

Education, Census Profile, 2021

		Division No. 10, Census division (CDR) [Census division], Newfoundland and Labrador						
Topic	Characteristic	Note	Counts			Rates		
			Total	Men+	Women+	Total	Men+	Women+
Secondary (high) school diploma or equivalency certificate	Total - Secondary (high) school diploma or equivalency certificate for the population aged 15 years and over in private households - 25% sample data	165	19385	9755	9630	100.0	100.0	100.0
	No high school diploma or equivalency certificate		4280	2255	2020	22.1	23.1	21.0
	With high school diploma or equivalency certificate	166	15110	7500	7610	77.9	76.9	79.0
	Total - Secondary (high) school diploma or equivalency certificate for the population aged 25 to 64 years in private households - 25% sample data	165	13480	6725	6755	100.0	100.0	100.0
Highest certificate, diploma or degree	No high school diploma or equivalency certificate		1965	1070	890	14.6	15.9	13.2
	With high school diploma or equivalency certificate	166	11520	5650	5865	85.5	84.0	86.8
	Total - Highest certificate, diploma or degree for the population aged 15 years and over in private households - 25% sample data	165	19390	9760	9630	100.0	100.0	100.0
	No certificate, diploma or degree		3855	1930	1925	19.9	19.8	20.0
	High (secondary) school diploma or equivalency certificate	167	4945	2235	2710	25.5	22.9	28.1
	Postsecondary certificate, diploma or degree		10590	5595	5000	54.6	57.3	51.9
	Postsecondary certificate or diploma below bachelor level		8135	4770	3365	42.0	48.9	34.9
	Apprenticeship or trades certificate or diploma		2915	2225	690	15.0	22.8	7.2
	Non-apprenticeship trades certificate or diploma	168	1215	705	510	6.3	7.2	5.3
	Apprenticeship certificate	169	1700	1520	180	8.8	15.6	1.9
	College, CEGEP or other non-university certificate or diploma	170	4900	2415	2485	25.3	24.7	25.8
	University certificate or diploma below bachelor level		315	130	190	1.6	1.3	2.0
	Bachelor's degree or higher		2460	820	1640	12.7	8.4	17.0
	Bachelor's degree		1795	590	1205	9.3	6.0	12.5
	University certificate or diploma above bachelor level		115	30	90	0.6	0.3	0.9
	Degree in medicine, dentistry, veterinary medicine or optometry		55	25	30	0.3	0.3	0.3
	Master's degree		460	165	295	2.4	1.7	3.1
	Earned doctorate	171	30	15	15	0.2	0.2	0.2
	Total - Highest certificate, diploma or degree for the population aged 25 to 64 years in private households - 25% sample data	165	13485	6730	6750	100.0	100.0	100.0
	No certificate, diploma or degree		1675	865	815	12.4	12.9	12.1
High (secondary) school diploma or equivalency certificate	167	3075	1410	1665	22.8	21.0	24.7	
Postsecondary certificate, diploma or degree		8735	4455	4275	64.8	66.2	63.3	
Postsecondary certificate or diploma below bachelor level		6585	3740	2845	48.8	55.6	42.1	
Apprenticeship or trades certificate or diploma		2205	1645	560	16.4	24.4	8.3	
Non-apprenticeship trades certificate or diploma	168	920	520	395	6.8	7.7	5.9	
Apprenticeship certificate	169	1285	1120	160	9.5	16.6	2.4	
College, CEGEP or other non-university certificate or diploma	170	4145	1995	2155	30.7	29.6	31.9	
University certificate or diploma below bachelor level		230	100	135	1.7	1.5	2.0	
Bachelor's degree or higher		2150	720	1435	15.9	10.7	21.3	
Bachelor's degree		1575	520	1050	11.7	7.7	15.6	
University certificate or diploma above bachelor level		105	30	75	0.8	0.4	1.1	
Degree in medicine, dentistry, veterinary medicine or optometry		45	15	25	0.3	0.2	0.4	
Master's degree		410	140	270	3.0	2.1	4.0	
Earned doctorate	171	15	10	10	0.1	0.1	0.1	

