

Highest level of education by Indigenous identity, Indigenous geography and labour force status, Data Tables, 2021

Universe: Population aged 15 years and over in private households, 2021 Census — 25% Sample data

	Yukon								
	Total - Gender			Total - Age					
	Total - Major field of study - Classification of Instructional Programs (CIP) 2021 (8)								
	Total - Labour force status (9, 10)								
	Total - Registered or Treaty Indian status (11)								
	Total - Residence on or off reserve (12)								
	Total - Indigenous identity (15)	Indigenous identity (16)	Single Indigenous responses (17)	First Nations (North American Indian)	Métis	Inuk (Inuit)	Multiple Indigenous responses (18)	Indigenous responses not included elsewhere (19)	Non- Indigenous identity
Highest certificate, diploma or degree (14)									
Total - Highest certificate, diploma or degree (20)	32,780	6,770	6,515	5,315	1,015	180	135	130	26,005
No certificate, diploma or degree	4,860	1,965	1,905	1,645	205	55	35	25	2,895
High (secondary) school diploma or equivalency certificate (21)	8,365	2,070	1,990	1,690	245	55	50	30	6,295
Postsecondary certificate, diploma or degree	19,555	2,730	2,615	1,975	570	65	45	70	16,820
Postsecondary certificate or diploma below bachelor level	10,585	2,105	2,030	1,575	395	55	25	50	8,475
Apprenticeship or trades certificate or diploma	3,145	695	650	525	120	0	10	30	2,450
Non-apprenticeship trades certificate or diploma (22)	1,090	340	335	255	70	0	0	0	755
Apprenticeship certificate (23)	2,050	355	320	270	50	0	10	30	1,695
College, CEGEP or other non-university certificate or diploma (24)	6,275	1,225	1,195	895	250	50	15	20	5,050
University certificate or diploma below bachelor level	1,170	185	185	160	30	0	0	0	985
Bachelor's degree or higher	8,965	625	585	400	175	10	25	20	8,340
Bachelor's degree	5,630	415	395	285	100	10	20	0	5,210
University certificate or diploma above bachelor level	520	45	40	20	20	0	0	0	475
Degree in medicine, dentistry, veterinary medicine or optometry	160	10	10	0	10	0	0	0	155
Master's degree	2,410	145	130	85	45	0	0	10	2,270
Earned doctorate (25)	245	15	10	10	0	0	0	0	230

Abbreviation notes:

List of abbreviations and acronyms found within various Census products. (<https://www12.statcan.gc.ca/census-recensement/2021/ref/symb-ab-acr-eng.cfm>)

Geography name: Yukon

Geographic area type: Territory

Geographic area type abbreviation: TERR

Geographic level: Province or territory

Province or territory abbreviation: Y.T.

Dissemination Geography Unique Identifier (DGUID): 2021A000260

Alternative geographic code: 60

Province or territory geocode: 60

Long-form total non-response rate: 10.5

Data quality flag: 00010

Data quality note: ..."

Footnotes:

[1] Gender

Gender refers to an individual's personal and social identity as a man, woman or non-binary person (a person who is not exclusively a man or a woman). Gender includes the following concepts: gender identity, which refers to the gender that a person feels internally and individually, gender expression, which refers to the way a person presents their gender, regardless of their gender identity, through body language, aesthetic choices or accessories (e.g., clothes, hairstyle and makeup), which may have traditionally been associated with a specific gender. A person's gender may differ from their sex at birth, and from what is indicated on their current identification or legal documents such as their birth certificate, passport or driver's licence. A person's gender may change over time. Some people may not identify with a specific gender.

[2] Given that the non-binary population is small, data aggregation to a two-category gender variable is sometimes necessary to protect the confidentiality of responses provided. In these cases, individuals in the category "non-binary persons" are distributed into the other two gender categories and are denoted by the "+" symbol.

[3] Age

'Age' refers to the age of a person (or subject) of interest at last birthday (or relative to a specified, well-defined reference date).

[4] Major field of study (based on the Classification of Instructional Programs (CIP) Canada 2021)

Field of study refers to the discipline or area of learning or training associated with a particular course or program of study. This 'Major field of study' variable refers to the predominant discipline or area of learning or training of a person's highest completed postsecondary certificate, diploma or degree, classified according to the Classification of Instructional Programs (CIP) Canada 2021. This variable can be used either independently or in conjunction with the 'Highest certificate, diploma or degree' variable. When the latter is used with 'Major field of study,' it should be noted that different fields of study will be more common for different types of postsecondary qualifications. At the detailed program level, some programs are only offered at certain levels of education. There was an explicit instruction in the questionnaire which instructed respondents to be as specific as possible in indicating a subfield or subcategory of specialization within a broad discipline or area of training. This variable is reported for persons aged 15 years and over in private households.

[5] Labour force status

Labour force status refers to whether a person was employed, unemployed or not in the labour force during the reference period. The labour force consists of persons who contribute or are available to contribute to the production of goods and services falling within the System of National Accounts production boundary.

[6] Registered or Treaty Indian status

Registered or Treaty Indian status refers to whether or not a person is a Registered or Treaty Indian. Registered Indians are persons who are registered under the Indian Act of Canada. Treaty Indians are persons who belong to a First Nation or Indian band that signed a treaty with the Crown. Registered or Treaty Indians are sometimes also called Status Indians.

