

Highest level of education by census year, Indigenous identity and Registered Indian status: Canada, provinces and territories [1, 2, 3], Data Tables, 2021
Universe: Population aged 15 years and over in private households, 2021 Census — 25% Sample data

	Northwest Territories (%) distribution Total - Gender [4, 5] Total - Age [6] Indigenous identity [7, 9] Total - Registered or Treaty Indian status [8, 10]			
	2021	2016	2011	2006
Highest certificate, diploma or degree [11]				
Total - Highest certificate, diploma or degree [12]	100.0	100.0	100.0	100.0
No certificate, diploma or degree	44.0	45.7	51.0	54.8
High (secondary) school diploma or equivalency certificate [13]	24.0	20.5	17.7	14.3
Postsecondary certificate, diploma or degree	32.0	33.8	31.3	30.9
Apprenticeship or trades certificate or diploma	9.1	10.1	9.6	10.1
Non-apprenticeship trades certificate or diploma [14]	5.4	5.7	6.0	7.9
Apprenticeship certificate [15]	3.8	4.5	3.6	2.2
College, CEGEP or other non-university certificate or diploma [16]	14.9	16.9	16.0	16.4
University certificate or diploma below bachelor level	2.0	1.5	1.5	1.3
Bachelor's degree or higher	6.1	5.3	4.2	3.2
Bachelor's degree	4.7	4.3	3.3	2.5
University certificate or diploma above bachelor level	0.3	0.3	0.3	0.3
Degree in medicine, dentistry, veterinary medicine or optometry	0.0	0.0	0.0	0.0
Master's degree	1.0	0.6	0.6	0.3
Earned doctorate [17]	0.0	0.1	0.0	0.0

Abbreviation notes:

List of abbreviations and acronyms found within various Census products. (<https://www12.statcan.gc.ca/census-recensement/2021/ref/symb-ab-acr-eng.cfm>)

Geography name: Yukon

Long-form total non-response rate: 10.5

Data quality flag: 00010

Footnotes:

[1] Note for multicycle education tables

For information on the data quality and comparability of the education data for this table, refer to the Education Reference Guides for the Census of Population for 2021 (Catalogue no. 98-500-X2021013), 2016 (Catalogue no. 98-500-X2016013) and 2006 (Catalogue no. 97-560-GWE2006003) and for the 2011 National Household Survey (Catalogue no. 99-012-X2011006).

[2] Historical comparison of geographic areas

The boundaries and names of census geographies can change from one census to the next. In order to facilitate data comparisons between censuses, previous census data have been adjusted to reflect as closely as possible the 2021 boundaries of these areas. The methodology used for this adjustment involved spatially linking blocks of previous censuses. A previous census block was linked to the 2021 area within which its representative point fell. A limited number of interactive linkages were completed to further enhance the adjustment in certain areas. For some census geographies, it was not possible to reflect the 2021 boundaries. The 2021 boundaries may not be reflected as there was no previous census block to assign to the 2021 area. As well previous census data for some 2021 areas may not be available due to the fact that the concordance did not produce an accurate representation of the 2021 area.

[3] Historical data on Indigenous populations

Because of changes in the number of incompletely enumerated reserves and settlements over time, caution should be used when comparing 2021 Census data on Indigenous peoples with data from earlier iterations of the census—particularly for First Nations people living on reserve. For more information on incompletely enumerated reserves and settlements, see Appendix 1.5 – Incompletely enumerated reserves and settlements in the Guide to the Census of Population, 2021.

[4] Gender

Gender refers to an individual's personal and social identity as a man, woman or non-binary person (a person who is not exclusively a man or a woman). Gender includes the following concepts: gender identity, which refers to the gender that a person feels internally and individually

[5] Given that the non-binary population is small, data aggregation to a two-category gender variable is sometimes necessary to protect the confidentiality of responses provided. In these cases, individuals in the category “non-binary persons” are distributed into the other two gender categories and are denoted by the “+” symbol. The sex variable in census years prior to 2021 and the two-category gender variable in the 2021 Census are included together. Although sex and gender refer to two different concepts, the introduction of gender is not expected to have a significant impact on data analysis and historical comparability, given the small size of the transgender and non-binary populations. For additional information on changes of concepts over time, please consult the Age, Sex at Birth and Gender Reference Guide.