Major field of study - Total - Major field of study - Classification of Instructional Programs (CIP) 2021 for the population aged 15 years and over in private households - 25% sample data								
Instructional Programs (CIP) 2021	No postsecondary certificate, diploma or degree	172	19390	9760	9625	100.0	100.0	100.0
	Education	173	8800	4165	4625	45.4	42.7	48.1
	13. Education		635	150	485	3.3	1.5	5.0
	Visual and performing arts, and communications technologies		635	150	485	3.3	1.5	5.0
	10. Communications technologies/technicians and support services		65	40	30	0.3	0.4	0.3
	50. Visual and performing arts		20	10	10	0.1	0.1	0.1
	Humanities		50	25	20	0.3	0.3	0.2
	16. Indigenous and foreign languages, literatures, and linguistics		255	90	165	1.3	0.9	1.7
	23. English language and literature/letters		0	0	0	0.0	0.0	0.0
	24. Liberal arts and sciences, general studies and humanities		70	25	50	0.4	0.3	0.5
	30A Interdisciplinary humanities		85	25	65	0.4	0.3	0.7
	38. Philosophy and religious studies	174	0	0	0	0.0	0.0	0.0
	39. Theology and religious vocations		20	10	10	0.1	0.1	0.1
	54. History		35	20	15	0.2	0.2	0.2
	55. French language and literature/letters		30	15	20	0.2	0.2	0.2
	Social and behavioural sciences and law		10	0	0	0.1	0.0	0.0
	05. Area, ethnic, cultural, gender, and group studies		565	135	430	2.9	1.4	4.5
	09. Communication, journalism and related programs		20	0	20	0.1	0.0	0.2
	19. Family and consumer sciences/human sciences		35	10	25	0.2	0.1	0.3
	22. Legal professions and studies		190	10	170	1.0	0.1	1.8
	30B Interdisciplinary social and behavioural sciences		65	30	40	0.3	0.3	0.4
	42. Psychology	175	0	0	0	0.0	0.0	0.0
	45. Social sciences		90	25	65	0.5	0.3	0.7
	Business, management and public administration		170	55	110	0.9	0.6	1.1
	30.16 Accounting and computer science		1960	320	1640	10.1	3.3	17.0
	44. Public administration and social service professions		10	0	10	0.1	0.0	0.1
	52. Business, management, marketing and related support services		145	20	125	0.7	0.2	1.3
	Physical and life sciences and technologies		1805	300	1505	9.3	3.1	15.6
	26. Biological and biomedical sciences		150	60	85	0.8	0.6	0.9
	30.01 Biological and physical sciences		40	15	30	0.2	0.2	0.3
	30C Other interdisciplinary physical and life sciences		50	25	30	0.3	0.3	0.3
	40. Physical sciences	176	0	0	0	0.0	0.0	0.0
	41. Science technologies/technicians		40	25	15	0.2	0.3	0.2
	Mathematics, computer and information sciences		10	0	10	0.1	0.0	0.1
	11. Computer and information sciences and support services		260	100	160	1.3	1.0	1.7
	25. Library science		245	100	145	1.3	1.0	1.5
	27. Mathematics and statistics		0	0	0	0.0	0.0	0.0
	30D Interdisciplinary mathematics, computer and information sciences		10	0	15	0.1	0.0	0.2
	Architecture, engineering, and related trades	177	0	0	0	0.0	0.0	0.0
	04. Architecture and related services		3975	3415	565	20.5	35.0	5.9
	14. Engineering		20	10	10	0.1	0.1	0.1
	15. Engineering/engineering-related technologies/technicians		240	180	60	1.2	1.8	0.6
	30.12 Historic preservation and conservation		930	635	305	4.8	6.5	3.2
	46. Construction trades		0	0	0	0.0	0.0	0.0
	47. Mechanic and repair technologies/technicians		1065	985	85	5.5	10.1	0.9
			1305	1230	80	6.7	12.6	0.8

