

Upper secondary school graduates who commenced higher education studies by year of exam, study programme, region, observations and sex, 2013/2014-2019/2020

		Total number of graduates			Norrbotten county Number of persons who continued studies within 1 year			Share of persons who continued studies within 1 year		
		total	women	men	total	women	men	total	women	men
2013/2014	total, all programmes	1994	1033	961	365	205	160	18,3	19,8	16,6
	total, preparatory programmes for post-secondary education	1010	631	379	331	183	148	32,8	29,0	39,1
	total, programme leading to a professional qualification	984	402	582	34	22	12	3,5	5,5	2,1
	business management and economics	141	104	37	30	25	5	21,3	24,0	13,5
	arts	144	102	42	23	19	4	16,0	18,6	9,5
	humanities	18	18	0	8	8	0	44,4	44,4	0,0
	international baccalaureate	3	3	0	0	0	0	0,0	0,0	0,0
	natural science	233	139	94	123	61	62	52,8	43,9	66,0
	social science	310	229	81	79	55	24	25,5	24,0	29,6
	technology	161	36	125	68	15	53	42,2	41,7	42,4
	child and recreation	56	44	12	13	11	3	23,2	25,0	25,0
	building and construction	144	14	130	0	0	0	0,0	0,0	0,0
	electricity and energy	165	16	149	8	3	7	4,8	18,8	4,7
	vehicle and transport	107	22	85	0	0	0	0,0	0,0	0,0
	business and administration	57	45	12	0	3	0	0,0	6,7	0,0
	handicraft	62	60	3	0	0	0	0,0	0,0	0,0
	hotel and tourism	29	25	4	0	0	0	0,0	0,0	0,0
	industrial technology	85	16	69	0	0	3	0,0	0,0	4,3
	natural resource use	54	31	23	3	0	0	5,6	0,0	0,0
	restaurant management and food	52	34	18	0	0	0	0,0	0,0	0,0
education with nationwide admission	16	0	15	0	0	3	0,0	0,0	20,0	
HVAC and property maintenance	57	3	55	0	0	0	0,0	0,0	0,0	
health and social care	100	92	8	6	6	0	6,0	6,5	0,0	
2014/2015	total, all programmes	1983	919	1064	377	198	179	19,0	21,5	16,8
	total, preparatory programmes for post-secondary education	1080	626	454	352	183	169	32,6	29,2	37,2
	total, programme leading to a professional qualification	903	293	610	25	15	10	2,8	5,1	1,6
	business management and economics	132	82	50	17	14	3	12,9	17,1	6,0
	arts	184	139	45	34	23	11	18,5	16,5	24,4
	humanities	11	10	3	5	4	3	45,5	40,0	100,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	262	160	102	135	74	61	51,5	46,3	59,8
	social science	288	206	82	71	54	17	24,7	26,2	20,7
	technology	203	29	174	90	14	76	44,3	48,3	43,7
	child and recreation	40	27	13	5	4	3	12,5	14,8	23,1
	building and construction	141	13	128	0	0	0	0,0	0,0	0,0
	electricity and energy	180	17	163	4	0	4	2,2	0,0	2,5
	vehicle and transport	115	14	101	0	0	0	0,0	0,0	0,0
	business and administration	49	38	11	0	0	0	0,0	0,0	0,0
	handicraft	26	26	0	0	3	0	0,0	11,5	0,0
	hotel and tourism	18	16	3	0	0	0	0,0	0,0	0,0
	industrial technology	93	12	81	0	0	0	0,0	0,0	0,0
	natural resource use	62	43	19	4	3	0	6,5	7,0	0,0
	restaurant management and food	34	22	12	0	0	0	0,0	0,0	0,0
education with nationwide admission	21	3	18	0	0	0	0,0	0,0	0,0	
HVAC and property maintenance	49	3	48	0	0	0	0,0	0,0	0,0	
health and social care	75	61	14	9	7	3	12,0	11,5	21,4	
2015/2016	total, all programmes	1924	942	982	324	167	157	16,8	17,7	16,0
	total, preparatory programmes for post-secondary education	1048	610	438	306	154	152	29,2	25,2	34,7
	total, programme leading to a professional qualification	876	332	544	18	13	5	2,1	3,9	0,9
	business management and economics	182	118	64	43	25	18	23,6	21,2	28,1

