

Upper secondary school graduates who commenced higher vocational education studies by year of exam, study programme, region, observations and sex, 2013/2013-2021/2022

		Students having completed upper secondary school education			Norrbotten county Number of persons who continued studies within 1 year			Share of persons who continued studies within 1 year		
		total	women	men	total	women	men	total	women	men
2013/2014	total, all programmes	1994	1033	961	24	11	13	1,2	1,1	1,4
	total, preparatory programmes for post-secondary education	1010	631	379	5	3	3	0,5	0,5	0,8
	total, programme leading to a professional qualification	984	402	582	19	9	10	1,9	2,2	1,7
	business management and economics	141	104	37	0	3	0	0,0	2,9	0,0
	arts	144	102	42	0	0	0	0,0	0,0	0,0
	humanities	18	18	0	0	0	0	0,0	0,0	0,0
	international baccalaureate	3	3	0	0	0	0	0,0	0,0	0,0
	natural science	233	139	94	0	0	0	0,0	0,0	0,0
	social science	310	229	81	0	0	0	0,0	0,0	0,0
	technology	161	36	125	0	0	0	0,0	0,0	0,0
	child and recreation	56	44	12	0	0	0	0,0	0,0	0,0
	building and construction	144	14	130	0	0	3	0,0	0,0	2,3
	electricity and energy	165	16	149	3	0	3	1,8	0,0	2,0
	vehicle and transport	107	22	85	0	0	0	0,0	0,0	0,0
	business and administration	57	45	12	4	4	0	7,0	8,9	0,0
	handicraft	62	60	3	3	3	0	4,8	5,0	0,0
	hotel and tourism	29	25	4	0	3	0	0,0	12,0	0,0
	industrial technology	85	16	69	0	0	0	0,0	0,0	0,0
	natural resource use	54	31	23	0	0	0	0,0	0,0	0,0
	restaurant management and food education with nationwide admission	52	34	18	0	0	0	0,0	0,0	0,0
HVAC and property maintenance	16	3	15	6	0	5	37,5	0,0	33,3	
health and social care	57	0	55	0	0	3	0,0	0,0	5,5	
100	92	8	0	0	0	0	0,0	0,0	0,0	
2014/2015	total, all programmes	1983	919	1064	21	7	14	1,1	0,8	1,3
	total, preparatory programmes for post-secondary education	1080	626	454	3	3	3	0,3	0,5	0,7
	total, programme leading to a professional qualification	903	293	610	18	5	13	2,0	1,7	2,1
	business management and economics	132	82	50	0	0	0	0,0	0,0	0,0
	arts	184	139	45	0	3	0	0,0	2,2	0,0
	humanities	11	10	3	0	0	0	0,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	262	160	102	0	0	0	0,0	0,0	0,0
	social science	288	206	82	0	0	0	0,0	0,0	0,0
	technology	203	29	174	0	0	0	0,0	0,0	0,0
	child and recreation	40	27	13	0	0	0	0,0	0,0	0,0
	building and construction	141	13	128	0	0	3	0,0	0,0	2,3
	electricity and energy	180	17	163	7	0	5	3,9	0,0	3,1
	vehicle and transport	115	14	101	0	0	0	0,0	0,0	0,0
	business and administration	49	38	11	0	0	0	0,0	0,0	0,0
	handicraft	26	26	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	18	16	3	3	0	0	16,7	0,0	0,0
	industrial technology	93	12	81	3	0	0	3,2	0,0	0,0
	natural resource use	62	43	19	0	0	0	0,0	0,0	0,0
	restaurant management and food education with nationwide admission	34	22	12	0	0	0	0,0	0,0	0,0
HVAC and property maintenance	21	3	18	7	3	5	33,3	100,0	27,8	
health and social care	49	3	48	0	0	0	0,0	0,0	0,0	
75	61	14	0	0	0	0	0,0	0,0	0,0	
2015/2016	total, all programmes	1924	942	982	14	0	14	0,7	0,0	1,4
	total, preparatory programmes for post-secondary education	1048	610	438	0	0	0	0,0	0,0	0,0

