

S1401: SCHOOL ENROLLMENT

Universe: None

2021 American Community Survey, 1-Year Estimates Subject Tables

	Alaska											
	Total		Percent		In public school		Percent in public school		In private school		Percent in private school	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 3 years and over enrolled in school	174,378	±4,269	(X)	(X)	(X)	(X)	78.4%	±2.6	(X)	(X)	21.6%	±2.6
Nursery school, preschool	10,075	±1,701	5.8%	±0.9	5,391	±1,271	53.5%	±8.6	4,684	±1,162	46.5%	±8.6
Kindergarten to 12th grade	126,406	±2,557	72.5%	±1.6	101,408	±4,948	80.2%	±3.4	24,998	±4,252	19.8%	±3.4
Kindergarten	8,951	±1,492	5.1%	±0.9	7,260	±1,387	81.1%	±7.8	1,691	±753	18.9%	±7.8
Elementary: grade 1 to grade 4	38,993	±2,623	22.4%	±1.6	29,248	±2,842	75.0%	±4.6	9,745	±1,801	25.0%	±4.6
Elementary: grade 5 to grade 8	40,821	±2,604	23.4%	±1.6	33,813	±2,498	82.8%	±4.4	7,008	±1,937	17.2%	±4.4
High school: grade 9 to grade 12	37,641	±2,469	21.6%	±1.3	31,087	±2,940	82.6%	±4.4	6,554	±1,612	17.4%	±4.4
College, undergraduate	28,510	±2,971	16.3%	±1.5	22,747	±2,916	79.8%	±5.0	5,763	±1,468	20.2%	±5.0
Graduate, professional school	9,387	±1,689	5.4%	±0.9	7,135	±1,570	76.0%	±7.9	2,252	±796	24.0%	±7.9
Population enrolled in college or graduate school	37,897	±3,047	21.7%	±1.4	29,882	±2,960	78.9%	±4.3	8,015	±1,712	21.1%	±4.3
Males enrolled in college or graduate school	16,349	±1,904	19.0%	±1.9	12,609	±1,806	77.1%	±6.0	3,740	±1,058	22.9%	±6.0
Females enrolled in college or graduate school	21,548	±2,302	24.4%	±2.0	17,273	±2,173	80.2%	±4.8	4,275	±1,102	19.8%	±4.8
Population 3 to 4 years	18,878	±1,772	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
3 to 4 year olds enrolled in school	7,028	±1,444	37.2%	±6.1	4,365	±1,111	62.1%	±10.6	2,663	±967	37.9%	±10.6
Population 5 to 9 years	52,071	±3,487	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
5 to 9 year olds enrolled in school	46,925	±3,197	90.1%	±3.1	34,839	±3,396	74.2%	±4.4	12,086	±2,078	25.8%	±4.4
Population 10 to 14 years	52,507	±3,189	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
10 to 14 year olds enrolled in school	49,530	±3,042	94.3%	±1.9	40,253	±2,695	81.3%	±4.8	9,277	±2,666	18.7%	±4.8
Population 15 to 17 years	28,625	±1,446	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
15 to 17 year olds enrolled in school	27,236	±1,547	95.1%	±2.3	22,440	±1,959	82.4%	±4.3	4,796	±1,142	17.6%	±4.3
Population 18 to 19 years	21,638	±2,425	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
18 and 19 year olds enrolled in school	9,818	±1,900	45.4%	±7.1	7,952	±1,865	81.0%	±8.7	1,866	±878	19.0%	±8.7
Population 20 to 24 years	45,855	±1,975	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
20 to 24 year olds enrolled in school	10,294	±1,654	22.4%	±3.4	8,728	±1,578	84.8%	±6.9	1,566	±748	15.2%	±6.9
Population 25 to 34 years	112,341	±3,017	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
25 to 34 year olds enrolled in school	10,450	±1,646	9.3%	±1.5	8,780	±1,615	84.0%	±5.7	1,670	±601	16.0%	±5.7
Population 35 years and over	373,438	±2,334	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
35 years and over enrolled in school	13,097	±2,174	3.5%	±0.6	9,324	±1,807	71.2%	±7.9	3,773	±1,241	28.8%	±7.9
Population 18 to 24 years	67,493	±2,489	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	14,384	±2,080	21.3%	±3.1	11,892	±1,995	82.7%	±6.7	2,492	±1,021	17.3%	±6.7
Males 18 to 24 years	39,428	±2,053	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	7,250	±1,440	18.4%	±3.5	5,466	±1,346	75.4%	±10.1	1,784	±800	24.6%	±10.1
Females 18 to 24 years	28,065	±1,209	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	7,134	±1,301	25.4%	±4.5	6,426	±1,245	90.1%	±5.4	708	±405	9.9%	±5.4

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section. Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2021 American Community Survey 1-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

The 2021 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

- : The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N : The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X) : The estimate or margin of error is not applicable or not available.

median- : The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+ : The median falls in the highest interval of an open-ended distribution (for example "250,000+").

** : The margin of error could not be computed because there were an insufficient number of sample observations.

*** : The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

***** : A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.