

Upper secondary school graduates who commenced higher education studies by year of exam, study programme, region, observations and sex, 2013/2014-2019/2020

		Total number of graduates			Västerbotten county Number of persons who continued studies within 1 year			Share of persons who continued studies within 1 year		
		total	women	men	total	women	men	total	women	men
2013/2014	total, all programmes	2154	1077	1077	402	202	200	18,7	18,8	18,6
	total, preparatory programmes for post-secondary education	1237	711	526	386	190	196	31,2	26,7	37,3
	total, programme leading to a professional qualification	917	366	551	16	12	4	1,7	3,3	0,7
	business management and economics	127	62	65	25	12	13	19,7	19,4	20,0
	arts	317	255	62	57	47	10	18,0	18,4	16,1
	humanities	19	16	3	7	6	0	36,8	37,5	0,0
	international baccalaureate	10	8	3	4	4	0	40,0	50,0	0,0
	natural science	295	129	166	157	67	90	53,2	51,9	54,2
	social science	312	210	102	69	46	23	22,1	21,9	22,5
	technology	157	31	126	67	8	59	42,7	25,8	46,8
	child and recreation	107	63	44	5	3	0	4,7	4,8	0,0
	building and construction	183	18	165	0	0	0	0,0	0,0	0,0
	electricity and energy	125	8	117	3	0	0	2,4	0,0	0,0
	vehicle and transport	130	23	107	0	0	0	0,0	0,0	0,0
	business and administration	32	29	3	0	0	0	0,0	0,0	0,0
	handicraft	80	74	6	0	0	0	0,0	0,0	0,0
	hotel and tourism	39	33	6	0	0	0	0,0	0,0	0,0
	industrial technology	45	3	43	0	0	0	0,0	0,0	0,0
	natural resource use	42	30	12	0	0	0	0,0	0,0	0,0
	restaurant management and food	39	28	11	0	0	0	0,0	0,0	0,0
	education with nationwide admission	3	0	3	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	28	0	26	0	0	0	0,0	0,0	0,0
	health and social care	65	56	9	7	7	0	10,8	12,5	0,0
2014/2015	total, all programmes	2190	1145	1045	407	237	170	18,6	20,7	16,3
	total, preparatory programmes for post-secondary education	1308	784	524	385	219	166	29,4	27,9	31,7
	total, programme leading to a professional qualification	882	361	521	22	18	4	2,5	5,0	0,8
	business management and economics	157	93	64	27	23	4	17,2	24,7	6,3
	arts	236	181	55	45	34	11	19,1	18,8	20,0
	humanities	32	30	0	17	15	3	53,1	50,0	0,0
	international baccalaureate	5	5	0	0	3	0	0,0	60,0	0,0
	natural science	333	177	156	166	85	81	49,8	48,0	51,9
	social science	358	256	102	75	55	20	20,9	21,5	19,6
	technology	187	42	145	53	5	48	28,3	11,9	33,1
	child and recreation	90	54	36	6	4	3	6,7	7,4	8,3
	building and construction	156	15	141	0	0	0	0,0	0,0	0,0
	electricity and energy	129	5	124	0	0	0	0,0	0,0	0,0
	vehicle and transport	110	21	89	0	0	0	0,0	0,0	0,0
	business and administration	42	33	9	0	0	0	0,0	0,0	0,0
	handicraft	64	57	7	0	3	0	0,0	5,3	0,0
	hotel and tourism	40	34	6	0	0	0	0,0	0,0	0,0
	industrial technology	43	3	40	0	0	0	0,0	0,0	0,0
	natural resource use	58	39	19	0	0	0	0,0	0,0	0,0
	restaurant management and food	38	28	10	0	0	0	0,0	0,0	0,0
	education with nationwide admission	5	0	5	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	28	0	27	0	0	0	0,0	0,0	0,0
	health and social care	79	71	8	12	11	0	15,2	15,5	0,0