	total, programme leading to a professional qualification	876	332	544	13	0	13	1,5	0,0	2,4
	business management and economics	182	118	64	0	0	0	0,0	0,0	0,0
	arts	147	104	43	0	0	0	0,0	0,0	0,0
	humanities	19	18	0	0	0	0	0,0	0,0	0,0
	international baccalaureate	3	0	0	0	0	0	0,0	0,0	0,0
	natural science	228	133	95	0	0	0	0,0	0,0	0,0
	social science	251	187	64	0	0	0	0,0	0,0	0,0
	technology	218	49	169	0	0	3	0,0	0,0	1,8
	child and recreation	43	31	12	0	0	0	0,0	0,0	0,0
	building and construction	140	23	117	3	0	0	2,1	0,0	0,0
	electricity and energy	153	15	138	0	0	3	0,0	0,0	2,2
	vehicle and transport	117	16	101	0	0	0	0,0	0,0	0,0
	business and administration	51	48	3	0	0	0	0,0	0,0	0,0
	handicraft	30	30	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	20	12	8	0	0	0	0,0	0,0	0,0
	industrial technology	89	18	71	0	0	3	0,0	0,0	4,2
	natural resource use	57	37	20	0	0	0	0,0	0,0	0,0
	restaurant management and food	33	22	11	0	0	0	0,0	0,0	0,0
	education with nationwide admission	17	0	16	8	0	8	47,1	0,0	50,0
	HVAC and property maintenance	36	0	35	0	0	3	0,0	0,0	8,6
	health and social care	90	78	12	0	0	0	0,0	0,0	0,0
2016/2017	total, all programmes	1971	933	1038	21	6	15	1,1	0,6	1,4
	total, preparatory programmes for post-secondary education	1032	602	430	6	3	3	0,6	0,5	0,7
	total, programme leading to a professional qualification	939	331	608	15	3	12	1,6	0,9	2,0
	business management and economics	204	131	73	3	0	0	1,5	0,0	0,0
	arts	107	80	27	0	0	0	0,0	0,0	0,0
	humanities	0	0	0	0	0	0	0,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	229	134	95	0	0	0	0,0	0,0	0,0
	social science	289	209	80	0	0	3	0,0	0,0	3,8
	technology	203	48	155	0	0	0	0,0	0,0	0,0
	child and recreation	51	34	17	0	0	0	0,0	0,0	0,0
	building and construction	160	19	141	0	0	0	0,0	0,0	0,0
	electricity and energy	161	16	145	0	0	0	0,0	0,0	0,0
	vehicle and transport	140	30	110	0	0	0	0,0	0,0	0,0
	business and administration	48	36	12	0	0	0	0,0	0,0	0,0
	handicraft	37	37	0	0	3	0	0,0	8,1	0,0
	hotel and tourism	9	7	3	0	0	0	0,0	0,0	0,0
	industrial technology	92	24	68	0	0	0	0,0	0,0	0,0
	natural resource use	51	30	21	0	0	0	0,0	0,0	0,0
	restaurant management and food	46	31	15	0	0	0	0,0	0,0	0,0
	education with nationwide admission	20	3	18	12	0	12	60,0	0,0	66,7
	HVAC and property maintenance	47	0	45	0	0	0	0,0	0,0	0,0
	health and social care	77	63	14	3	3	0	3,9	4,8	0,0
2017/2018	total, all programmes	1978	943	1035	17	7	10	0,9	0,7	1,0
	total, preparatory programmes for post-secondary education	1150	659	491	8	4	4	0,7	0,6	0,8
	total, programme leading to a professional qualification	828	284	544	9	3	6	1,1	1,1	1,1
	business management and economics	232	141	91	3	3	0	1,3	2,1	0,0
	arts	115	84	31	0	3	0	0,0	3,6	0,0
	humanities	20	14	6	0	0	0	0,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	264	160	104	0	0	0	0,0	0,0	0,0
	social science	322	225	97	0	3	0	0,0	1,3	0,0
	technology	197	35	162	3	0	3	1,5	0,0	1,9