[6] Age

'Age' refers to the age of a person (or subject) of interest at last birthday (or relative to a specified, well-defined reference date).

[7] Indigenous identity

Indigenous identity refers to whether the person identified with the Indigenous peoples of Canada. This includes those who identify as First Nations (North American Indian), Métis and/or Inuk (Inuit), and/or those who report being Registered or Treaty Indians (that is, registered under the Indian Act of Canada), and/or those who have membership in a First Nation or Indian band. Aboriginal peoples of Canada (referred to here as Indigenous peoples) are defined in the Constitution Act, 1982, Section 35 (2) as including the Indian, Inuit and Métis peoples of Canada.

[8] Registered or Treaty Indian status

Registered or Treaty Indian status refers to whether or not a person is a Registered or Treaty Indian. Registered Indians are persons who are registered under the Indian Act of Canada. Treaty Indians are persons who belong to a First Nation or Indian band that signed a treaty with the Crown. Registered or Treaty Indians are sometimes also called Status Indians.

[9] This category includes persons who identify as First Nations (North American Indian), Métis and/or Inuk (Inuit) and/or those who report being Registered or Treaty Indians (that is, registered under the Indian Act of Canada), and/or those who report having membership in a First Nation or Indian band.

[10] Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain reserves and settlements in the Census of Population. For more information on Indigenous variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Indigenous Peoples Reference Guide, Census of Population, 2021 and the Indigenous Peoples Technical Report, Census of Population, 2021.

[11] Highest certificate, diploma or degree

Highest certificate, diploma or degree is the classification used in the census to measure the broader concept of 'Educational attainment.' This variable refers to the highest level of education that a person has successfully completed and is derived from the educational qualifications questions, which asked for all certificates, diplomas and degrees to be reported. The general hierarchy used in deriving this variable (high school, trades, college, university) is loosely tied to the 'in-class' duration of the various types of education. At the detailed level, someone who has completed one type of certificate, diploma or degree will not necessarily have completed the credentials listed below it in the hierarchy. For example, a person with an apprenticeship or trades certificate or diploma may not have completed a high school certificate or diploma, nor does an individual with a 'master's degree' necessarily have a 'university certificate or diploma above bachelor level.' Although the hierarchy may not fit all programs perfectly, it gives a general measure of educational attainment. This variable is reported for persons aged 15 years and over in private households.

[12] For information on data quality for this variable, refer to the Education Reference Guide, Census of Population, 2021, Catalogue no. 98-500-X2021013.

[13] 'High (secondary) school diploma or equivalency certificate' includes only people who have this as their highest educational credential. It excludes persons with a postsecondary certificate, diploma or degree.

[14] 'Non-apprenticeship trades certificate or diploma' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at colleges, institutes of technology, vocational centres and similar institutions. It also includes qualifications from vocational training programs in the province of Quebec such as the Diplôme d'études professionnelles (DEP)/Diploma of Vocational Studies (DVS).

[15] 'Apprenticeship certificate' includes Certificates of Apprenticeship, Certificates of Qualification and Journey person's designations.

[16] College, CEGEP and other non-university certificates and diplomas obtained from programs that are typically completed in less than 3 months are not included in this category.

[17] 'Earned doctorate' does not include honorary doctorates.

How to cite: Statistics Canada. Table 98-10-0413-01 Highest level of education by census year, Indigenous identity and Registered Indian status: Canada, provinces and territories. <https://www150.statcan.gc.ca/t1/tbl1/en/tv.action?pid=9810041301>