

Upper secondary school graduates who commenced higher vocational education studies by year of exam, study programme, region, observations and sex, 2013/2013-2018/2019

		Students having completed upper secondary school education			Västerbotten county Number of persons who continued studies within 1 year			Share of persons who continued studies within 1 year		
		total	women	men	total	women	men	total	women	men
		2013/2014	total, all programmes	2154	1077	1077	21	6	15	1,0
	total, preparatory programmes for post-secondary education	1237	711	526	6	0	4	0,5	0,0	0,8
	total, programme leading to a professional qualification	917	366	551	15	4	11	1,6	1,1	2,0
	business management and economics	127	62	65	0	0	0	0,0	0,0	0,0
	arts	317	255	62	0	0	0	0,0	0,0	0,0
	humanities	19	16	3	0	0	0	0,0	0,0	0,0
	international baccalaureate	10	8	0	0	0	0	0,0	0,0	0,0
	natural science	295	129	166	3	0	0	1,0	0,0	0,0
	social science	312	210	102	0	0	0	0,0	0,0	0,0
	technology	157	31	126	0	0	3	0,0	0,0	2,4
	child and recreation	107	63	44	0	0	0	0,0	0,0	0,0
	building and construction	183	18	165	0	0	0	0,0	0,0	0,0
	electricity and energy	125	8	117	8	0	7	6,4	0,0	6,0
	vehicle and transport	130	23	107	0	0	3	0,0	0,0	2,8
	business and administration	32	29	3	0	0	0	0,0	0,0	0,0
	handicraft	80	74	6	0	3	3	0,0	4,1	50,0
	hotel and tourism	39	33	6	0	0	0	0,0	0,0	0,0
	industrial technology	45	3	43	0	0	0	0,0	0,0	0,0
	natural resource use	42	30	12	3	0	0	7,1	0,0	0,0
	restaurant management and food	39	28	11	0	0	0	0,0	0,0	0,0
	education with nationwide admission	0	0	0	3	0	3	0,0	0,0	0,0
	HVAC and property maintenance	28	0	26	0	0	0	0,0	0,0	0,0
	health and social care	65	56	9	0	0	0	0,0	0,0	0,0
2014/2015	total, all programmes	2190	1145	1045	18	3	17	0,8	0,3	1,6
	total, preparatory programmes for post-secondary education	1308	784	524	3	0	3	0,2	0,0	0,6
	total, programme leading to a professional qualification	882	361	521	15	0	14	1,7	0,0	2,7
	business management and economics	157	93	64	0	0	0	0,0	0,0	0,0
	arts	236	181	55	0	0	0	0,0	0,0	0,0
	humanities	32	30	3	0	0	0	0,0	0,0	0,0
	international baccalaureate	5	5	0	0	0	0	0,0	0,0	0,0
	natural science	333	177	156	0	0	0	0,0	0,0	0,0
	social science	358	256	102	0	0	0	0,0	0,0	0,0
	technology	187	42	145	3	0	3	1,6	0,0	2,1
	child and recreation	90	54	36	0	0	0	0,0	0,0	0,0
	building and construction	156	15	141	0	0	0	0,0	0,0	0,0
	electricity and energy	129	5	124	9	0	9	7,0	0,0	7,3
	vehicle and transport	110	21	89	3	0	0	2,7	0,0	0,0
	business and administration	42	33	9	0	0	0	0,0	0,0	0,0
	handicraft	64	57	7	0	0	0	0,0	0,0	0,0
	hotel and tourism	40	34	6	0	0	0	0,0	0,0	0,0
	industrial technology	43	3	40	0	0	0	0,0	0,0	0,0
	natural resource use	58	39	19	0	0	0	0,0	0,0	0,0
	restaurant management and food	38	28	10	0	0	0	0,0	0,0	0,0
	education with nationwide admission	5	0	5	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	28	3	27	0	0	0	0,0	0,0	0,0
	health and social care	79	71	8	0	3	0	0,0	4,2	0,0
2015/2016	total, all programmes	2138	1043	1095	8	0	8	0,4	0,0	0,7
	total, preparatory programmes for post-secondary education	1250	700	550	0	0	0	0,0	0,0	0,0
	total, programme leading to a professional qualification	888	343	545	7	0	7	0,8	0,0	1,3
	business management and economics	156	84	72	0	0	0	0,0	0,0	0,0
	arts	204	156	48	0	0	0	0,0	0,0	0,0

