S1401: SCHOOL ENROLLMENT
Universe: None
2022 American Community Survey, 1-Year Estimates Subject Tables

Alaska

	Total		Percent		In public school		Percent in public school		In private school		Percent in private school	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 3 years and over enrolled in school	169,300	±4,269	(X)	(X)	(X)	(X)	82.5%	±1.9	(X)	(X)	17.5%	±1.9
Nursery school, preschool	8,624	±1,495	5.1%	±0.9	4,900	±1,006	56.8%	±9.0	3,724	±1,127	43.2%	±9.0
Kindergarten to 12th grade	127,837	±2,292	75.5%	±1.7	107,774	±3,252	84.3%	±2.2	20,063	±2,833	15.7%	±2.2
Kindergarten	8,667	±1,394	5.1%	±0.8	6,555	±1,275	75.6%	±7.2	2,112	±688	24.4%	±7.2
Elementary: grade 1 to grade 4	41,712	±2,266	24.6%	±1.4	34,987	±2,175	83.9%	±3.1	6,725	±1,376	16.1%	±3.1
Elementary: grade 5 to grade 8	37,394	±2,539	22.1%	±1.4	31,668	±2,524	84.7%	±3.6	5,726	±1,419	15.3%	±3.6
High school: grade 9 to grade 12	40,064	±2,370	23.7%	±1.5	34,564	±2,410	86.3%	±2.8	5,500	±1,156	13.7%	±2.8
College, undergraduate	25,693	±3,006	15.2%	±1.6	21,917	±2,803	85.3%	±3.3	3,776	±909	14.7%	±3.3
Graduate, professional school	7,146	±1,738	4.2%	±1.0	5,067	±1,381	70.9%	±11.4	2,079	±1,012	29.1%	±11.4
Population enrolled in college or graduate school	32,839	±3,240	19.4%	±1.5	26,984	±2,968	82.2%	±3.4	5,855	±1,222	17.8%	±3.4
Males enrolled in college or graduate school	14,318	±2,047	17.0%	±2.1	10,977	±1,797	76.7%	±5.6	3,341	±915	23.3%	±5.6
Females enrolled in college or graduate school	18,521	±2,270	21.8%	±2.2	16,007	±2,158	86.4%	±3.6	2,514	±693	13.6%	±3.6
Population 3 to 4 years	16,793	±1,440	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
3 to 4 year olds enrolled in school	7,044	±1,285	41.9%	±5.9	4,186	±818	59.4%	±8.7	2,858	±924	40.6%	±8.7
Population 5 to 9 years	49,637	±2,701	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
5 to 9 year olds enrolled in school	46,806	±2,880	94.3%	±1.8	37,796	±2,781	80.8%	±3.2	9,010	±1,589	19.2%	±3.2
Population 10 to 14 years	51,178	±2,543	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
10 to 14 year olds enrolled in school	50,126	±2,566	97.9%	±1.1	42,654	±2,546	85.1%	±2.9	7,472	±1,533	14.9%	±2.9
Population 15 to 17	28,433	±947	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
15 to 17 year olds enrolled in school	27,711	±1,064	97.5%	±1.6	23,806	±1,347	85.9%	±3.2	3,905	±868	14.1%	±3.2
Population 18 to 19 years	16,361	±1,637	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
18 and 19 year olds enrolled in school	7,720	±1,469	47.2%	±6.8	6,994	±1,402	90.6%	±4.6	726	±372	9.4%	±4.6
Population 20 to 24 years	52,259	±1,701	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
20 to 24 year olds enrolled in school	10,169	±1,963	19.5%	±3.7	8,763	±1,762	86.2%	±5.8	1,406	±664	13.8%	±5.8
Population 25 to 34 years	113,900	±2,769	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
25 to 34 year olds enrolled in school	10,177	±1,678	8.9%	±1.4	8,424	±1,662	82.8%	±5.5	1,753	±540	17.2%	±5.5
Population 35 years and over	375,318	±2,179	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
35 years and over enrolled in school	9,547	±1,501	2.5%	±0.4	7,035	±1,330	73.7%	±7.3	2,512	±797	26.3%	±7.3
Population 18 to 24 years	68,620	±1,743	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	12,867	±2,093	18.8%	±2.9	11,268	±1,935	87.6%	±4.7	1,599	±653	12.4%	±4.7
Males 18 to 24 years	38,569	±1,260	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	5,708	±1,228	14.8%	±3.1	4,635	±1,178	81.2%	±10.5	1,073	±625	18.8%	±10.5
Females 18 to 24 years	30,051	±1,439	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	7,159	±1,406	23.8%	±4.4	6,633	±1,334	92.7%	±4.0	526	±307	7.3%	±4.0

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website. Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2022 American Community Survey 1-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

The 2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X) The estimate or margin of error is not applicable or not available.

median- The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+ The median falls in the highest interval of an open-ended distribution (for example "250,000+").

** The margin of error could not be computed because there were an insufficient number of sample observations.

*** The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

***** A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.