[7] Residence on or off reserve

Residence on or off reserve refers to whether the person's usual place of residence is in a census subdivision (CSD) that is defined as 'on reserve' or 'off reserve.' 'On reserve' includes eight CSD types legally affiliated with First Nations or Indian bands, i.e., Indian reserve (IRI), Indian settlement (S-É) (except for the two Indian settlements of Champagne Landing 10 and Kloo Lake, located in Yukon), Indian government district (IGD), Terres réservées aux Cris (TC), Terres réservées aux Naskapis (TK), Nisga'a land (NL), Tsawwassen Lands (TWL) and Tla'amin Lands (TAL). 'Off reserve' includes all CSDs in Canada not defined as 'on reserve.' Residence inside or outside Inuit Nunangat
Residence inside or outside Inuit Nunangat refers to whether the person's usual place of residence is in a census subdivision (CSD) that is inside or outside Inuit Nunangat. Inuit Nunangat is the homeland of the Inuit of Canada. It includes the communities located in the four Inuit regions: Nunatsiavut (Northern coastal Labrador), Nunavik (Northern Quebec), the territory of Nunavut and the Inuvialuit region of the Northwest Territories. These regions collectively encompass the area traditionally occupied by Inuit in Canada. Outside Inuit Nunangat includes all CSDs in Canada not located in the four Inuit regions of Inuit Nunangat.

[8] This variable shows the 'primary groupings' variant of CIP. For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2021: <http://www.statcan.gc.ca/eng/concepts/classification>. For information on classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2021, Catalogue no. 98-500-X2021013.

[9] Refers to whether a person aged 15 years and over was employed, unemployed or not in the labour force during the week of Sunday, May 2 to Saturday, May 8, 2021.

[10] For information on the comparability of the 2021 Census labour force status data with those of the Labour Force Survey, see Appendix 2.11 of the Dictionary, Census of Population, 2021.

[11] Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain reserves and settlements in the Census of Population. For more information on Indigenous variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Indigenous Peoples Reference Guide, Census of Population, 2021 and the Indigenous Peoples Technical Report, Census of Population, 2021.

[12] Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain reserves and settlements in the Census of Population. For more information on Indigenous variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Indigenous Peoples Reference Guide, Census of Population, 2021 and the Indigenous Peoples Technical Report, Census of Population, 2021.

[13] Indigenous identity

Indigenous identity refers to whether the person identified with the Indigenous peoples of Canada. This includes those who identify as First Nations (North American Indian), Métis and/or Inuk (Inuit), and/or those who report being Registered or Treaty Indians (that is, registered under the Indian Act of Canada), and/or those who have membership in a First Nation or Indian band. Aboriginal peoples of Canada (referred to here as Indigenous peoples) are defined in the Constitution Act, 1982, Section 35 (2) as including the Indian, Inuit and Métis peoples of Canada.

[14] Highest certificate, diploma or degree

Highest certificate, diploma or degree is the classification used in the census to measure the broader concept of 'Educational attainment.' This variable refers to the highest level of education that a person has successfully completed and is derived from the educational qualifications questions, which asked for all certificates, diplomas and degrees to be reported. The general hierarchy used in deriving this variable (high school, trades, college, university) is loosely tied to the 'in-class' duration of the various types of education. At the detailed level, someone who has completed one type of certificate, diploma or degree will not necessarily have completed the credentials listed below it in the hierarchy. For example, a person with an apprenticeship or trades certificate or diploma may not have completed a high school certificate or diploma, nor does an individual with a 'master's degree' necessarily have a 'university certificate or diploma above bachelor level.' Although the hierarchy may not fit all programs perfectly, it gives a general measure of educational attainment. This variable is reported for persons aged 15 years and over in private households.

[15] Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain reserves and settlements in the Census of Population. For more information on Indigenous variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Indigenous Peoples Reference Guide, Census of Population, 2021 and the Indigenous Peoples Technical Report, Census of Population, 2021.

[16] This category includes persons who identify as First Nations (North American Indian), Métis and/or Inuk (Inuit) and/or those who report being Registered or Treaty Indians (that is, registered under the Indian Act of Canada), and/or those who report having membership in a First Nation or Indian band.

[17] This category includes persons who identify as only one Indigenous group, that is First Nations (North American Indian), Métis or Inuk (Inuit).

[18] This category includes persons who identify as any two or all three of the following: First Nations (North American Indian), Métis and/or Inuk (Inuit).

[19] This category includes persons who do not identify as First Nations (North American Indian), Métis or Inuk (Inuit) but who report having Registered or Treaty Indian status and/or Membership in a First Nation or Indian band.

[20] For information on data quality for this variable, refer to the Education Reference Guide, Census of Population, 2021, Catalogue no. 98-500-X2021013.

[21] 'High (secondary) school diploma or equivalency certificate' includes only people who have this as their highest educational credential. It excludes persons with a postsecondary certificate, diploma or degree.

[22] 'Non-apprenticeship trades certificate or diploma' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at colleges, institutes of technology, vocational centres and similar institutions. It also includes qualifications from vocational training programs in the province of Quebec such as the Diplôme d'études professionnelles (DEP)/Diploma of Vocational Studies (DVS).

[23] 'Apprenticeship certificate' includes Certificates of Apprenticeship, Certificates of Qualification and Journeyperson's designations.

[24] College, CEGEP and other non-university certificates and diplomas obtained from programs that are typically completed in less than 3 months are not included in this category.

[25] 'Earned doctorate' does not include honorary doctorates.

How to cite: Statistics Canada. Table 98-10-0423-01 Highest level of education by Indigenous identity, Indigenous geography and labour force status: Canada, provinces and territories.

<https://www150.statcan.gc.ca/t1/tb11/en/tv.action?pid=9810042301>