12697: Employed teachers in upper secondary school, by year, contents, qualifications, sex, region and age, 2024

| | | | | | 55 Troms - Romsa - Tromssa | | | | | |
|------|---------------------|----------------------------------------------------------|------------|----------|----------------------------|-----------------------------------------|-------------|-----------------------------------------|-----------------------------------------|--|
| | | | | All ages | 29 years or | 30-39 years | 40-49 years | 50-59 years | 60 years or | |
| | | | | | younger | • | • | · | older | |
| 2024 | Teachers | Long tertiary education with a teachers education | Both sexes | 355 | 48 | 103 | 79 | 96 | 29 | |
| | | | Females | 229 | 30 | 63 | 52 | 64 | 20 | |
| | | | Males | 126 | 18 | 40 | 27 | 32 | 9 | |
| | | Long tertiary education with other educational sciences | Both sexes | 33 | 4 | 8 | 9 | 7 | 5 | |
| | | | Females | 23 | 3 | 4 | 8 | 6 | : | |
| | | | Males | 10 | : | 4 | : | : | 3 | |
| | | Long tertiary education without educational science | Both sexes | 39 | 4 | 5 | 10 | 13 | 7 | |
| | | | Females | 26 | : | : | 9 | 8 | 5 | |
| | | | Males | 13 | : | 3 | : | 5 | : | |
| | | Short tertiary education with a teachers education | Both sexes | 359 | 6 | 33 | 94 | 133 | 93 | |
| | | | Females | 185 | 3 | 18 | 53 | 64 | 47 | |
| | | | Males | 174 | 3 | 15 | 41 | 69 | 46 | |
| | | Short tertiary education with other educational sciences | Both sexes | 96 | 19 | 20 | 22 | 27 | 8 | |
| | | • | Females | 53 | 14 | 9 | 11 | 14 | 5 | |
| | | | Males | 43 | 5 | 11 | 11 | 13 | 3 | |
| | | Short tertiary education without educational science | Both sexes | 44 | 16 | 5 | 9 | 8 | 6 | |
| | | | Females | 22 | 7 | : | 6 | 6 | : | |
| | | | Males | 22 | 9 | 4 | 3 | : | 4 | |
| | | Upper secondary education | Both sexes | 47 | 3 | 13 | 7 | 14 | 10 | |
| | | | Females | 15 | : | : | 4 | 4 | 3 | |
| | | | Males | 32 | : | 11 | 3 | 10 | 7 | |
| | Teachers (per cent) | Long tertiary education with a teachers education | Both sexes | 36,5 | 4,9 | 10,6 | 8,1 | 9,9 | 3,0 | |
| | | | Females | 23,5 | 3,1 | 6,5 | 5,3 | 6,6 | 2,1 | |
| | | | Males | 12,9 | 1,8 | 4,1 | 2,8 | 3,3 | 0,9 | |
| | | Long tertiary education with other educational sciences | | 3,4 | 0,4 | 0,8 | 0,9 | 0,7 | 0,5 | |
| | | | Females | 2,4 | 0,3 | 0,4 | 0,8 | 0,6 | : | |
| | | | Males | 1,0 | : | 0,4 | : | : | 0,3 | |
| | | Long tertiary education without educational science | Both sexes | 4,0 | 0,4 | 0,5 | 1,0 | 1,3 | 0,7 | |
| | | Zong tertain y tautamen wanteur tautamenar serence | Females | 2,7 | : | • • • • • • • • • • • • • • • • • • • • | 0,9 | 0,8 | 0,5 | |
| | | | Males | 1,3 | • | 0,3 | • | 0,5 | : | |
| | | Short tertiary education with a teachers education | Both sexes | 36,9 | 0,6 | 3,4 | 9,7 | 13,7 | 9,6 | |
| | | | Females | 19,0 | 0,3 | 1,8 | 5,4 | 6,6 | 4,8 | |
| | | | Males | 17,9 | 0,3 | 1,5 | 4,2 | 7,1 | 4,7 | |
| | | Short tertiary education with other educational sciences | | 9,9 | 2,0 | 2,1 | 2,3 | 2,8 | 0,8 | |
| | | | Females | 5,4 | 1,4 | 0,9 | 1,1 | 1,4 | 0,5 | |
| | | | Males | 4,4 | 0,5 | 1,1 | 1,1 | 1,3 | 0,3 | |
| | | Short tertiary education without educational science | Both sexes | 4,5 | 1,6 | 0,5 | 0,9 | 0,8 | 0,6 | |
| | | Short tertain, education without educational science | Females | 2,3 | 0,7 | •,5 | 0,6 | 0,6 | • • • • • • • • • • • • • • • • • • • • | |
| | | | Males | 2,3 | 0,9 | 0,4 | 0,3 | • • • • • • • • • • • • • • • • • • • • | 0,4 | |
| | | Upper secondary education | Both sexes | 4,8 | 0,3 | 1,3 | 0,7 | 1,4 | 1,0 | |
| | | opper secondary education | Females | 1,5 | | | 0,4 | 0,4 | 0,3 | |
| | | | Males | 3,3 | : | 1,1 | 0,3 | 1,0 | 0,7 | |
| | | | 1414103 | 3,3 | • | 1,1 | 0,3 | 1,0 | 0,7 | |

