

**Major field of study (STEM and BHASE, detailed) by highest level of education, Data Tables, 2021**  
**Universe: Population aged 15 years and over in private households, 2021 Census — 25% Sample data**

Statistics	Yukon Count			
Age (1)	Total - Age			
Gender (2, 3)	Total - Gender			
Highest certificate, diploma or degree (4)	Total - Highest certificate, diploma or degree (6)	College, CEGEP or other non-university certificate or diploma (7)	University certificate or diploma below bachelor level	Bachelor's degree or higher
STEM and BHASE groupings, Major field of study - Classification of Instructional Programs (CIP) 2021 (40) (5)				
Total - STEM and BHASE groupings, Major field of study - Classification of Instructional Programs (CIP) 2021 (8)	32,780	6,275	1,170	8,965
No postsecondary certificate, diploma or degree	13,225	0	0	0
STEM	3,045	850	180	1,875
Science and science technology	1,370	185	55	1,125
Physical and chemical sciences	305	40	10	245
Biological sciences	690	80	15	600
General and integrated sciences	375	60	30	280
Engineering and engineering technology	1,230	450	105	540
Engineering	605	0	85	520
Engineering technology	620	450	20	25
Mathematics and computer and information sciences	450	215	15	205
Mathematics and related studies	65	0	0	65
Computer and information sciences	380	215	15	140
BHASE (9)	16,505	5,420	990	7,090
Business and administration	3,065	1,630	270	1,015
Business and related studies	2,900	1,600	260	885
Public administration	165	30	10	125
Arts and humanities	1,575	385	160	990
Arts	505	190	20	250
Humanities	1,075	190	135	735
Social and behavioural sciences	2,275	565	140	1,555
Social sciences and related fields	1,190	110	55	1,020
Psychological and behavioural sciences	355	15	25	315
Communications and family and consumer sciences	510	225	60	220
Child care	225	210	0	0
Legal professions and studies	290	55	25	210
Law	210	0	0	210
Other legal professions and studies	80	55	25	0
Health care (10)	2,140	985	155	880
Medicine, dentistry, and optometry	140	0	0	140
Nursing	880	385	85	405
Pharmacy and related programs	60	0	0	60
Health care, n.e.c.	1,060	605	70	270
Education and teaching	1,625	135	130	1,360
Trades, services, natural resources and conservation	5,535	1,675	110	1,080
Agriculture, veterinary medicine, and natural resources operations and management (11)	835	385	30	370
Mechanics and repair, architecture, construction and precision production	2,655	530	0	145
Personal, security and transport services	1,330	570	40	75
Social work and related programs	435	100	20	320
BHASE programs, n.e.c.	280	90	15	165

Abbreviation notes:

List of abbreviations and acronyms found within various Census products. (<https://www12.statcan.gc.ca/census-recensement/2021/ref/symb-ab-acr-eng.cfm>)

Geography name: Yukon

Geographic area type: Territory

Geographic area type abbreviation: TERR

Geographic level: Province or territory

Province or territory abbreviation: Y.T.

Dissemination Geography Unique Identifier (DGUID): 2021A000260

Alternative geographic code: 60

Province or territory geocode: 60

Long-form total non-response rate: 10.5

Data quality flag: 00010

Data quality note: ..."

Footnotes:

[1] Age

'Age' refers to the age of a person (or subject) of interest at last birthday (or relative to a specified, well-defined reference date).

[2] Gender

Gender refers to an individual's personal and social identity as a man, woman or non-binary person (a person who is not exclusively a man or a woman).

Gender includes the following concepts: gender identity, which refers to the gender that a person feels internally and individually

[3] Given that the non-binary population is small, data aggregation to a two-category gender variable is sometimes necessary to protect the confidentiality of responses provided. In these cases, individuals in the category "non-binary persons" are distributed into the other two gender categories and are denoted by the "+" symbol.

[4] Highest certificate, diploma or degree

Highest certificate, diploma or degree is the classification used in the census to measure the broader concept of 'Educational attainment.' This variable refers to the highest level of education that a person has successfully completed and is derived from the educational qualifications questions, which asked for all certificates, diplomas and degrees to be reported. The general hierarchy used in deriving this variable (high school, trades, college, university) is loosely tied to the 'in-class' duration of the various types of education. At the detailed level, someone who has completed one type of certificate, diploma or degree will not necessarily have completed the credentials listed below it in the hierarchy. For example, a person with an apprenticeship or trades certificate or diploma may not have completed a high school certificate or diploma, nor does an individual with a 'master's degree' necessarily have a 'university certificate or diploma above bachelor level.' Although the hierarchy may not fit all programs perfectly, it gives a general measure of educational attainment. This variable is reported for persons aged 15 years and over in private households.

[5] Major field of study (based on the Classification of Instructional Programs (CIP) Canada 2021)

Field of study refers to the discipline or area of learning or training associated with a particular course or program of study. This 'Major field of study' variable refers to the predominant discipline or area of learning or training of a person's highest completed postsecondary certificate, diploma or degree, classified according to the Classification of Instructional Programs (CIP) Canada 2021. This variable can be used either independently or in conjunction with the 'Highest certificate, diploma or degree' variable. When the latter is used with 'Major field of study,' it should be noted that different fields of study will be more common for different types of postsecondary qualifications. At the detailed program level, some programs are only offered at certain levels of education. There was an explicit instruction in the questionnaire which instructed respondents to be as specific as possible in indicating a subfield or subcategory of specialization within a broad discipline or area of training. This variable is reported for persons aged 15 years and over in private households.

[6] For information on data quality for this variable, refer to the Education Reference Guide, Census of Population, 2021, Catalogue no. 98-500-X2021013.

[7] College, CEGEP and other non-university certificates and diplomas obtained from programs that are typically completed in less than 3 months are not included in this category.

[8] This variable shows a variant of CIP which classifies fields of study into STEM (science, technology, engineering, and math and computer sciences) and BHASE (non-STEM) categories and sub-categories. For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2021: <http://www.statcan.gc.ca/eng/concepts/classification>. For information on classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2021, Catalogue no. 98-500-X2021013.

[9] The term 'Business, humanities, health, arts, social science, and education fields' (BHASE) includes all of the non-STEM fields from the STEM and BHASE (non-STEM) groupings variant, an alternative presentation of the Classification of Instructional Programs, 2021. This includes 'Business and administration', 'Arts and humanities', 'Social and behavioural sciences', 'Legal professions and studies', 'Health care', 'Education and teaching' and 'Trades, services, natural resources and conservation'.

[10] Veterinary medicine, veterinary science, veterinary technology, and veterinary administrative support services, which were included in series 'Health care' in CIP 2016, are now included in 'Agriculture, veterinary medicine, and natural resources operations and management' in CIP 2021.

[11] Veterinary medicine, veterinary science, veterinary technology, and veterinary administrative support services, which were included in series 'Health care' in CIP 2016, are now included in 'Agriculture, veterinary medicine, and natural resources operations and management' in CIP 2021.

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<https://www150.statcan.gc.ca/t1/tbl/en/tv.action?pid=9810039301>