

Knowledge of Indigenous languages by single and multiple knowledge of languages responses, Indigenous identity and residence by Indigenous geography, Data Tables, 2021

Universe: Population in private households, 2021 Census — 25% Sample data

		Yukon	
Indigenous identity (1)		Total - Indigenous identity (5)	
Residence by Indigenous geography (2)		Total - Residence on or off reserve (6)	
Indigenous mother tongue (3)		Total - Indigenous mother tongue (7)	
Age (4)		Total - Age	
Statistics		Count	
Single and multiple knowledge of languages responses	Total - Single and multiple knowledge of languages responses (9, 10)	Single knowledge of languages responses (11)	Multiple knowledge of languages responses (12)
Knowledge of Indigenous languages (8)			
Total - Knowledge of Indigenous languages (13, 14)	39,585	27,770	11,815
Official languages	39,430	27,625	11,805
English	39,340	27,555	11,790
French	5,740	75	5,665
Non-official languages	7,425	145	7,275
Indigenous languages (15)	815	0	810
Algonquian languages	40	0	40
Blackfoot	0	0	0
Cree-Innu languages	35	0	35
Atikamekw	0	0	0
Cree languages	40	0	40
Ililimowin (Moose Cree)	0	0	0
Inu Ayimun (Southern East Cree)	0	0	0
Iyiyiw-Ayimiwin (Northern East Cree)	0	0	0
Nehinawewin (Swampy Cree)	0	0	0
Nehiyawewin (Plains Cree)	10	0	10
Nihithawiw (Woods Cree)	0	0	0
Cree, n.o.s.	25	0	25
Innu (Montagnais)	0	0	0
Naskapi	0	0	0
Eastern Algonquian languages	0	0	0
Mi'kmaq	0	0	0
Wolastoqewi (Malecite)	0	0	0
Ojibway-Potawatomi languages	0	0	0
Anicinabemowin (Algonquin)	0	0	0
Oji-Cree	0	0	0
Ojibway languages	0	0	0
Anishinaabemowin (Chippewa)	0	0	0
Daawaamwin (Odawa)	0	0	0
Saulteau (Western Ojibway)	0	0	0
Ojibway, n.o.s.	0	0	0
Algonquian languages, n.i.e.	0	0	0
Athabaskan languages	705	0	705
Northern Athabaskan languages	565	0	565
Dakelh (Carrier)	0	0	0
Dane-zaa (Beaver)	0	0	0
Dene, n.o.s.	10	0	10
Gwich'in	70	0	70
Slavey-Hare languages	20	0	20
Deh Gah Ghotie Zhatie (South Slavey)	0	0	0
Satuotine Yati (North Slavey)	10	0	10
Slavey, n.o.s.	10	0	10
Tahltan languages	200	0	200
Kaska (Nahani)	195	0	195
Tahltan	0	0	0
Tlcho (Dogrib)	0	0	0
Tse'khene (Sekani)	0	0	0
Tsilhqot'in (Chilcotin)	0	0	0
Tsuu T'ina (Sarsi)	0	0	0
Tutchone languages	275	0	275
Northern Tutchone	130	0	130
Southern Tutchone	125	0	125
Tutchone, n.o.s.	30	0	30
Wetsuwet'en-Babine	0	0	0
Tlingit	95	0	95

Athabaskan languages, n.i.e.	45	0	45
Haida	0	0	0
Inuktit (Inuit) languages	50	0	50
Inuinnaqtun (Inuvialuktun)	10	0	10
Inuinnaqtun	0	0	0
Inuvialuktun	0	0	0
Inuktitut	45	0	40
Inuktit (Inuit) languages, n.i.e.	0	0	0
Iroquoian languages	0	0	0
Cayuga	0	0	0
Mohawk	0	0	0
Oneida	0	0	0
Iroquoian languages, n.i.e.	0	0	0
Ktunaxa (Kutenai)	0	0	0
Michif	0	0	0
Salish languages	0	0	0
Halkomelem	0	0	0
Lillooet	0	0	0
Ntlakapamux (Thompson)	0	0	0
Secwepemctsin (Shuswap)	0	0	0
Squamish	0	0	0
Straits	0	0	0
Syilx (Okanagan)	0	0	0
Salish languages, n.i.e.	0	0	0
Siouan languages	0	0	0
Assiniboine	0	0	0
Dakota	0	0	0
Stoney	0	0	0
Siouan languages, n.i.e.	0	0	0
Tsimshian languages	0	0	0
Gitksan (Gitksan)	0	0	0
Nisga'a	0	0	0
Tsimshian	0	0	0
Wakashan languages	0	0	0
Haisla	0	0	0
Heiltsuk	0	0	0
Kwak'wala (Kwakiutl)	0	0	0
Nuu-chah-nulth (Nootka)	0	0	0
Wakashan languages, n.i.e.	0	0	0
Indigenous languages, n.i.e.	15	0	15
Indigenous languages, n.o.s.	10	0	10
Non-Indigenous languages	6,625	145	6,480

Abbreviation notes:

List of abbreviations and acronyms found within various Census products. (<https://www12.statcan.gc.ca/census-recensement/2021/ref/symb-ab-acr-eng.cfm>)

Geography name: Yukon

Geographic area type: Territory

Geographic area type abbreviation: TERR

Geographic level: Province or territory

Province or territory abbreviation: Y.T.