2015/2016	total, all programmes	2138	1043	1095	363	173	190	17,0	16,6	17,4
	total, preparatory programmes for post-secondary education	1250	700	550	350	165	185	28,0	23,6	33,6
	total, programme leading to a professional qualification	888	343	545	13	8	5	1,5	2,3	0,9
	business management and economics	156	84	72	28	15	13	17,9	17,9	18,1
	arts	204	156	48	34	25	9	16,7	16,0	18,8
	humanities	8	7	0	0	0	0	0,0	0,0	0,0
	international baccalaureate	10	9	0	5	4	3	50,0	44,4	0,0
	natural science	324	170	154	149	75	74	46,0	44,1	48,1
	social science	345	244	101	52	37	15	15,1	15,2	14,9
	technology	203	30	173	81	8	73	39,9	26,7	42,2
	child and recreation	123	73	50	3	3	0	2,4	4,1	0,0
	building and construction	151	15	136	0	0	0	0,0	0,0	0,0
	electricity and energy	139	0	137	3	0	3	2,2	0,0	2,2
	vehicle and transport	131	26	105	3	0	0	2,3	0,0	0,0
	business and administration	33	24	9	0	0	0	0,0	0,0	0,0
	handicraft	54	50	4	3	3	0	5,6	6,0	0,0
	hotel and tourism	49	43	6	0	0	0	0,0	0,0	0,0
	industrial technology	33	3	32	0	0	0	0,0	0,0	0,0
	natural resource use	39	29	10	3	0	0	7,7	0,0	0,0
	restaurant management and food	31	18	13	0	0	0	0,0	0,0	0,0
education with nationwide admission	4	0	3	0	0	0	0,0	0,0	0,0	
HVAC and property maintenance	28	3	26	0	0	0	0,0	0,0	0,0	
health and social care	73	59	14	4	4	0	5,5	6,8	0,0	
2016/2017	total, all programmes	2013	951	1062	328	164	164	16,3	17,2	15,4
	total, preparatory programmes for post-secondary education	1123	639	484	308	147	161	27,4	23,0	33,3
	total, programme leading to a professional qualification	890	312	578	20	17	3	2,2	5,4	0,5
	business management and economics	218	123	95	37	22	15	17,0	17,9	15,8
	arts	171	128	43	22	15	7	12,9	11,7	16,3
	humanities	23	23	0	4	4	0	17,4	17,4	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	273	158	115	128	65	63	46,9	41,1	54,8
	social science	263	173	90	51	34	17	19,4	19,7	18,9
	technology	175	34	141	66	7	59	37,7	20,6	41,8
	child and recreation	79	54	25	0	0	0	0,0	0,0	0,0
	building and construction	163	8	155	0	0	0	0,0	0,0	0,0
	electricity and energy	147	3	144	0	0	3	0,0	0,0	2,1
	vehicle and transport	142	24	118	0	3	0	0,0	12,5	0,0
	business and administration	42	29	13	3	0	0	7,1	0,0	0,0
	handicraft	49	49	0	3	0	0	6,1	0,0	0,0
	hotel and tourism	41	34	7	0	0	0	0,0	0,0	0,0
	industrial technology	36	4	32	0	0	0	0,0	0,0	0,0
	natural resource use	42	22	20	0	0	0	0,0	0,0	0,0
	restaurant management and food	49	31	18	0	0	0	0,0	0,0	0,0
education with nationwide admission	3	0	0	0	0	0	0,0	0,0	0,0	
HVAC and property maintenance	28	0	27	3	0	0	10,7	0,0	0,0	
health and social care	71	53	18	11	11	0	15,5	20,8	0,0	
2017/2018	total, all programmes	2041	1011	1030	364	191	173	17,8	18,9	16,8
	total, preparatory programmes for post-secondary education	1206	665	541	337	168	169	27,9	25,3	31,2
	total, programme leading to a professional qualification	835	346	489	27	23	4	3,2	6,6	0,8
	business management and economics	228	126	102	43	30	13	18,9	23,8	12,7
	arts	194	141	53	32	20	12	16,5	14,2	22,6
	humanities	22	20	3	10	8	3	45,5	40,0	100,0