48. Precision production		405	380	30	2.1	3.9	0.3
Agriculture, natural resources and conservation		255	125	130	1.3	1.3	1.4
01. Agricultural and veterinary sciences/services/operations and related fields	178	50	10	40	0.3	0.1	0.4
03. Natural resources and conservation		205	115	95	1.1	1.2	1.0
Health and related fields		1020	165	855	5.3	1.7	8.9
30.37 Design for human health		0	0	0	0.0	0.0	0.0
31. Parks, recreation, leisure, fitness, and kinesiology		65	35	30	0.3	0.4	0.3
51. Health professions and related programs	178	930	120	805	4.8	1.2	8.4
60. Health professions residency/fellowship programs		0	0	0	0.0	0.0	0.0
61. Medical residency/fellowship programs		20	0	15	0.1	0.0	0.2
Personal, protective and transportation services		1445	995	450	7.5	10.2	4.7
12. Culinary, entertainment, and personal services		355	75	280	1.8	0.8	2.9
28. Military science, leadership and operational art		0	0	0	0.0	0.0	0.0
29. Military technologies and applied sciences		10	0	0	0.1	0.0	0.0
43. Security and protective services		225	160	65	1.2	1.6	0.7
49. Transportation and materials moving		870	755	110	4.5	7.7	1.1
Other	179	0	0	0	0.0	0.0	0.0
Total - Major field of study - Classification of Instructional Programs (CIP) 2021 for the population aged 25 to 64 years in private households - 25% sample data	172	13480	6725	6755	100.0	100.0	100.0
No postsecondary certificate, diploma or degree	173	4750	2270	2480	35.2	33.8	36.7
Education		500	105	395	3.7	1.6	5.8
13. Education		500	105	395	3.7	1.6	5.8
Visual and performing arts, and communications technologies		40	25	20	0.3	0.4	0.3
10. Communications technologies/technicians and support services		15	10	10	0.1	0.1	0.1
50. Visual and performing arts		20	15	10	0.1	0.2	0.1
Humanities		210	60	155	1.6	0.9	2.3
16. Indigenous and foreign languages, literatures, and linguistics		0	0	0	0.0	0.0	0.0
23. English language and literature/letters		60	15	45	0.4	0.2	0.7
24. Liberal arts and sciences, general studies and humanities		70	10	60	0.5	0.1	0.9
30A Interdisciplinary humanities	174	0	0	0	0.0	0.0	0.0
38. Philosophy and religious studies		15	10	10	0.1	0.1	0.1
39. Theology and religious vocations		25	10	10	0.2	0.1	0.1
54. History		30	10	15	0.2	0.1	0.2
55. French language and literature/lettersCAN		10	0	10	0.1	0.0	0.1
Social and behavioural sciences and law		530	125	400	3.9	1.9	5.9
05. Area, ethnic, cultural, gender, and group studies		20	0	20	0.1	0.0	0.3
09. Communication, journalism and related programs		30	10	15	0.2	0.1	0.2
19. Family and consumer sciences/human sciences		180	10	170	1.3	0.1	2.5
22. Legal professions and studies		60	25	35	0.4	0.4	0.5
30B Interdisciplinary social and behavioural sciences	175	0	0	0	0.0	0.0	0.0
42. Psychology		80	20	60	0.6	0.3	0.9
45. Social sciences		165	55	105	1.2	0.8	1.6
Business, management and public administration		1725	295	1430	12.8	4.4	21.2
30.16 Accounting and computer science		10	0	10	0.1	0.0	0.1
44. Public administration and social service professions		120	20	100	0.9	0.3	1.5
52. Business, management, marketing and related support services		1595	275	1320	11.8	4.1	19.5
Physical and life sciences and technologies		115	55	60	0.9	0.8	0.9
26. Biological and biomedical sciences		35	10	25	0.3	0.1	0.4
30.01 Biological and physical sciences		25	20	10	0.2	0.3	0.1
30C Other interdisciplinary physical and life sciences	176	0	0	0	0.0	0.0	0.0