	humanities	8	7	3	0	0	0	0,0	0,0	0,0
	international baccalaureate	10	9	0	0	0	0	0,0	0,0	0,0
	natural science	324	170	154	0	0	0	0,0	0,0	0,0
	social science	345	244	101	0	0	0	0,0	0,0	0,0
	technology	203	30	173	0	0	0	0,0	0,0	0,0
	child and recreation	123	73	50	0	0	0	0,0	0,0	0,0
	building and construction	151	15	136	0	0	0	0,0	0,0	0,0
	electricity and energy	139	3	137	5	0	5	3,6	0,0	3,6
	vehicle and transport	131	26	105	0	0	0	0,0	0,0	0,0
	business and administration	33	24	9	0	0	0	0,0	0,0	0,0
	handicraft	54	50	4	0	0	0	0,0	0,0	0,0
	hotel and tourism	49	43	6	0	0	0	0,0	0,0	0,0
	industrial technology	33	0	32	3	0	3	9,1	0,0	9,4
	natural resource use	39	29	10	0	0	0	0,0	0,0	0,0
	restaurant management and food	31	18	13	0	0	0	0,0	0,0	0,0
	education with nationwide admission	4	3	3	0	0	3	0,0	0,0	100,0
	HVAC and property maintenance	28	3	26	0	0	0	0,0	0,0	0,0
	health and social care	73	59	14	0	0	0	0,0	0,0	0,0
2016/2017	total, all programmes	2013	951	1062	6	3	3	0,3	0,3	0,3
	total, preparatory programmes for post-secondary education	1123	639	484	0	0	0	0,0	0,0	0,0
	total, programme leading to a professional qualification	890	312	578	6	3	3	0,7	1,0	0,5
	business management and economics	218	123	95	0	0	0	0,0	0,0	0,0
	arts	171	128	43	0	0	0	0,0	0,0	0,0
	humanities	23	23	0	0	0	0	0,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	273	158	115	0	0	0	0,0	0,0	0,0
	social science	263	173	90	0	0	0	0,0	0,0	0,0
	technology	175	34	141	0	0	0	0,0	0,0	0,0
	child and recreation	79	54	25	0	0	0	0,0	0,0	0,0
	building and construction	163	8	155	0	0	0	0,0	0,0	0,0
	electricity and energy	147	3	144	3	0	3	2,0	0,0	2,1
	vehicle and transport	142	24	118	0	0	0	0,0	0,0	0,0
	business and administration	42	29	13	0	0	0	0,0	0,0	0,0
	handicraft	49	49	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	41	34	7	3	3	0	7,3	8,8	0,0
	industrial technology	36	4	32	0	0	0	0,0	0,0	0,0
	natural resource use	42	22	20	3	0	3	7,1	0,0	15,0
	restaurant management and food	49	31	18	0	0	0	0,0	0,0	0,0
	education with nationwide admission	0	0	3	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	28	0	27	0	0	0	0,0	0,0	0,0
	health and social care	71	53	18	0	3	0	0,0	5,7	0,0
2017/2018	total, all programmes	2041	1011	1030	18	5	13	0,9	0,5	1,3
	total, preparatory programmes for post-secondary education	1206	665	541	6	0	5	0,5	0,0	0,9
	total, programme leading to a professional qualification	835	346	489	12	4	8	1,4	1,2	1,6
	business management and economics	228	126	102	0	3	0	0,0	2,4	0,0
	arts	194	141	53	3	0	3	1,5	0,0	5,7
	humanities	22	20	3	0	0	0	0,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	311	180	131	0	0	0	0,0	0,0	0,0
	social science	248	168	80	0	0	0	0,0	0,0	0,0
	technology	203	30	173	3	0	3	1,5	0,0	1,7
	child and recreation	75	47	28	0	0	0	0,0	0,0	0,0
	building and construction	168	24	144	0	0	0	0,0	0,0	0,0
	electricity and energy	140	7	133	6	0	6	4,3	0,0	4,5
	vehicle and transport	125	33	92	0	0	0	0,0	0,0	0,0
	business and administration	47	39	8	0	0	0	0,0	0,0	0,0
	handicraft	48	46	3	0	0	0	0,0	0,0	0,0

