

S1401: SCHOOL ENROLLMENT

Universe: None

2020 American Community Survey, 5-Year Estimates

	Alaska											
	Total		Percent		In public school		Percent in public school		In private school		Percent in private school	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 3 years and over enrolled in school	180 787	±1,868	(X)	(X)	(X)	(X)	87.2%	±0.7	(X)	(X)	12.8%	±0.7
Nursery school, preschool	10 157	±591	5.6%	±0.3	6 566	±567	64.6%	±3.6	3 591	±384	35.4%	±3.6
Kindergarten to 12th grade	128 272	±854	71.0%	±0.6	116 517	±1,191	90.8%	±0.7	11 755	±948	9.2%	±0.7
Kindergarten	9 577	±785	5.3%	±0.4	8 530	±756	89.1%	±2.8	1 047	±274	10.9%	±2.8
Elementary: grade 1 to grade 4	40 918	±951	22.6%	±0.5	37 009	±1,120	90.4%	±1.4	3 909	±573	9.6%	±1.4
Elementary: grade 5 to grade 8	38 664	±1,004	21.4%	±0.5	35 190	±984	91.0%	±1.0	3 474	±391	9.0%	±1.0
High school: grade 9 to grade 12	39 113	±755	21.6%	±0.5	35 788	±817	91.5%	±1.0	3 325	±373	8.5%	±1.0
College, undergraduate	33 633	±1,344	18.6%	±0.6	28 105	±1,222	83.6%	±1.8	5 528	±650	16.4%	±1.8
Graduate, professional school	8 725	±821	4.8%	±0.4	6 487	±715	74.3%	±3.5	2 238	±351	25.7%	±3.5
Population enrolled in college or graduate school	42 358	±1,431	23.4%	±0.6	34 592	±1,336	81.7%	±1.6	7 766	±748	18.3%	±1.6
Males enrolled in college or graduate school	19 516	±1,004	21.4%	±0.9	15 647	±910	80.2%	±2.3	3 869	±507	19.8%	±2.3
Females enrolled in college or graduate school	22 842	±928	25.6%	±0.8	18 945	±858	82.9%	±1.9	3 897	±470	17.1%	±1.9
Population 3 to 4 years	21 391	±701	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
3 to 4 year olds enrolled in school	7 700	±573	36.0%	±2.6	5 006	±533	65.0%	±3.9	2 694	±313	35.0%	±3.9
Population 5 to 9 years	52 825	±1,047	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
5 to 9 year olds enrolled in school	48 411	±1,025	91.6%	±1.1	42 915	±1,154	88.6%	±1.4	5 496	±659	11.4%	±1.4
Population 10 to 14 years	49 395	±1,057	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
10 to 14 year olds enrolled in school	48 173	±1,076	97.5%	±0.5	44 007	±1,026	91.4%	±0.8	4 166	±411	8.6%	±0.8
Population 15 to 17	28 837	±231	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
15 to 17 year olds enrolled in school	27 921	±290	96.8%	±0.6	25 436	±405	91.1%	±1.1	2 485	±323	8.9%	±1.1
Population 18 to 19 years	17 420	±462	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
18 and 19 year olds enrolled in school	9 799	±515	56.3%	±2.7	8 719	±476	89.0%	±2.2	1 080	±234	11.0%	±2.2
Population 20 to 24 years	52 775	±549	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
20 to 24 year olds enrolled in school	12 721	±867	24.1%	±1.6	10 772	±809	84.7%	±3.0	1 949	±407	15.3%	±3.0
Population 25 to 34 years	118 606	±528	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
25 to 34 year olds enrolled in school	13 973	±871	11.8%	±0.7	11 559	±863	82.7%	±3.0	2 414	±431	17.3%	±3.0
Population 35 years and over	364 830	±450	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
35 years and over enrolled in school	12 089	±824	3.3%	±0.2	9 261	±731	76.6%	±3.1	2 828	±427	23.4%	±3.1
Population 18 to 24 years	70 195	±400	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	16 597	±1,006	23.6%	±1.4	14 045	±923	84.6%	±2.9	2 552	±522	15.4%	±2.9
Males 18 to 24 years	39 978	±309	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	7 828	±669	19.6%	±1.7	6 618	±644	84.5%	±3.8	1 210	±311	15.5%	±3.8
Females 18 to 24 years	30 217	±234	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	8 769	±701	29.0%	±2.3	7 427	±631	84.7%	±3.5	1 342	±334	15.3%	±3.5

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, for 2020, the 2020 Census provides the official counts of the population and housing units for the nation, states, counties, cities, and towns. For 2016 to 2019, the Population Estimates Program provides estimates of the population for the nation, states, counties, cities, and towns and intercensal housing unit estimates for the nation, states, and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section. Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2016-2020 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

The 2016-2020 American Community Survey (ACS) data generally reflect the September 2018 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities. Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution.

N The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X) The estimate or margin of error is not applicable or not available.

median- The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+ The median falls in the highest interval of an open-ended distribution (for example "250,000+").

** The margin of error could not be computed because there were an insufficient number of sample observations.

*** The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

***** A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.