Dissemination Geography Unique Identifier (DGUID): 2021A000260

Alternative geographic code: 60

Province or territory geocode: 60

Long-form total non-response rate: 10.5

Data quality flag: 00010

Data quality note: ..."

Footnotes:

[1] Indigenous identity

Indigenous identity refers to whether the person identified with the Indigenous peoples of Canada. This includes those who identify as First Nations (North American Indian), Métis and/or Inuk (Inuit), and/or those who report being Registered or Treaty Indians (that is, registered under the Indian Act of Canada), and/or those who have membership in a First Nation or Indian band. Aboriginal peoples of Canada (referred to here as Indigenous peoples) are defined in the Constitution Act, 1982, Section 35 (2) as including the Indian, Inuit and Métis peoples of Canada.

[2] Residence on or off reserve

Residence on or off reserve refers to whether the person's usual place of residence is in a census subdivision (CSD) that is defined as 'on reserve' or 'off reserve.' 'On reserve' includes eight CSD types legally affiliated with First Nations or Indian bands, i.e., Indian reserve (IRI), Indian settlement (S-É) (except for the two Indian settlements of Champagne Landing 10 and Kloo Lake, located in Yukon), Indian government district (IGD), Terres réservées aux Cris (TC), Terres réservées aux Naskapis (TK), Nisga'a land (NL), Tsawwassen Lands (TWL) and Tla'amin Lands (TAL). 'Off reserve' includes all CSDs in Canada not defined as 'on reserve.'

Residence inside or outside Inuit Nunangat Residence inside or outside Inuit Nunangat refers to whether the person's usual place of residence is in a census subdivision (CSD) that is inside or outside Inuit Nunangat. Inuit Nunangat is the homeland of the Inuit of Canada. It includes the communities located in the four Inuit regions: Nunatsiavut (Northern coastal Labrador), Nunavik (Northern Quebec), the territory of Nunavut and the Inuvialuit region of the Northwest Territories. These regions collectively encompass the area traditionally occupied by Inuit in Canada. Outside Inuit Nunangat includes all CSDs in Canada not located in the four Inuit regions of Inuit Nunangat.

[3] Mother tongue

Mother tongue refers to the first language learned at home in childhood and still understood by the person at the time the data was collected. If the person no longer understands the first language learned, the mother tongue is the second language learned. For a person who learned more than one language at the same time in early childhood, the mother tongue is the language this person spoke most often at home before starting school. The person has more than one mother tongue only if they learned these languages at the same time, and still understands them. For a child who has not yet learned to speak, the mother tongue is the language spoken most often to this child at home. A child who has not yet learned to speak has more than one mother tongue only if these languages are spoken to them equally often so that the child learns these languages at the same time.

[4] Age

'Age' refers to the age of a person (or subject) of interest at last birthday (or relative to a specified, well-defined reference date).

[5] Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain reserves and settlements in the Census of Population. For more information on Indigenous variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Indigenous Peoples Reference Guide, Census of Population, 2021 and the Indigenous Peoples Technical Report, Census of Population, 2021.

[6] Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain reserves and settlements in the Census of Population. For more information on Indigenous variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Indigenous Peoples Reference Guide, Census of Population, 2021 and the Indigenous Peoples Technical Report, Census of Population, 2021.

[7] For more information on language variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Languages Reference Guide, Census of Population, 2021.

[8] Knowledge of official languages refers to whether the person can conduct a conversation in English only, French only, in both or in neither language. For a child who has not yet learned to speak, this includes languages that the child is learning to speak at home. Knowledge of non-official languages refers to whether the person can conduct a conversation in a language other than English or French. For a child who has not yet learned to speak, this includes languages that the child is learning to speak at home. The number of languages that can be reported may vary between surveys, depending on the objectives of the survey.

[9] The total single and multiple language responses indicates the number of respondents who reported each language, either as their only response, or in combination with another language. Total responses represent the sum of single language responses and multiple language responses received in the census.

[10] For more information on language variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Languages Reference Guide, Census of Population, 2021.

[11] A single language response occurs when a respondent provides one language only.

[12] A multiple language response occurs when a respondent provides two or more languages.

[13] For more information on language variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Languages Reference Guide, Census of Population, 2021.

[14] n.i.e. = not included elsewhere n.o.s. = not otherwise specified

[15] Users should be aware that estimates associated with Indigenous languages are more affected than most by the incomplete enumeration of certain reserves and settlements in the Census of Population.

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