

Graduates from upper secondary school who commenced post-secondary education by year of exam, study programme, region, observations and sex, 2013/2014-2018/2019

		Total number of graduates			Norrbottn county Number of persons who continued studies within 1 year			Share of persons who continued studies within 1 year		
		total	women	men	total	women	men	total	women	men
2013/2014	total, all programmes	1994	1033	961	426	236	190	21,4	22,8	19,8
	total, preparatory programmes for post-secondary education	1010	631	379	363	198	165	35,9	31,4	43,5
	total, programme leading to a professional qualification	984	402	582	63	38	25	6,4	9,5	4,3
	business management and economics	141	104	37	32	26	6	22,7	25,0	16,2
	arts	144	102	42	39	27	12	27,1	26,5	28,6
	humanities	18	18	0	8	8	0	44,4	44,4	0,0
	international baccalaureate	3	3	0	0	0	0	0,0	0,0	0,0
	natural science	233	139	94	126	63	63	54,1	45,3	67,0
	social science	310	229	81	85	59	26	27,4	25,8	32,1
	technology	161	36	125	73	15	58	45,3	41,7	46,4
	child and recreation	56	44	12	16	14	3	28,6	31,8	25,0
	building and construction	144	14	130	4	3	3	2,8	21,4	2,3
	electricity and energy	165	16	149	11	3	10	6,7	18,8	6,7
	vehicle and transport	107	22	85	0	0	0	0,0	0,0	0,0
	business and administration	57	45	12	5	5	0	8,8	11,1	0,0
	handicraft	62	60	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	29	25	4	0	0	0	0,0	0,0	0,0
	industrial technology	85	16	69	3	0	0	3,5	0,0	0,0
	natural resource use	54	31	23	3	0	0	5,6	0,0	0,0
	restaurant management and food	52	34	18	0	0	0	0,0	0,0	0,0
	education with nationwide admission	16	3	15	7	0	6	43,8	0,0	40,0
	HVAC and property maintenance	57	3	55	0	0	3	0,0	0,0	5,5
	health and social care	100	92	8	11	9	3	11,0	9,8	37,5
2014/2015	total, all programmes	1983	919	1064	437	226	211	22,0	24,6	19,8
	total, preparatory programmes for post-secondary education	1080	626	454	391	204	187	36,2	32,6	41,2
	total, programme leading to a professional qualification	903	293	610	46	22	24	5,1	7,5	3,9
	business management and economics	132	82	50	19	15	4	14,4	18,3	8,0
	arts	184	139	45	59	38	21	32,1	27,3	46,7
	humanities	11	10	0	5	4	0	45,5	40,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	262	160	102	139	75	64	53,1	46,9	62,7
	social science	288	206	82	75	57	18	26,0	27,7	22,0
	technology	203	29	174	94	15	79	46,3	51,7	45,4
	child and recreation	40	27	13	5	4	0	12,5	14,8	0,0
	building and construction	141	13	128	3	0	0	2,1	0,0	0,0
	electricity and energy	180	17	163	11	3	9	6,1	17,6	5,5
	vehicle and transport	115	14	101	0	0	0	0,0	0,0	0,0
	business and administration	49	38	11	0	0	0	0,0	0,0	0,0
	handicraft	26	26	0	3	0	0	11,5	0,0	0,0
	hotel and tourism	18	16	3	3	0	0	16,7	0,0	0,0
	industrial technology	93	12	81	3	0	0	3,2	0,0	0,0
	natural resource use	62	43	19	6	5	0	9,7	11,6	0,0
	restaurant management and food	34	22	12	0	0	0	0,0	0,0	0,0
	education with nationwide admission	21	3	18	9	3	7	42,9	100,0	38,9
	HVAC and property maintenance	49	0	48	3	0	3	6,1	0,0	6,3
	health and social care	75	61	14	9	7	3	12,0	11,5	21,4