	arts	147	104	43	26	18	8	17,7	17,3	18,6
	humanities	19	18	3	6	5	3	31,6	27,8	100,0
	international baccalaureate	3	0	3	0	0	0	0,0	0,0	0,0
	natural science	228	133	95	104	57	47	45,6	42,9	49,5
	social science	251	187	64	45	36	9	17,9	19,3	14,1
	technology	218	49	169	81	13	68	37,2	26,5	40,2
	child and recreation	43	31	12	3	3	0	7,0	9,7	0,0
	building and construction	140	23	117	0	0	0	0,0	0,0	0,0
	electricity and energy	153	15	138	3	0	3	2,0	0,0	2,2
	vehicle and transport	117	16	101	0	0	0	0,0	0,0	0,0
	business and administration	51	48	3	0	0	0	0,0	0,0	0,0
	handicraft	30	30	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	20	12	8	0	0	0	0,0	0,0	0,0
	industrial technology	89	18	71	0	0	0	0,0	0,0	0,0
	natural resource use	57	37	20	0	0	0	0,0	0,0	0,0
	restaurant management and food	33	22	11	0	0	0	0,0	0,0	0,0
	education with nationwide admission	17	3	16	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	36	0	35	0	0	0	0,0	0,0	0,0
	health and social care	90	78	12	12	10	3	13,3	12,8	25,0
2016/2017	total, all programmes	1971	933	1038	347	181	166	17,6	19,4	16,0
	total, preparatory programmes for post-secondary education	1032	602	430	328	168	160	31,8	27,9	37,2
	total, programme leading to a professional qualification	939	331	608	19	13	6	2,0	3,9	1,0
	business management and economics	204	131	73	44	27	17	21,6	20,6	23,3
	arts	107	80	27	21	15	6	19,6	18,8	22,2
	humanities	0	0	0	0	0	0	0,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	229	134	95	120	66	54	52,4	49,3	56,8
	social science	289	209	80	49	37	12	17,0	17,7	15,0
	technology	203	48	155	94	23	71	46,3	47,9	45,8
	child and recreation	51	34	17	4	4	0	7,8	11,8	0,0
	building and construction	160	19	141	0	0	3	0,0	0,0	2,1
	electricity and energy	161	16	145	0	0	3	0,0	0,0	2,1
	vehicle and transport	140	30	110	0	0	0	0,0	0,0	0,0
	business and administration	48	36	12	0	0	0	0,0	0,0	0,0
	handicraft	37	37	0	3	0	0	8,1	0,0	0,0
	hotel and tourism	9	7	0	0	0	0	0,0	0,0	0,0
	industrial technology	92	24	68	0	0	0	0,0	0,0	0,0
	natural resource use	51	30	21	3	3	0	5,9	10,0	0,0
	restaurant management and food	46	31	15	0	3	0	0,0	9,7	0,0
	education with nationwide admission	20	3	18	3	0	3	15,0	0,0	16,7
	HVAC and property maintenance	47	3	45	0	0	3	0,0	0,0	6,7
	health and social care	77	63	14	7	6	0	9,1	9,5	0,0
2017/2018	total, all programmes	1978	943	1035	308	169	139	15,6	17,9	13,4
	total, preparatory programmes for post-secondary education	1150	659	491	296	160	136	25,7	24,3	27,7
	total, programme leading to a professional qualification	828	284	544	12	9	3	1,4	3,2	0,6
	business management and economics	232	141	91	38	23	15	16,4	16,3	16,5
	arts	115	84	31	27	24	3	23,5	28,6	9,7
	humanities	20	14	6	8	7	3	40,0	50,0	50,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	264	160	104	105	57	48	39,8	35,6	46,2
	social science	322	225	97	57	38	19	17,7	16,9	19,6
	technology	197	35	162	61	11	50	31,0	31,4	30,9
	child and recreation	44	27	17	6	5	0	13,6	18,5	0,0
	building and construction	133	17	116	0	0	0	0,0	0,0	0,0
	electricity and energy	142	11	131	0	0	3	0,0	0,0	2,3
	vehicle and transport	129	14	115	0	0	0	0,0	0,0	0,0