	40. Physical sciences		40	25	15	0.3	0.4	0.2
	41. Science technologies/technicians		10	0	0	0.1	0.0	0.0
	Mathematics, computer and information sciences		245	100	140	1.8	1.5	2.1
	11. Computer and information sciences and support services		235	105	130	1.7	1.6	1.9
	25. Library science		0	0	0	0.0	0.0	0.0
	27. Mathematics and statistics		10	0	10	0.1	0.0	0.1
	30D Interdisciplinary mathematics, computer and information sciences	177	0	0	0	0.0	0.0	0.0
	Architecture, engineering, and related trades		3200	2670	530	23.7	39.7	7.8
	04. Architecture and related services		20	10	10	0.1	0.1	0.1
	14. Engineering		220	160	55	1.6	2.4	0.8
	15. Engineering/engineering-related technologies/technicians		850	555	290	6.3	8.3	4.3
	30.12 Historic preservation and conservation		0	0	0	0.0	0.0	0.0
	46. Construction trades		820	755	65	6.1	11.2	1.0
	47. Mechanic and repair technologies/technicians		1000	920	75	7.4	13.7	1.1
	48. Precision production		295	265	25	2.2	3.9	0.4
	Agriculture, natural resources and conservation		210	100	110	1.6	1.5	1.6
	01. Agricultural and veterinary sciences/services/operations and related fields	178	30	10	20	0.2	0.1	0.3
	03. Natural resources and conservation		175	90	85	1.3	1.3	1.3
	Health and related fields		805	135	670	6.0	2.0	9.9
	30.37 Design for human health		0	0	0	0.0	0.0	0.0
	31. Parks, recreation, leisure, fitness, and kinesiology		60	35	25	0.4	0.5	0.4
	51. Health professions and related programs	178	730	90	640	5.4	1.3	9.5
	60. Health professions residency/fellowship programs		0	0	0	0.0	0.0	0.0
	61. Medical residency/fellowship programs		15	10	10	0.1	0.1	0.1
	Personal, protective and transportation services		1145	785	360	8.5	11.7	5.3
	12. Culinary, entertainment, and personal services		270	65	205	2.0	1.0	3.0
	28. Military science, leadership and operational art		0	0	0	0.0	0.0	0.0
	29. Military technologies and applied sciences		10	0	0	0.1	0.0	0.0
	43. Security and protective services		180	125	55	1.3	1.9	0.8
	49. Transportation and materials moving		695	590	100	5.2	8.8	1.5
	Other	179	0	0	0	0.0	0.0	0.0
Location of study compared with province or territory of residence	Total - Location of study compared with province or territory of residence for the population aged 25 to 64 years in private households - 25% sample data	180	13480	6725	6755	100.0	100.0	100.0
	No postsecondary certificate, diploma or degree		4750	2270	2480	35.2	33.8	36.7
	Postsecondary certificate, diploma or degree	181	8730	4455	4275	64.8	66.2	63.3
	Location of study inside Canada		8135	4195	3935	60.3	62.4	58.3
	Same as province or territory of residence		6320	3325	2990	46.9	49.4	44.3
	Different than province or territory of residence		1815	870	945	13.5	12.9	14.0
	Location of study outside Canada	182	595	260	335	4.4	3.9	5.0
	Americas		50	25	30	0.4	0.4	0.4
	United States of America		25	15	15	0.2	0.2	0.2
	Mexico		0	0	0	0.0	0.0	0.0
	Cuba		0	0	0	0.0	0.0	0.0
	Haiti		0	0	0	0.0	0.0	0.0
	Jamaica		10	0	10	0.1	0.0	0.1
	Brazil		0	0	0	0.0	0.0	0.0
	Colombia		0	0	0	0.0	0.0	0.0
	Peru		0	0	0	0.0	0.0	0.0
	Venezuela	95	0	0	0	0.0	0.0	0.0
	Other locations of study in Americas		0	0	0	0.0	0.0	0.0