2015/2016	total, all programmes	1924	942	982	362	177	185	18,8	18,8	18,8
	total, preparatory programmes for post-secondary education	1048	610	438	329	164	165	31,4	26,9	37,7
	total, programme leading to a professional qualification	876	332	544	33	13	20	3,8	3,9	3,7
	business management and economics	182	118	64	43	25	18	23,6	21,2	28,1
	arts	147	104	43	38	20	18	25,9	19,2	41,9
	humanities	19	18	0	7	6	3	36,8	33,3	0,0
	international baccalaureate	3	3	3	0	0	0	0,0	0,0	0,0
	natural science	228	133	95	107	60	47	46,9	45,1	49,5
	social science	251	187	64	50	40	10	19,9	21,4	15,6
	technology	218	49	169	83	13	70	38,1	26,5	41,4
	child and recreation	43	31	12	3	3	0	7,0	9,7	0,0
	building and construction	140	23	117	3	0	3	2,1	0,0	2,6
	electricity and energy	153	15	138	5	0	5	3,3	0,0	3,6
	vehicle and transport	117	16	101	0	0	0	0,0	0,0	0,0
	business and administration	51	48	3	0	0	0	0,0	0,0	0,0
	handicraft	30	30	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	20	12	8	0	0	0	0,0	0,0	0,0
	industrial technology	89	18	71	0	0	3	0,0	0,0	4,2
	natural resource use	57	37	20	0	0	3	0,0	0,0	15,0
	restaurant management and food	33	22	11	0	0	0	0,0	0,0	0,0
	education with nationwide admission	17	0	16	8	0	8	47,1	0,0	50,0
	HVAC and property maintenance	36	0	35	0	0	0	0,0	0,0	0,0
	health and social care	90	78	12	12	10	0	13,3	12,8	0,0
2016/2017	total, all programmes	1971	933	1038	396	200	196	20,1	21,4	18,9
	total, preparatory programmes for post-secondary education	1032	602	430	354	182	172	34,3	30,2	40,0
	total, programme leading to a professional qualification	939	331	608	42	18	24	4,5	5,4	3,9
	business management and economics	204	131	73	46	29	17	22,5	22,1	23,3
	arts	107	80	27	32	22	10	29,9	27,5	37,0
	humanities	0	0	0	0	0	0	0,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	229	134	95	122	68	54	53,3	50,7	56,8
	social science	289	209	80	57	40	17	19,7	19,1	21,3
	technology	203	48	155	97	23	74	47,8	47,9	47,7
	child and recreation	51	34	17	4	4	0	7,8	11,8	0,0
	building and construction	160	19	141	3	0	3	1,9	0,0	2,1
	electricity and energy	161	16	145	5	3	4	3,1	18,8	2,8
	vehicle and transport	140	30	110	0	0	0	0,0	0,0	0,0
	business and administration	48	36	12	0	0	0	0,0	0,0	0,0
	handicraft	37	37	0	3	3	0	8,1	8,1	0,0
	hotel and tourism	9	7	0	0	0	0	0,0	0,0	0,0
	industrial technology	92	24	68	3	0	3	3,3	0,0	4,4
	natural resource use	51	30	21	3	3	0	5,9	10,0	0,0
	restaurant management and food	46	31	15	3	0	0	6,5	0,0	0,0
	education with nationwide admission	20	0	18	12	0	12	60,0	0,0	66,7
	HVAC and property maintenance	47	3	45	0	0	3	0,0	0,0	6,7
	health and social care	77	63	14	10	8	3	13,0	12,7	21,4
2017/2018	total, all programmes	1978	943	1035	359	195	164	18,1	20,7	15,8
	total, preparatory programmes for post-secondary education	1150	659	491	333	180	153	29,0	27,3	31,2
	total, programme leading to a professional qualification	828	284	544	26	15	11	3,1	5,3	2,0
	business management and economics	232	141	91	40	24	16	17,2	17,0	17,6
	arts	115	84	31	50	37	13	43,5	44,0	41,9
	humanities	20	14	6	8	7	0	40,0	50,0	0,0