	business and administration	37	22	15	0	0	0	0,0	0,0	0,0
	handicraft	37	37	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	19	13	6	0	0	0	0,0	0,0	0,0
	industrial technology	79	15	64	0	0	0	0,0	0,0	0,0
	natural resource use	45	28	17	0	0	0	0,0	0,0	0,0
	restaurant management and food	31	23	8	0	0	0	0,0	0,0	0,0
	education with nationwide admission	10	0	8	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	45	3	42	0	0	0	0,0	0,0	0,0
	health and social care	77	72	5	4	4	0	5,2	5,6	0,0
2018/2019	total, all programmes	2005	986	1019	304	179	125	15,2	18,2	12,3
	total, preparatory programmes for post-secondary education	1144	651	493	289	168	121	25,3	25,8	24,5
	total, programme leading to a professional qualification	861	335	526	15	11	4	1,7	3,3	0,8
	business management and economics	271	171	100	50	35	15	18,5	20,5	15,0
	arts	115	79	36	15	12	3	13,0	15,2	8,3
	humanities	12	10	3	3	0	0	25,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	256	137	119	97	57	40	37,9	41,6	33,6
	social science	291	211	80	62	48	14	21,3	22,7	17,5
	technology	199	43	156	62	14	48	31,2	32,6	30,8
	child and recreation	56	39	17	3	3	0	5,4	7,7	0,0
	building and construction	160	26	134	3	0	3	1,9	0,0	2,2
	electricity and energy	158	9	149	0	0	0	0,0	0,0	0,0
	vehicle and transport	100	28	72	0	0	0	0,0	0,0	0,0
	business and administration	42	30	12	0	0	0	0,0	0,0	0,0
	handicraft	40	39	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	20	18	3	0	0	0	0,0	0,0	0,0
	industrial technology	67	16	51	0	0	0	0,0	0,0	0,0
	natural resource use	51	31	20	0	0	0	0,0	0,0	0,0
	restaurant management and food	38	24	14	0	0	0	0,0	0,0	0,0
	education with nationwide admission	14	0	13	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	39	4	35	0	0	0	0,0	0,0	0,0
	health and social care	76	70	6	8	7	3	10,5	10,0	50,0
2019/2020	total, all programmes	1933	967	966	336	214	122	17,4	22,1	12,6
	total, preparatory programmes for post-secondary education	1052	642	410	301	185	116	28,6	28,8	28,3
	total, programme leading to a professional qualification	881	325	556	35	29	6	4,0	8,9	1,1
	business management and economics	243	170	73	62	48	14	25,5	28,2	19,2
	arts	86	64	22	11	10	0	12,8	15,6	0,0
	humanities	11	10	0	7	7	0	63,6	70,0	0,0
	international baccalaureate	3	3	0	0	3	0	0,0	100,0	0,0
	natural science	247	147	100	102	62	40	41,3	42,2	40,0
	social science	273	206	67	64	49	15	23,4	23,8	22,4
	technology	191	44	147	54	8	46	28,3	18,2	31,3
	child and recreation	63	43	20	8	7	0	12,7	16,3	0,0
	building and construction	161	22	139	0	0	0	0,0	0,0	0,0
	electricity and energy	158	13	145	0	0	3	0,0	0,0	2,1
	vehicle and transport	103	18	85	0	0	0	0,0	0,0	0,0
	business and administration	46	33	13	0	0	0	0,0	0,0	0,0
	handicraft	24	24	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	26	19	7	3	3	0	11,5	15,8	0,0
	industrial technology	63	7	56	0	0	0	0,0	0,0	0,0
	natural resource use	57	39	18	4	4	0	7,0	10,3	0,0
	restaurant management and food	38	29	9	0	3	0	0,0	10,3	0,0
	education with nationwide admission	11	4	7	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	46	0	46	0	0	0	0,0	0,0	0,0
	health and social care	85	74	11	15	13	0	17,6	17,6	0,0

Commenced higher education programmes within 1, 3, 5 years

Only refers to registration in higher education programmes. This does not necessarily mean that the person has also started to study.

The statistics in this survey are presented net. This means that, for each individual, the first registration at a university or institute of higher education is counted.

Eligibility from upper secondary school

All upper secondary school graduates automatically have basic eligibility for an institute of higher vocational education. All graduates from preparatory programmes for post-secondary education automatically have basic eligibility for an institute of higher education. Graduates from vocational programmes can add subjects to obtain basic eligibility for an institute of higher education.

Region

Municipality (residency)

The municipality in which the person resides is measured at 31 December of the academic year of graduation. For example, the municipality of residence for 2017/18 graduates is measured at 31 December 2017. Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Municipality (upper secondary school) The municipality in which the upper secondary school is located. Students for which no data is available regarding the municipality of the school have undergone their upper secondary education abroad. Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Grade point average from upper secondary school

Students who have studied in the International Baccalaureate programme do not obtain course grades on the same scale as students who have studied in other programmes, and are thus not included in the presentation according to grade points.

To prevent disclosure of information, random rounding off was applied in the tables. Cell values 1 and 2 have been rounded off to either 0 or 3 with predetermined probabilities. This is why the study domains sometimes do not add up to the total.

Data not available = (..)

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Source: Statistics Sweden

Units: number

Data type: Stock

Reference period: 31 December