

**Highest level of education by Indigenous identity and labour force status: Canada, provinces and territories, census divisions and census subdivisions with a population 5,000 or more, Data Tables, 2021**  
**Universe: Population aged 15 years and over in private households, 2021 Census — 25% Sample data**

	Northwest Territories								
	Count								
Gender [1, 2]	Total - Gender								
Age [3]	Total - Age								
Labour force status [4]	Employed								
Registered or Treaty Indian status [5]	Total - Registered or Treaty Indian status [6]								
Indigenous identity [7]	Total - Indigenous identity [9]	Indigenous identity [10]	Single Indigenous responses [11]	First Nations (North American Indian)	Métis	Inuk (Inuit)	Multiple Indigenous responses [12]	Indigenous responses not included elsewhere [13]	Non- Indigenous identity
Highest certificate, diploma or degree [8]									
Total - Highest certificate, diploma or degree [14]	20,600	7,565	7,355	4,450	1,470	1,435	130	85	13,035
No certificate, diploma or degree	3,015	2,125	2,065	1,335	255	470	40	25	885
High (secondary) school diploma or equivalency certificate [15]	5,080	2,130	2,075	1,200	440	430	30	30	2,950
Apprenticeship or trades certificate or diploma [16]	1,770	830	810	525	170	110	15	10	940
College, CEGEP or other non-university certificate or diploma [17]	4,075	1,545	1,495	895	310	290	35	10	2,525
University certificate or diploma below bachelor level	705	205	200	120	45	40	10	0	495
Bachelor's degree or higher	5,965	730	705	365	245	95	10	15	5,235

[1] Gender

Gender refers to an individual's personal and social identity as a man, woman or non-binary person (a person who is not exclusively a man or a woman).

Gender includes the following concepts: gender identity, which refers to the gender that a person feels internally and individually

[2] Given that the non-binary population is small, data aggregation to a two-category gender variable is sometimes necessary to protect the confidentiality of responses provided. In these cases, individuals in the category “non-binary persons” are distributed into the other two gender categories and are denoted by the “+” symbol.

[3] Age

'Age' refers to the age of a person (or subject) of interest at last birthday (or relative to a specified, well-defined reference date).

[4] Labour force status

Labour force status refers to whether a person was employed, unemployed or not in the labour force during the reference period. The labour force consists of persons who contribute or are available to contribute to the production of goods and services falling within the System of National Accounts production boundary.

[5] Registered or Treaty Indian status

Registered or Treaty Indian status refers to whether or not a person is a Registered or Treaty Indian. Registered Indians are persons who are registered under the Indian Act of Canada. Treaty Indians are persons who belong to a First Nation or Indian band that signed a treaty with the Crown. Registered or Treaty Indians are sometimes also called Status Indians.

[6] Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain reserves and settlements in the Census of Population. For more information on Indigenous variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Indigenous Peoples Reference Guide, Census of Population, 2021 and the Indigenous Peoples Technical Report, Census of Population, 2021.

[7] Indigenous identity

Indigenous identity refers to whether the person identified with the Indigenous peoples of Canada. This includes those who identify as First Nations (North American Indian), Métis and/or Inuk (Inuit), and/or those who report being Registered or Treaty Indians (that is, registered under the Indian Act of Canada), and/or those who have membership in a First Nation or Indian band. Aboriginal peoples of Canada (referred to here as Indigenous peoples) are defined in the Constitution Act, 1982, Section 35 (2) as including the Indian, Inuit and Métis peoples of Canada.

[8] Highest certificate, diploma or degree

Highest certificate, diploma or degree is the classification used in the census to measure the broader concept of 'Educational attainment.' This variable refers to the highest level of education that a person has successfully completed and is derived from the educational qualifications questions, which asked for all certificates, diplomas and degrees to be reported. The general hierarchy used in deriving this variable (high school, trades, college, university) is loosely tied to the 'in-class' duration of the various types of education. At the detailed level, someone who has completed one type of certificate, diploma or degree will not necessarily have completed the credentials listed below it in the hierarchy. For example, a person with an apprenticeship or trades certificate or diploma may not have completed a high school certificate or diploma, nor does an individual with a 'master's degree' necessarily have a 'university certificate or diploma above bachelor level.' Although the hierarchy may not fit all programs perfectly, it gives a general measure of educational attainment. This variable is reported for persons aged 15 years and over in private households.

[9] Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain reserves and settlements in the Census of Population. For more information on Indigenous variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Indigenous Peoples Reference Guide, Census of Population, 2021 and the Indigenous Peoples Technical Report, Census of Population, 2021.

[10] This category includes persons who identify as First Nations (North American Indian), Métis and/or Inuk (Inuit) and/or those who report being Registered or Treaty Indians (that is, registered under the Indian Act of Canada), and/or those who report having membership in a First Nation or Indian band.

[11] This category includes persons who identify as only one Indigenous group, that is First Nations (North American Indian), Métis or Inuk (Inuit).

[12] This category includes persons who identify as any two or all three of the following: First Nations (North American Indian), Métis and/or Inuk (Inuit).

[13] This category includes persons who do not identify as First Nations (North American Indian), Métis or Inuk (Inuit) but who report having Registered or Treaty Indian status and/or Membership in a First Nation or Indian band.

[14] For information on data quality for this variable, refer to the Education Reference Guide, Census of Population, 2021, Catalogue no. 98-500-X2021013.

[15] 'High (secondary) school diploma or equivalency certificate' includes only people who have this as their highest educational credential. It excludes persons with a postsecondary certificate, diploma or degree.

[16] 'Apprenticeship or trades certificate or diploma' includes Certificates of Apprenticeship, Certificates of Qualification and Journeyperson's designations, as well as other trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at colleges, institutes of technology, vocational centres and similar institutions. It also includes qualifications from vocational training programs in the province of Quebec such as the Diplôme d'études professionnelles (DEP)/Diploma of Vocational Studies (DVS).

[17] College, CEGEP and other non-university certificates and diplomas obtained from programs that are typically completed in less than 3 months are not included in this category.

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