Europe		90	50	35	0.7	0.7	0.5
Belgium		0	0	0	0.0	0.0	0.0
France		10	0	0	0.1	0.0	0.0
Germany		20	20	0	0.1	0.3	0.0
Netherlands		0	0	0	0.0	0.0	0.0
Switzerland		0	0	0	0.0	0.0	0.0
Hungary		0	0	0	0.0	0.0	0.0
Moldova	183	0	0	0	0.0	0.0	0.0
Poland		0	0	0	0.0	0.0	0.0
Romania		0	0	0	0.0	0.0	0.0
Russian Federation		0	0	0	0.0	0.0	0.0
Ukraine		0	0	0	0.0	0.0	0.0
Ireland	96	0	0	0	0.0	0.0	0.0
United Kingdom	87	30	0	20	0.2	0.0	0.3
Bosnia and Herzegovina		0	0	0	0.0	0.0	0.0
Italy		0	0	0	0.0	0.0	0.0
Serbia	86	0	0	0	0.0	0.0	0.0
Other locations of study in Europe		10	10	0	0.1	0.1	0.0
Africa		25	10	20	0.2	0.1	0.3
Nigeria		0	0	0	0.0	0.0	0.0
Algeria		0	0	0	0.0	0.0	0.0
Morocco		10	0	10	0.1	0.0	0.1
Tunisia		0	0	0	0.0	0.0	0.0
Egypt		0	0	0	0.0	0.0	0.0
South Africa, Republic of		0	0	0	0.0	0.0	0.0
Other locations of study in Africa		15	10	10	0.1	0.1	0.1
Asia		425	180	245	3.2	2.7	3.6
Iran	88	15	10	10	0.1	0.1	0.1
Iraq		0	0	0	0.0	0.0	0.0
Israel		0	0	0	0.0	0.0	0.0
Lebanon		0	0	0	0.0	0.0	0.0
Syria	89	0	0	0	0.0	0.0	0.0
Turkey		0	0	0	0.0	0.0	0.0
China	90	0	0	0	0.0	0.0	0.0
Taiwan		0	0	0	0.0	0.0	0.0
Hong Kong	91	0	0	0	0.0	0.0	0.0
Japan		0	0	0	0.0	0.0	0.0
Korea, South	92	0	0	0	0.0	0.0	0.0
Philippines		295	115	180	2.2	1.7	2.7
Viet Nam		0	0	0	0.0	0.0	0.0
Bangladesh		0	0	10	0.0	0.0	0.1
Sri Lanka		0	0	0	0.0	0.0	0.0
India		60	30	25	0.4	0.4	0.4
Pakistan		10	0	0	0.1	0.0	0.0
Other locations of study in Asia		15	0	15	0.1	0.0	0.2
Oceania		0	0	0	0.0	0.0	0.0
Australia		0	0	0	0.0	0.0	0.0
New Zealand		0	0	0	0.0	0.0	0.0
Other locations of study in Oceania		0	0	0	0.0	0.0	0.0

Notes:

[86] Serbia excludes Kosovo.

[87] The official name of United Kingdom is United Kingdom of Great Britain and Northern Ireland. United Kingdom includes Scotland Wales England and Northern Ireland (excludes Isle of Man the Channel Islands and British Overseas Territories).

[88] The official name of Iran is Islamic Republic of Iran.

[89] The official name of Syria is Syrian Arab Republic.

[90] China excludes Hong Kong and Macao.

[91] The full name of Hong Kong is the Hong Kong Special Administrative Region of China.

[92] The official name of South Korea is Republic of Korea.

[95] The official name of Venezuela is Bolivarian Republic of Venezuela.

[96] Ireland is also referred to as Republic of Ireland.

[165] For information on data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[166] This includes all persons with a high school diploma or equivalency certificate regardless of whether they also completed a postsecondary certificate diploma or degree.

[167] 'High (secondary) school diploma or equivalency certificate' includes only people who have this as their highest educational credential. It excludes persons with a postsecondary certificate diploma or degree.

[168] 'Non-apprenticeship trades certificate or diploma' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at colleges institutes of technology vocational centres and similar institutions. It also includes qualifications from vocational training programs in the province of Quebec such as the Diplôme d'Études professionnelles (DEP)/Diploma of Vocational Studies (DVS).