	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	264	160	104	107	58	49	40,5	36,3	47,1
	social science	322	225	97	63	43	20	19,6	19,1	20,6
	technology	197	35	162	65	11	54	33,0	31,4	33,3
	child and recreation	44	27	17	7	5	0	15,9	18,5	0,0
	building and construction	133	17	116	3	0	3	2,3	0,0	2,6
	electricity and energy	142	11	131	3	0	0	2,1	0,0	0,0
	vehicle and transport	129	14	115	0	0	0	0,0	0,0	0,0
	business and administration	37	22	15	0	3	0	0,0	13,6	0,0
	handicraft	37	37	0	3	0	0	8,1	0,0	0,0
	hotel and tourism	19	13	6	0	0	0	0,0	0,0	0,0
	industrial technology	79	15	64	0	0	0	0,0	0,0	0,0
	natural resource use	45	28	17	0	0	3	0,0	0,0	17,6
	restaurant management and food	31	23	8	0	3	0	0,0	13,0	0,0
	education with nationwide admission	10	0	8	6	0	4	60,0	0,0	50,0
	HVAC and property maintenance	45	3	42	0	0	0	0,0	0,0	0,0
	health and social care	77	72	5	4	4	0	5,2	5,6	0,0
2018/2019	total, all programmes	2005	986	1019	342	201	141	17,1	20,4	13,8
	total, preparatory programmes for post-secondary education	1144	651	493	314	183	131	27,4	28,1	26,6
	total, programme leading to a professional qualification	861	335	526	28	18	10	3,3	5,4	1,9
	business management and economics	271	171	100	52	36	16	19,2	21,1	16,0
	arts	115	79	36	27	21	6	23,5	26,6	16,7
	humanities	12	10	3	3	0	0	25,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	256	137	119	100	58	42	39,1	42,3	35,3
	social science	291	211	80	66	52	14	22,7	24,6	17,5
	technology	199	43	156	66	14	52	33,2	32,6	33,3
	child and recreation	56	39	17	3	3	0	5,4	7,7	0,0
	building and construction	160	26	134	3	0	0	1,9	0,0	0,0
	electricity and energy	158	9	149	4	0	4	2,5	0,0	2,7
	vehicle and transport	100	28	72	0	0	0	0,0	0,0	0,0
	business and administration	42	30	12	0	3	0	0,0	10,0	0,0
	handicraft	40	39	3	0	0	0	0,0	0,0	0,0
	hotel and tourism	20	18	3	0	3	0	0,0	16,7	0,0
	industrial technology	67	16	51	0	0	0	0,0	0,0	0,0
	natural resource use	51	31	20	3	3	0	5,9	9,7	0,0
	restaurant management and food	38	24	14	0	0	0	0,0	0,0	0,0
	education with nationwide admission	14	0	13	4	3	3	28,6	0,0	23,1
	HVAC and property maintenance	39	4	35	0	0	0	0,0	0,0	0,0
	health and social care	76	70	6	9	8	0	11,8	11,4	0,0

Commenced post-secondary education within 1, 3, 5 years

Refers to the transition to a post-secondary form of education (institute of higher education, institute of higher vocational education, arts and cultural programmes, special course at a folk high school).

The statistics in this survey are presented net. This means that the number of transitioned students is calculated if an upper secondary school graduate has commenced studies at an institute of higher education, an institute of higher vocational education, fine arts and cultural programmes or studies at folk high schools. If the student has been registered for one of the educational forms within the stated time period, the student is considered to have transitioned to post-secondary programmes.

Region

Municipality (residency)

The municipality in which the person resides is measured at 31 December of the academic year of graduation. For example, the municipality of residence for 2017/18 graduates is measured at 31 December 2017.

Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Municipality (upper secondary school)

The municipality in which the upper secondary school is located. Students for which no data is available regarding the municipality of the school have undergone their upper secondary education abroad. Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Eligibility from upper secondary school

All upper secondary school graduates automatically have basic eligibility for an institute of higher vocational education. All graduates from preparatory programmes for post-secondary education automatically have basic eligibility for an institute of higher education. Graduates from vocational programmes can add subjects to obtain basic eligibility for an institute of higher education.

Grade point average from upper secondary school

Students who have studied in the International Baccalaureate programme do not obtain course grades on the same scale as students who have studied in other programmes, and are thus not included in the presentation according to grade points.

Note that there is not yet any data regarding transition within five years for graduates 2015/16–2018/19, and data regarding transition within three years for graduates 2017/18–2018/19.

To prevent disclosure of information, random rounding off was applied in the tables. Cell values 1 and 2 have been rounded off to either 0 or 3 with predetermined probabilities. This is why the study domains sometimes do not add up to the total.

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Source: Statistics Sweden

Units: Total number of graduates: number

Units: Number of persons who continued studies within 1 year: number

Units: Share of persons who continued studies within 1 year: percent

Data type: Stock

Reference period: 31 December