	international baccalaureate	0	0	0	0	0	0,0	0,0	0,0	
	natural science	311	180	131	131	72	59	42,1	40,0	45,0
	social science	248	168	80	46	29	17	18,5	17,3	21,3
	technology	203	30	173	75	9	66	36,9	30,0	38,2
	child and recreation	75	47	28	6	6	0	8,0	12,8	0,0
	building and construction	168	24	144	0	0	0	0,0	0,0	0,0
	electricity and energy	140	7	133	3	0	0	2,1	0,0	0,0
	vehicle and transport	125	33	92	0	0	0	0,0	0,0	0,0
	business and administration	47	39	8	3	3	0	6,4	7,7	0,0
	handicraft	48	46	3	3	0	0	6,3	0,0	0,0
	hotel and tourism	23	20	3	0	0	0	0,0	0,0	0,0
	industrial technology	18	3	16	0	0	0	0,0	0,0	0,0
	natural resource use	36	24	12	3	0	0	8,3	0,0	0,0
	restaurant management and food	29	21	8	0	0	0	0,0	0,0	0,0
	education with nationwide admission	3	0	0	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	28	0	28	0	0	0	0,0	0,0	0,0
	health and social care	95	82	13	16	13	3	16,8	15,9	23,1
2018/2019	total, all programmes	2067	1073	994	350	212	138	16,9	19,8	13,9
	total, preparatory programmes for post-secondary education	1305	761	544	335	200	135	25,7	26,3	24,8
	total, programme leading to a professional qualification	762	312	450	15	12	3	2,0	3,8	0,7
	business management and economics	284	161	123	35	26	9	12,3	16,1	7,3
	arts	201	146	55	30	25	5	14,9	17,1	9,1
	humanities	14	12	3	5	4	0	35,7	33,3	0,0
	international baccalaureate	3	3	0	3	0	0	100,0	0,0	0,0
	natural science	300	180	120	130	80	50	43,3	44,4	41,7
	social science	315	220	95	69	51	18	21,9	23,2	18,9
	technology	189	40	149	65	13	52	34,4	32,5	34,9
	child and recreation	83	51	32	4	3	3	4,8	5,9	9,4
	building and construction	159	22	137	0	0	0	0,0	0,0	0,0
	electricity and energy	121	3	118	0	0	0	0,0	0,0	0,0
	vehicle and transport	107	30	77	0	0	0	0,0	0,0	0,0
	business and administration	60	44	16	0	0	0	0,0	0,0	0,0
	handicraft	49	49	0	4	4	0	8,2	8,2	0,0
	hotel and tourism	18	15	3	0	0	0	0,0	0,0	0,0
	industrial technology	12	0	11	0	0	0	0,0	0,0	0,0
	natural resource use	28	17	11	0	0	0	0,0	0,0	0,0
	restaurant management and food	28	24	4	0	0	0	0,0	0,0	0,0
	education with nationwide admission	0	0	0	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	29	0	29	0	0	0	0,0	0,0	0,0
	health and social care	68	56	12	5	5	0	7,4	8,9	0,0
2019/2020	total, all programmes	2156	1066	1090	418	251	167	19,4	23,5	15,3
	total, preparatory programmes for post-secondary education	1268	716	552	404	241	163	31,9	33,7	29,5
	total, programme leading to a professional qualification	888	350	538	14	10	4	1,6	2,9	0,7
	business management and economics	317	175	142	49	31	18	15,5	17,7	12,7
	arts	193	145	48	45	36	9	23,3	24,8	18,8
	humanities	6	4	0	5	3	3	83,3	75,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	325	178	147	167	103	64	51,4	57,9	43,5
	social science	271	186	85	73	57	16	26,9	30,6	18,8
	technology	156	28	128	65	11	54	41,7	39,3	42,2
	child and recreation	83	59	24	3	3	0	3,6	5,1	0,0
	building and construction	175	21	154	0	0	0	0,0	0,0	0,0

electricity and energy	135	10	125	3	0	3	2,2	0,0	2,4
vehicle and transport	127	24	103	0	0	0	0,0	0,0	0,0
business and administration	84	67	17	0	0	0	0,0	0,0	0,0
handicraft	49	48	0	0	0	0	0,0	0,0	0,0
hotel and tourism	19	14	5	0	0	0	0,0	0,0	0,0
industrial technology	34	3	32	0	0	0	0,0	0,0	0,0
natural resource use	40	27	13	0	0	0	0,0	0,0	0,0
restaurant management and food	38	26	12	0	0	0	0,0	0,0	0,0
education with nationwide admission	0	0	0	0	0	0	0,0	0,0	0,0
HVAC and property maintenance	34	3	32	0	0	0	0,0	0,0	0,0
health and social care	70	50	20	8	8	0	11,4	16,0	0,0

Commenced higher education programmes within 1, 3, 5 years

Only refers to registration in higher education programmes. This does not necessarily mean that the person has also started to study.

The statistics in this survey are presented net. This means that, for each individual, the first registration at a university or institute of higher education is counted.

Eligibility from upper secondary school

All upper secondary school graduates automatically have basic eligibility for an institute of higher vocational education. All graduates from preparatory programmes for post-secondary education automatically have basic eligibility for an institute of higher education. Graduates from vocational programmes can add subjects to obtain basic eligibility for an institute of higher education.

Region

Municipality (residency)

The municipality in which the person resides is measured at 31 December of the academic year of graduation. For example, the municipality of residence for 2017/18 graduates is measured at 31 December 2017.

Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Municipality (upper secondary school)

The municipality in which the upper secondary school is located. Students for which no data is available regarding the municipality of the school have undergone their upper secondary education abroad. Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Grade point average from upper secondary school

Students who have studied in the International Baccalaureate programme do not obtain course grades on the same scale as students who have studied in other programmes, and are thus not included in the presentation according to grade points.

To prevent disclosure of information, random rounding off was applied in the tables. Cell values 1 and 2 have been rounded off to either 0 or 3 with predetermined probabilities. This is why the study domains sometimes do not add up to the total.

Data not available = (..)

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Source: Statistics Sweden

Units: number

Data type: Stock

Reference period: 31 December