	child and recreation	44	27	17	0	0	0	0,0	0,0	0,0
	building and construction	133	17	116	0	0	0	0,0	0,0	0,0
	electricity and energy	142	11	131	0	0	0	0,0	0,0	0,0
	vehicle and transport	129	14	115	0	0	0	0,0	0,0	0,0
	business and administration	37	22	15	0	0	0	0,0	0,0	0,0
	handicraft	37	37	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	19	13	6	0	0	0	0,0	0,0	0,0
	industrial technology	79	15	64	0	0	3	0,0	0,0	4,7
	natural resource use	45	28	17	0	0	0	0,0	0,0	0,0
	restaurant management and food	31	23	8	0	0	0	0,0	0,0	0,0
	education with nationwide admission	10	0	8	6	0	4	60,0	0,0	50,0
	HVAC and property maintenance	45	3	42	0	0	0	0,0	0,0	0,0
	health and social care	77	72	5	0	0	0	0,0	0,0	0,0
2018/2019	total, all programmes	2005	986	1019	12	6	6	0,6	0,6	0,6
	total, preparatory programmes for post-secondary education	1144	651	493	7	4	3	0,6	0,6	0,6
	total, programme leading to a professional qualification	861	335	526	5	0	3	0,6	0,0	0,6
	business management and economics	271	171	100	0	0	0	0,0	0,0	0,0
	arts	115	79	36	0	3	0	0,0	3,8	0,0
	humanities	12	10	0	0	0	0	0,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	256	137	119	0	0	0	0,0	0,0	0,0
	social science	291	211	80	3	3	0	1,0	1,4	0,0
	technology	199	43	156	0	0	0	0,0	0,0	0,0
	child and recreation	56	39	17	0	0	0	0,0	0,0	0,0
	building and construction	160	26	134	0	0	0	0,0	0,0	0,0
	electricity and energy	158	9	149	0	0	3	0,0	0,0	2,0
	vehicle and transport	100	28	72	0	0	0	0,0	0,0	0,0
	business and administration	42	30	12	0	0	0	0,0	0,0	0,0
	handicraft	40	39	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	20	18	0	0	0	0	0,0	0,0	0,0
	industrial technology	67	16	51	0	0	0	0,0	0,0	0,0
	natural resource use	51	31	20	0	0	0	0,0	0,0	0,0
	restaurant management and food	38	24	14	0	0	0	0,0	0,0	0,0
	education with nationwide admission	14	0	13	3	0	3	21,4	0,0	23,1
	HVAC and property maintenance	39	4	35	0	0	0	0,0	0,0	0,0
	health and social care	76	70	6	0	0	0	0,0	0,0	0,0
2019/2020	total, all programmes	1933	967	966	17	9	8	0,9	0,9	0,8
	total, preparatory programmes for post-secondary education	1052	642	410	6	4	0	0,6	0,6	0,0
	total, programme leading to a professional qualification	881	325	556	11	5	6	1,2	1,5	1,1
	business management and economics	243	170	73	3	0	0	1,2	0,0	0,0
	arts	86	64	22	0	0	0	0,0	0,0	0,0
	humanities	11	10	3	0	0	0	0,0	0,0	0,0
	international baccalaureate	3	0	0	0	0	0	0,0	0,0	0,0
	natural science	247	147	100	0	0	0	0,0	0,0	0,0
	social science	273	206	67	0	0	0	0,0	0,0	0,0
	technology	191	44	147	3	0	3	1,6	0,0	2,0
	child and recreation	63	43	20	0	0	0	0,0	0,0	0,0
	building and construction	161	22	139	0	0	0	0,0	0,0	0,0
	electricity and energy	158	13	145	5	0	4	3,2	0,0	2,8
	vehicle and transport	103	18	85	0	0	0	0,0	0,0	0,0
	business and administration	46	33	13	0	0	0	0,0	0,0	0,0
	handicraft	24	24	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	26	19	7	0	0	0	0,0	0,0	0,0
	industrial technology	63	7	56	0	0	0	0,0	0,0	0,0