	hotel and tourism	23	20	3	3	0	0	13,0	0,0	0,0
	industrial technology	18	0	16	0	0	0	0,0	0,0	0,0
	natural resource use	36	24	12	0	0	0	0,0	0,0	0,0
	restaurant management and food	29	21	8	0	0	0	0,0	0,0	0,0
	education with nationwide admission	3	3	3	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	28	0	28	0	0	0	0,0	0,0	0,0
	health and social care	95	82	13	0	0	0	0,0	0,0	0,0
2018/2019	total, all programmes	2067	1073	994	16	4	12	0,8	0,4	1,2
	total, preparatory programmes for post-secondary education	1305	761	544	7	3	4	0,5	0,4	0,7
	total, programme leading to a professional qualification	762	312	450	9	0	8	1,2	0,0	1,8
	business management and economics	284	161	123	3	0	0	1,1	0,0	0,0
	arts	201	146	55	3	3	0	1,5	2,1	0,0
	humanities	14	12	0	0	0	0	0,0	0,0	0,0
	international baccalaureate	3	3	0	0	0	0	0,0	0,0	0,0
	natural science	300	180	120	0	0	0	0,0	0,0	0,0
	social science	315	220	95	0	0	0	0,0	0,0	0,0
	technology	189	40	149	3	0	3	1,6	0,0	2,0
	child and recreation	83	51	32	0	0	0	0,0	0,0	0,0
	building and construction	159	22	137	0	0	0	0,0	0,0	0,0
	electricity and energy	121	3	118	7	0	7	5,8	0,0	5,9
	vehicle and transport	107	30	77	0	0	0	0,0	0,0	0,0
	business and administration	60	44	16	0	0	0	0,0	0,0	0,0
	handicraft	49	49	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	18	15	3	0	0	0	0,0	0,0	0,0
	industrial technology	12	0	11	0	0	0	0,0	0,0	0,0
	natural resource use	28	17	11	3	0	3	10,7	0,0	27,3
	restaurant management and food	28	24	4	0	0	0	0,0	0,0	0,0
	education with nationwide admission	0	0	0	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	29	0	29	0	0	0	0,0	0,0	0,0
	health and social care	68	56	12	0	0	0	0,0	0,0	0,0

Commenced higher vocational education studies within 1, 3, 5 years

Covers all higher vocational education programmes apart from commissioned courses and preparatory courses for obtaining eligibility.

The statistics in this survey are presented net. This means that each individual is counted the first time the individual has studied at an institute of higher vocational education.

Region

Municipality (residency)

The municipality in which the person resides is measured at 31 December of the academic year of graduation. For example, the municipality of residence for 2017/18 graduates is measured at 31 December 2017. Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Municipality (upper secondary school)

The municipality in which the upper secondary school is located. Students for which no data is available regarding the municipality of the school have undergone their upper secondary education abroad. Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Eligibility from upper secondary school

All upper secondary school graduates automatically have basic eligibility for an institute of higher vocational education. All graduates from preparatory programmes for post-secondary education automatically have basic eligibility for an institute of higher education. Graduates from vocational programmes can add subjects to obtain basic eligibility for an institute of higher education.

Grade point average from upper secondary school

Students who have studied in the International Baccalaureate programme do not obtain course grades on the same scale as students who have studied in other programmes, and are thus not included in the presentation according to grade points.

Note that there is not yet any data regarding transition within five years for graduates 2014/15–2017/18, and data regarding transition within three years for graduates 2016/17–2017/18.

To prevent disclosure of information, random rounding off was applied in the tables. Cell values 1 and 2 have been rounded off to either 0 or 3 with predetermined probabilities. This is why the study domains sometimes do not add up to the total.

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Units: number

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