[169] 'Apprenticeship certificate' includes Certificates of Apprenticeship Certificates of Qualification and Journey person's designations.

[170] College CEGEP and other non-university certificates and diplomas obtained from programs that are typically completed in less than three months are not included in this category.

[171] 'Earned doctorate' does not include honorary doctorates.

[172] This variable shows the 'Variant of CIP 2021 - Alternative primary groupings' with the hierarchy of the primary groupings and two-digit series. When a primary grouping contains more than one subseries from series '30. Multidisciplinary/interdisciplinary studies' these subseries are grouped together. An exception is made for '30.01 Biological and physical sciences' due to its large size. For more information on the CIP classification see the Classification of Instructional Programs Canada 2021. For information on classification and data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[173] 'No postsecondary certificate diploma or degree' is made up of persons who have not completed any credentials above a high school diploma.

[174] Includes '30.13 Medieval and renaissance studies' '30.21 Holocaust and related studies' '30.22 Classical and ancient studies' '30.29 Maritime studies' '30.45 History and language/literature' '30.47 Linguistics and anthropology' '30.51 Integrated philosophy politics and economics' '30.52 Digital humanities and textual studies' and '30.53 Thanatology.'

[175] Includes '30.05 Peace studies and conflict resolution' '30.11 Gerontology' '30.14 Museology/museum studies' '30.15 Science technology and society' '30.17 Behavioural sciences' '30.20 International/globalization studies' '30.23 Intercultural/multicultural and diversity studies' '30.25 Cognitive science' '30.26 Cultural studies/critical theory and analysis' '30.28 Dispute resolution' '30.31 Human computer interaction' '30.33 Sustainability studies' '30.34 Anthrozoology' '30.36 Cultural studies and comparative literature' '30.40 Economics and foreign language/literature' '30.44 Geography and environmental studies' and '30.46 History and political science.'

[176] Includes '30.10 Biopsychology' '30.18 Natural sciences' '30.19 Nutrition sciences' '30.27 Human biology' '30.32 Marine sciences' '30.35 Climate science' '30.38 Earth systems science' '30.41 Environmental geosciences' '30.42 Geoarchaeology' '30.43 Geobiology' and '30.50 Mathematics and atmospheric/oceanic science.'

[177] Includes '30.06 Systems science and theory' '30.08 Mathematics and computer science' '30.30 Computational science' '30.39 Economics and computer science' '30.48 Linguistics and computer science' '30.49 Mathematical economics' '30.70 Data science' and '30.71 Data analytics.'

[178] Veterinary medicine veterinary science veterinary technology and veterinary administrative support services which were included in series '51. Health professions and related programs' in CIP 2016 are now included in series '01. Agricultural and veterinary sciences/services/operations and related fields' in CIP 2021.

[179] Includes '30.00 Inclusive postsecondary education' and '30.99 Multidisciplinary/interdisciplinary studies other.'

[180] For information on classification and data quality for this variable refer to the Education Reference Guide Census of Population 2021 Catalogue no. 98-500-X2021013.

[181] 'Postsecondary certificate diploma or degree' includes 'apprenticeship or trades certificate or diploma' 'college CEGEP or other non-university certificate or diploma' and university certificates diplomas and degrees.

[182] The location of study is not compared with the location of residence for persons who studied outside Canada. The locations of study outside Canada that are listed here are those which were the most frequently reported at the Canada level.

[183] The official name of Moldova is Republic of Moldova.

Data quality:

Division No. 10, Census division (CDR)

Total non-response (TNR) rate, short-form census questionnaire: 5.5%

Total non-response (TNR) rate, long-form census questionnaire: 7.3%

Source: Statistics Canada, 2021 Census of Population.

How to cite: Statistics Canada. 2023. Census Profile. 2021 Census.

Statistics Canada Catalogue no. 98-316-X2021001. Ottawa. Released February 8 2023.

<https://www12.statcan.gc.ca/census-recensement/2021/dp-pd/prof/index.cfm?Lang=E>