| Contractual hours | Long tertiary education with a teachers education | Both sexes | 321,6 | 39,5 | 90,8 | 71,5 | 92,1 | 27,7 |
|----------------------|----------------------------------------------------------|------------|-------|------|------|------|-------|------|
| full-time equivalent | | Females | 207,3 | 24,5 | 56,1 | 45,9 | 61,6 | 19,2 |
| | | Males | 114,4 | 15,0 | 34,7 | 25,7 | 30,5 | 8,5 |
| | Long tertiary education with other educational sciences | Both sexes | 29,1 | 3,0 | 7,0 | 7,9 | 6,4 | 4,7 |
| | | Females | 19,4 | 2,1 | 3,0 | 6,9 | 5,4 | : |
| | | Males | 9,7 | : | 4,0 | : | : | 2,7 |
| | Long tertiary education without educational science | Both sexes | 32,7 | 2,7 | 2,8 | 8,8 | 12,3 | 6,1 |
| | | Females | 21,0 | : | : | 8,0 | 7,3 | 4,1 |
| | | Males | 11,8 | : | 2,3 | : | 5,0 | : |
| | Short tertiary education with a teachers education | Both sexes | 331,7 | 6,0 | 32,1 | 89,2 | 123,3 | 81,0 |
| | | Females | 170,4 | 3,0 | 17,1 | 49,8 | 59,3 | 41,2 |
| | | Males | 161,3 | 3,0 | 15,0 | 39,5 | 64,0 | 39,8 |
| | Short tertiary education with other educational sciences | Both sexes | 80,8 | 8,0 | 18,0 | 20,8 | 25,9 | 8,0 |
| | | Females | 44,3 | 6,6 | 9,0 | 9,8 | 14,0 | 5,0 |
| | | Males | 36,4 | 1,5 | 9,0 | 11,0 | 11,9 | 3,0 |
| | Short tertiary education without educational science | Both sexes | 25,3 | 4,0 | 4,9 | 6,2 | 5,4 | 4,8 |
| | | Females | 10,0 | 1,0 | : | 3,2 | 4,1 | : |
| | | Males | 15,3 | 3,0 | 3,9 | 3,0 | : | 4,0 |
| | Upper secondary education | Both sexes | 37,8 | 2,1 | 9,9 | 5,7 | 12,2 | 7,9 |
| | | Females | 11,2 | : | : | 2,7 | 3,8 | 2,1 |
| | | Males | 26,6 | : | 9,3 | 3,0 | 8,4 | 5,8 |

Only one employment is counted per employee.

Starting in 2024 the klassification of occupations was updated to use the latest standard (see About the Statistic). Some employees previously classified as leaders are now classified as teachers.

: = Confidential. Figures are not published so as to avoid identifying persons or companies.

Updated: 20250618 08:00 Source: Statistics Norway

Units:

Teachers: number

Teachers (per cent): per cent

Contractual hours full-time equivalent: number

Data type: Teachers: Stock

Teachers (per cent): Average

Contractual hours full-time equivalent: Stock Reference period: 3rd week in november