics refer to study sessions that started, were ongoing or finished each year respectively. For example, students in 2017 refer to all those who studied in sessions that were ongoing in 2017.

The number of admitted students refers to persons who have been students three weeks after the start of the program. Those who have been added during the course of the education and those who have dropped out of the education are included. This means that everyone who has participated in at least one list of students for a study program is included.

The number of students refers to active students on study programmes that have been going on for at least one day during an intended period. An active student must at least be on one student list for an intended period.

The start and end dates for a student are set after the start or end date of the study programme or the requisition period, since there is no exact information about when a student starts and stops studying.

Graduates refer to higher vocational education entrants who have fulfilled all conditions for the degree. Graduates are reported to the end year of a study program.

For graduates, there is a lag in the statistics due to late additions. Data for the latest reference year are therefore reported in November.

Graduation rate is calculated as the percentage of graduates of high vocational education entrants who conducted studies on programs that give the degree.

One person is counted once for each study programme and can thus be included in statistics twice for the same year.

Field of education MYH refers to the classification of programmes in the fields of education used by the Swedish National Agency for Higher Vocational Education (MYH). The fields of education are based on the SUN 2020 classification

Length of programme is recalculated to full-time, where 40 weeks corresponds to one year of full-time studies.

.. = Data not available

Latest update: 20220324 08:00 Source: Statistics Sweden

Units: Number of students: number

Units: Number of graduates: number

Units: Graduation rate: percent

Data type: Stock Reference period: Year