	natural resource use	57	39	18	0	0	0	0,0	0,0	0,0
	restaurant management and food	38	29	9	0	0	0	0,0	0,0	0,0
	education with nationwide admission	11	4	7	5	3	3	45,5	75,0	42,9
	HVAC and property maintenance	46	0	46	0	0	0	0,0	0,0	0,0
	health and social care	85	74	11	0	0	0	0,0	0,0	0,0
2020/2021	total, all programmes	2023	969	1054	14	5	9	0,7	0,5	0,9
	total, preparatory programmes for post-secondary education	1082	625	457	5	3	0	0,5	0,5	0,0
	total, programme leading to a professional qualification	941	344	597	9	3	7	1,0	0,9	1,2
	business management and economics	236	145	91	0	3	0	0,0	2,1	0,0
	arts	115	86	29	0	0	0	0,0	0,0	0,0
	humanities	13	10	3	0	0	0	0,0	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	232	128	104	0	3	0	0,0	2,3	0,0
	social science	282	212	70	3	0	0	1,1	0,0	0,0
	technology	204	44	160	3	0	0	1,5	0,0	0,0
	child and recreation	66	46	20	0	0	0	0,0	0,0	0,0
	building and construction	149	26	123	0	0	0	0,0	0,0	0,0
	electricity and energy	154	16	138	0	0	0	0,0	0,0	0,0
	vehicle and transport	129	22	107	0	0	0	0,0	0,0	0,0
	business and administration	50	36	14	0	0	0	0,0	0,0	0,0
	handicraft	36	35	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	27	20	7	0	0	0	0,0	0,0	0,0
	industrial technology	90	10	80	3	0	0	3,3	0,0	0,0
	natural resource use	49	33	16	0	0	0	0,0	0,0	0,0
	restaurant management and food	46	29	17	3	0	0	6,5	0,0	0,0
	education with nationwide admission	9	0	9	4	0	4	44,4	0,0	44,4
	HVAC and property maintenance	43	3	41	0	0	0	0,0	0,0	0,0
	health and social care	93	69	24	0	0	0	0,0	0,0	0,0
2021/2022	total, all programmes	2005	1022	983	12	4	8	0,6	0,4	0,8
	total, preparatory programmes for post-secondary education	1060	621	439	9	4	5	0,8	0,6	1,1
	total, programme leading to a professional qualification	945	401	544	3	0	3	0,3	0,0	0,6
	business management and economics	254	159	95	0	0	0	0,0	0,0	0,0
	arts	71	55	16	3	3	0	4,2	5,5	0,0
	humanities	11	10	0	3	0	0	27,3	0,0	0,0
	international baccalaureate	0	0	0	0	0	0	0,0	0,0	0,0
	natural science	227	135	92	0	0	0	0,0	0,0	0,0
	social science	284	201	83	3	3	0	1,1	1,5	0,0
	technology	213	61	152	3	0	3	1,4	0,0	2,0
	child and recreation	90	67	23	0	0	0	0,0	0,0	0,0
	building and construction	151	31	120	0	0	0	0,0	0,0	0,0
	electricity and energy	152	26	126	3	0	0	2,0	0,0	0,0
	vehicle and transport	133	32	101	0	0	0	0,0	0,0	0,0
	business and administration	50	41	9	0	0	0	0,0	0,0	0,0
	handicraft	35	35	0	0	0	0	0,0	0,0	0,0
	hotel and tourism	18	13	5	0	0	0	0,0	0,0	0,0
	industrial technology	74	9	65	0	0	0	0,0	0,0	0,0
	natural resource use	71	43	28	0	0	3	0,0	0,0	10,7
	restaurant management and food	28	19	9	0	0	0	0,0	0,0	0,0
	education with nationwide admission	3	0	0	0	0	0	0,0	0,0	0,0
	HVAC and property maintenance	53	0	51	0	0	0	0,0	0,0	0,0
	health and social care	89	82	7	0	0	0	0,0	0,0	0,0

Commenced higher vocational education studies within 1, 3, 5 years

Covers all higher vocational education programmes apart from commissioned courses and preparatory courses for obtaining eligibility.

The statistics in this survey are presented net. This means that each individual is counted the first time the individual has studied at an institute of higher vocational education.

Municipality (residency) The municipality in which the person resides is measured at 31 December of the academic year of graduation. For example, the municipality of residence for 2017/18 graduates is measured at 31 December 2017. Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Municipality (upper secondary school) The municipality in which the upper secondary school is located. Students for which no data is available regarding the municipality of the school have undergone their upper secondary education abroad. Students for which no data is available regarding municipality have, in the vast majority of cases, undergone their upper secondary education abroad.

Eligibility from upper secondary school All upper secondary school graduates automatically have basic eligibility for an institute of higher vocational education. All graduates from preparatory programmes for post-secondary education automatically have basic eligibility for an institute of higher education. Graduates from vocational programmes can add subjects to obtain basic eligibility for an institute of higher education.

Grade point average from upper secondary school. Students who have studied in the International Baccalaureate programme do not obtain course grades on the same scale as students who have studied in other programmes, and are thus not included in the presentation according to grade points.

To prevent disclosure of information, random rounding off was applied in the tables. Cell values 1 and 2 have been rounded off to either 0 or 3 with predetermined probabilities. This is why the study domains sometimes do not add up to the total.

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Units: number

Data type: Stock

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