B14002: SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER

Universe: Population 3 years and over

2023 American Community Survey, 1-Year Estimates Detailed Tables

	Alaska	
	Estimate	Margin of Error
Total:	706,995	±2,054
Male:	371,916	±2,604
Enrolled in school:	85,529	±3,674
Enrolled in nursery school, preschool:	5,162	±1,055
Public school	3,174	±758
Private school	1,988	±732
Enrolled in kindergarten:	4,537	±1,018
Public school	3,881	±953
Private school	656	±394
Enrolled in grade 1 to grade 4:	18,118	±1,870
Public school	14,904	±1,668
Private school	3,214	±1,038
Enrolled in grade 5 to grade 8:	21,535	±2,283
Public school	18,324	±2,265
Private school	3,211	±1,186
Enrolled in grade 9 to grade 12:	21,992	±2,111
Public school	19,577	±1,936
Private school	2,415	±925
Enrolled in college undergraduate years:	10,406	±1,828
Public school	7,605	±1,608
Private school	2,801	±990
Enrolled in graduate or professional school:	3,779	±1,225
Public school	2,214	±920
Private school	1,565	±883
Not enrolled in school	286,387	±3,360
Female:	335,079	±2,561
Enrolled in school:	85,926	±3,182
Enrolled in nursery school, preschool:	4,831	±972
Public school	2,674	±708
Private school	2,157	±755
Enrolled in kindergarten:	4,236	±1,164
Public school	3,566	±1,145
Private school	670	±520
Enrolled in grade 1 to grade 4:	19,415	±2,250
Public school	16,627	±2,117
Private school	2,788	±1,127
Enrolled in grade 5 to grade 8:	20,295	±2,240
Public school	18,300	±2,309
Private school	1,995	±710
Enrolled in grade 9 to grade 12:	17,557	±1,518
Public school	15,885	±1,491
Private school	1,672	±612
Enrolled in college undergraduate years:	13,205	±1,938
Public school	10,318	±1,859
Private school	2,887	±802
Enrolled in graduate or professional school:	6,387	±1,282
Public school	4,158	±1,036
Private school	2,229	±761
Not enrolled in school	249,153	±3,081

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units and the group quarters population for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.
Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2023 American Community Survey 1-Year Estimates
ACS data generally reflect the geographic boundaries of legal and statistical areas as of January 1 of the estimate year. For more information, see Geography Boundaries by Year.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Users must consider potential differences in geographic boundaries, questionnaire content or coding, or other methodological issues when comparing ACS data from different years. Statistically significant differences shown in ACS Comparison Profiles, or in data users' own analysis, may be the result of these differences and thus might not necessarily reflect changes to the social, economic, housing, or demographic characteristics being compared. For more information, see Comparing ACS Data.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:
- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.
N The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.
(X) The estimate or margin of error is not applicable or not available.
median- The median falls in the lowest interval of an open-ended distribution (for example "2,500-")
median+ The median falls in the highest interval of an open-ended distribution (for example "250,000+").
** The margin of error could not be computed because there were an insufficient number of sample observations.
*** The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.
***** A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.